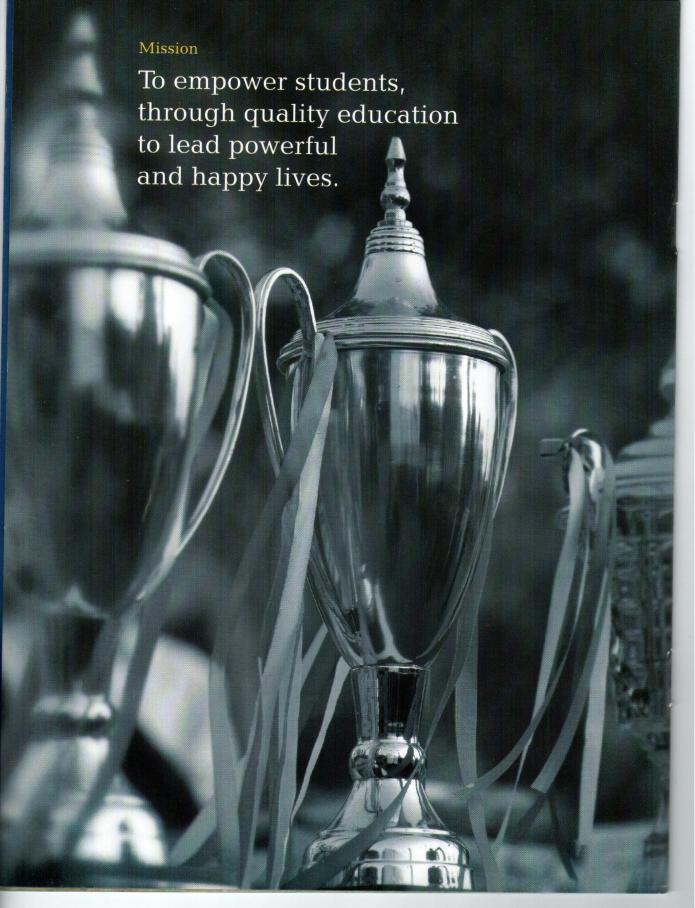


We Build The Future





About us

Rasbihari International School is revered for bringing Global Best Practices of education to Nashik. Since inception, Rasbihari International School has always been pushing the boundaries of education in Nashik, especially for character building, learning and teaching practices.

Rasbihari International School's aim is to expose its students to all facets of life, impart conceptual education that shapes and forms their thinking and makes them productive, sensitive and international minded citizens for their societies.

Founded in 1994 and managed by Shriman KisanlalJi Sarda Pratishthan, Rasbihari International School operates with a pure philanthropic objective. Global Best Practices are brought to the students at a cost congruent with India, only because of pure intent and integrity that Rasbihari International School possesses.

Spread across 5 acres, the facilities are constantly being upgraded against the Best Functional Bench Marks from across the globe. The overarching thought is to provide all that is possible but within an affordable cost.





Some of the practices that make Rasbihari distinctive from other schools in Nashik and make it comparable to Global Best Practices are:

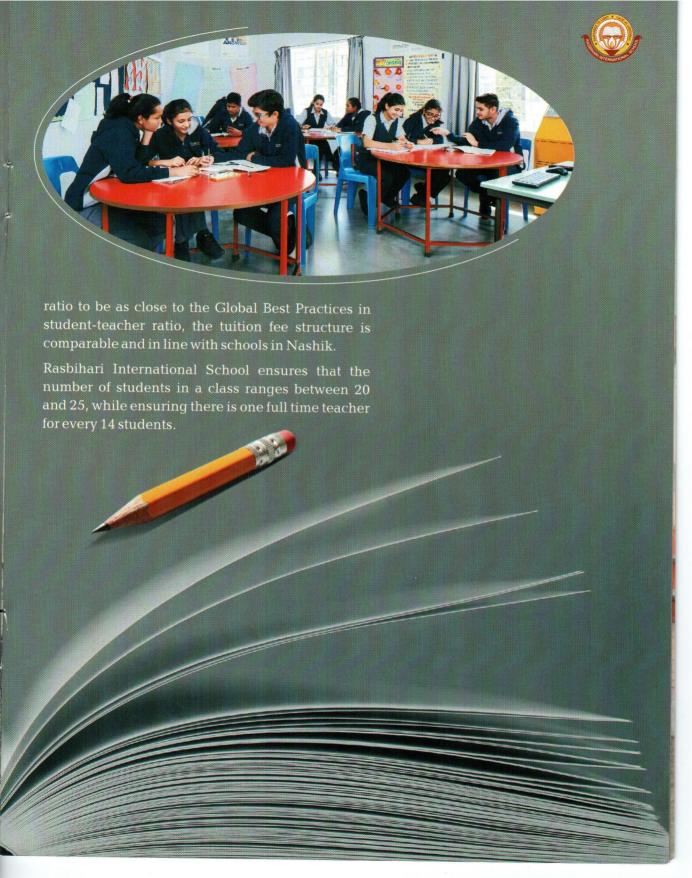
- ◆ 25 students to a class room, leading to a teacher student ratio of 1:14. (There is one teacher for every 14 students)
- ◆ Computers in every classroom and not just in the IT lab
- Global teacher training for teachers on an ongoing basis
- ◆ Extra-Curricular activities and Co-Curricular activities as a part of time table for every child. Every child gets exposed to arts, music, craft, drama, sports, public speaking, etc.
- Formal focus on character building and behavior of students
- ◆ Events and competition across sports, drama, music ... to provide opportunity for every child to build esteem, practice and compete
- ◆ The only school in Nashik with IB accreditation for the PYP program
- ◆ One of the lowest cost IB-PYP schools in the world!

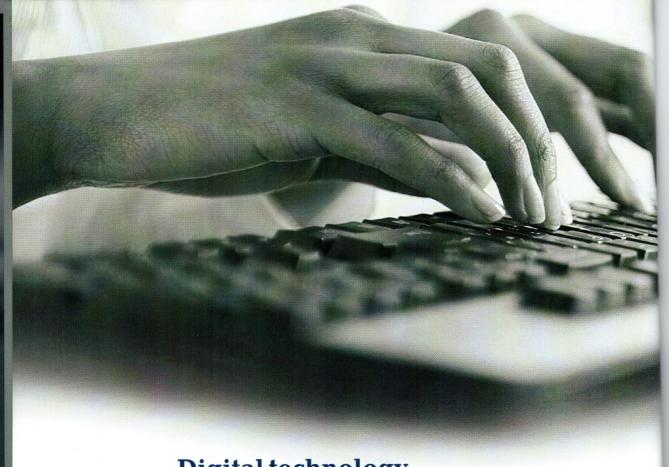


Globally, it is accepted that one of the most important factors that affect teaching and learning is the number of students in each class. The student to teacher ratio is a vital factor while choosing the school for a child.

Teacher to student ratio determines the cost incurred by the school and hence the tuition fees. While Rasbihari International School ensures the



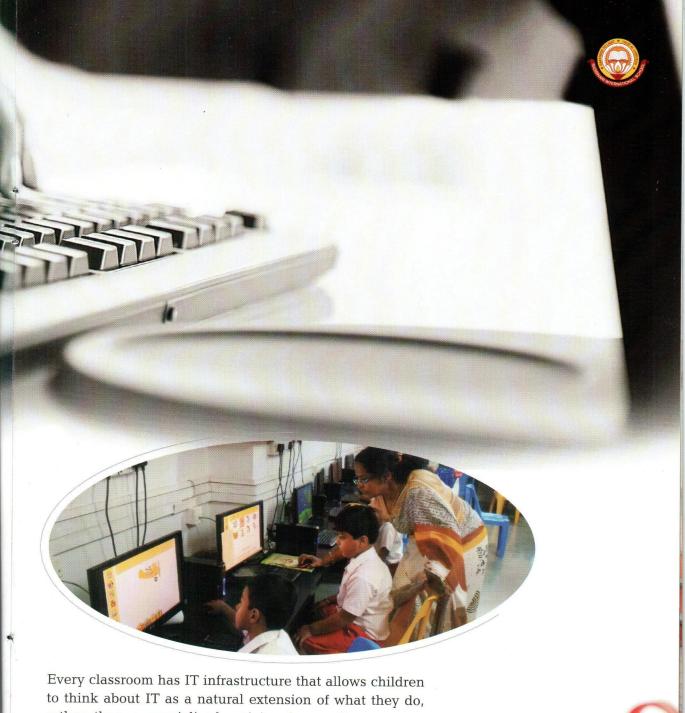




Digital technology

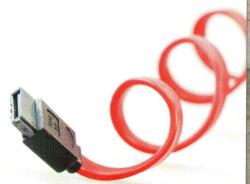
Children today will grow up to a world that breathes and lives digital technology, so it is imperative to develop an innate comfort with technology that is productive and life enhancing. Innate comfort is beyond comfort and it requires a serious rigor that ensures that the osmosis of human and technology is complete. At Rasbihari International School, digital technology is not something that has a specific period assigned to it but is a part of teaching and learning process.



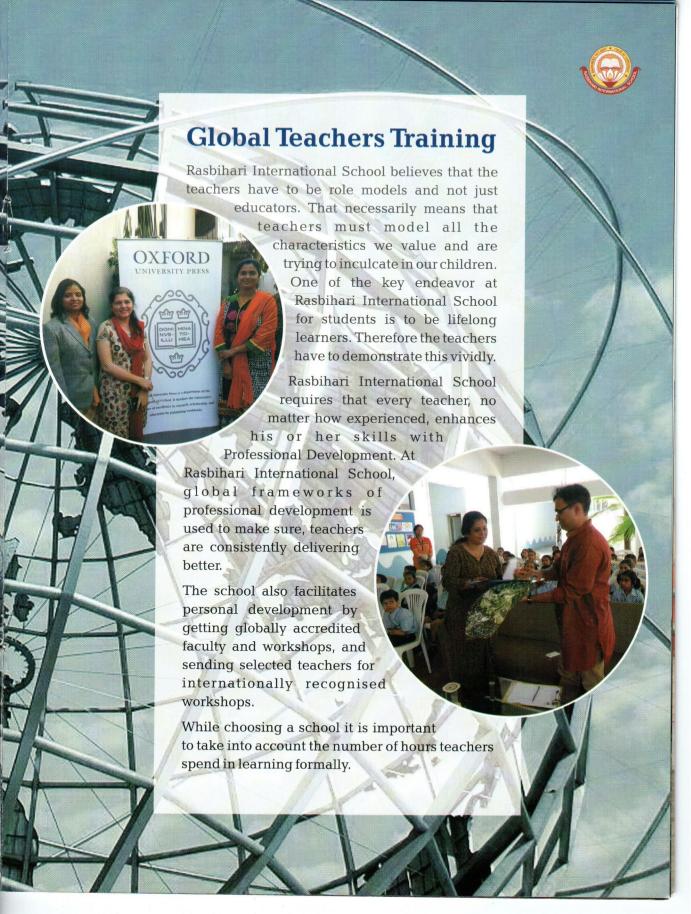


rather than a specialised activity done with a narrow purpose.

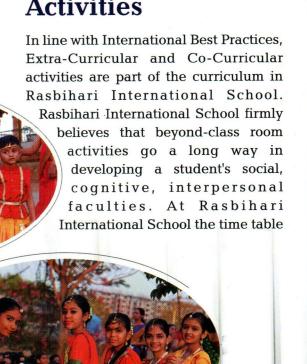
Rasbihari International School is committed to building a native comfort with productive digital technologies, to ensure that the children grow up adopting technology as a part of their life, like language rather than being afraid of this transformation the world is coming into.















Nursery actually means 'one which nurtures' and Rasbihari International School has incorporated the best practices from the International education forums to build the curriculum for nurturing the young minds.

The kids play, express themselves, and enjoy while unobtrusively being guided by a confluence of international





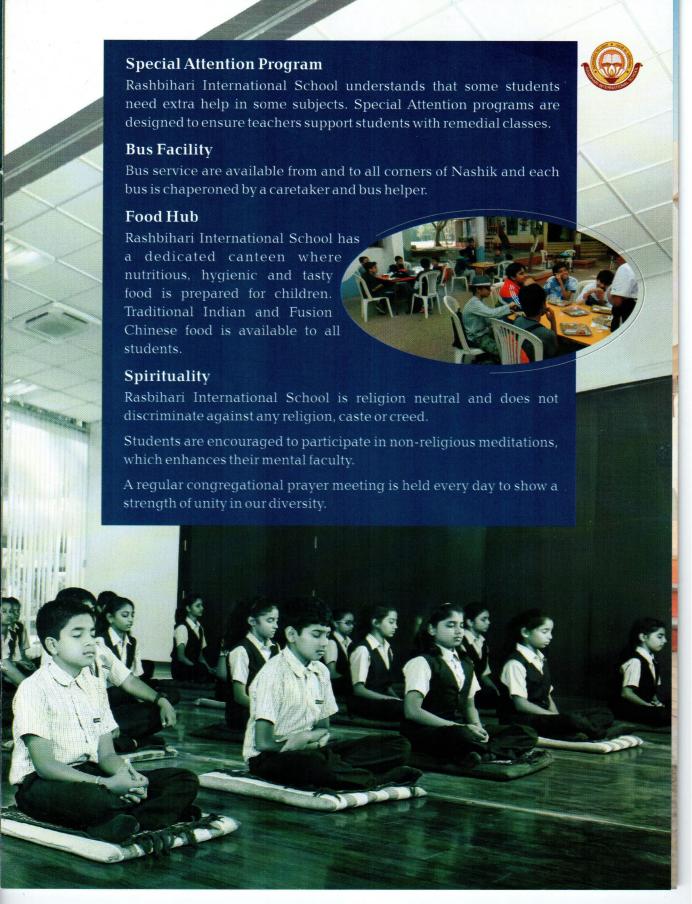


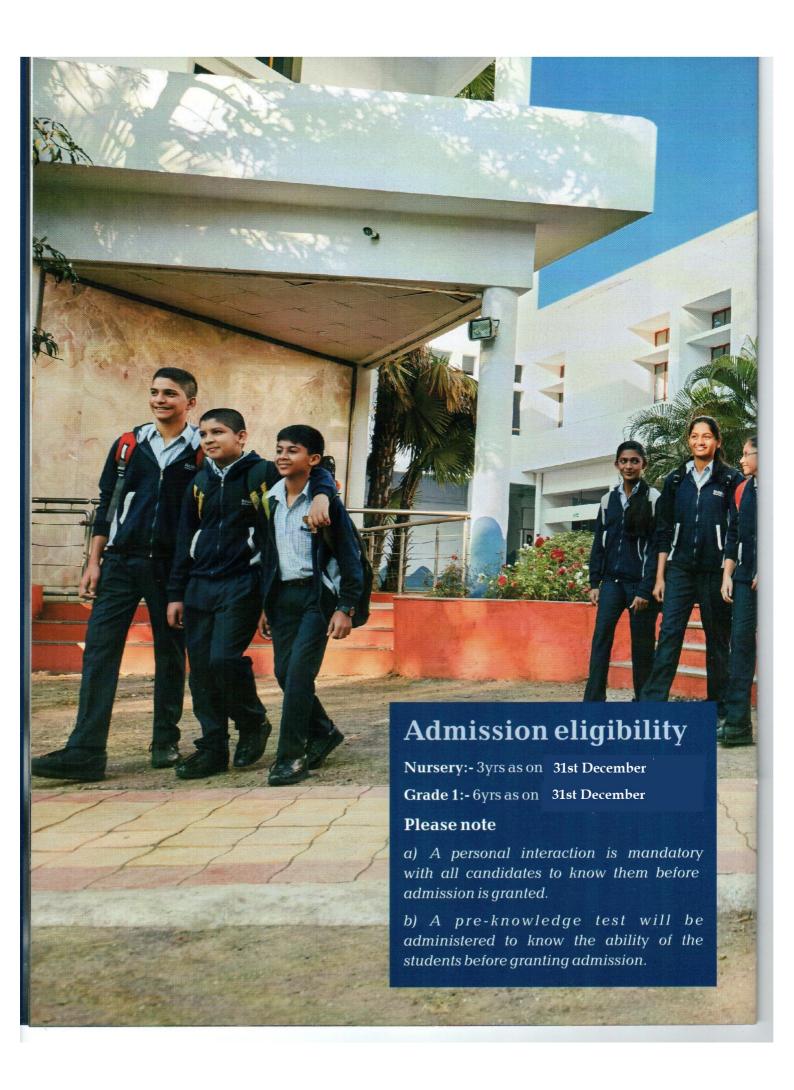
The best of international "Play Way" methodology is used to introduce the young minds to Mathematics, Linguistic, Physical, cognitive, social, personal, hygiene and emotional development.

The nursery section building is designed as per international norms. This open air building with plenty of natural light, gives the kids a feel of a vast open space which fuels their creativity.













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