

Mission

The mission of Rasbihari International School is to provide a stimulating, value based teaching and learning environment to all its learners and all-round development. The School strives to give equal opportunities to all learners and involve them in a lifelong quest for learning so that we build reflective internationally minded citizens who can enhance their potential and contribution to society



Vision

We have a diverse and stimulating environment based on trust and respect where open mindedness and interdependence help us achieve synergy. We seek to teach and learn through wide range of curriculum, sports, arts and activities that challenge, engage and are significant and relevant to each learner whichever nationality, religion or strata of the society he/she belongs to. We strive to build confident principle centered reflective internationally minded citizens who recognize their potentials and contribute to the society.

Learning to Thrive : Empowering children with care and freedom



It was a rainy morning when a parent was called to the school office to discuss and understand her child's growing absenteeism. The school had observed not only frequent absences but also a concerning shift in the child's behavior-withdrawal, lethargy, and a lack of engagement in school activities. Once a curious and active seventh-grade learner, the child now seemed disconnected, prompting the school to take a proactive approach in uncovering the reasons behind these changes.

"Please feel at ease. This meeting isn't about any complaints; it's to understand the reasons behind the changes we've noticed in his behavior. I want to ensure we work together to support him." reassured the principal.

That simple act of being fully present created space for an open conversation. What followed wasn't just a list of concerns-it was a path that needed to be understood. The parent shared how her child, once curious and active, was now returning home visibly drained. As the conversation unfolded, the child's daily routine came into focus: after-school hours filled with back-to-back classes, barely leaving time to rest, play, or reflect.

The child was overwhelmed-not just by the schedule, but by the growing belief that he wasn't capable enough. He began to question himself, wondering if he could ever meet expectations. Frustration took over, leading to late submissions, emotional outbursts, and less engagement in class. The final blow came when the child was asked to step away from the school football team-the one thing that still sparked joy-because it was seen as a distraction by the parent.

But something changed that day in the principal's office. Just listening with care and conveying, "I'm here for you," made it easier for both the child and the parent to speak openly. With trust and kindness, the conversation became the first step toward finding a better way forward.

I followed up with a one-on-one conversation with the child. Together, we explored a simple yet powerful question: What if learning didn't have to feel this way? Could he try new methods? Could he reach out to teachers at school for help? Could he design a study routine that made sense for him?

A joint meeting with the parent and child followed, where we discussed how learning can become fun, meaningful, and connected-when we take ownership and give ourselves permission to experiment with how we learn. It wasn't about piling on more-it was about tuning in to what works, what excites, and what helps the child feel in control. I requested one thing from the parent-to hold off on any extra tuition unless the child genuinely felt the need,

after exploring and experimenting with self-study.

We talked about self-study, different ways to revise and reflect, and the importance of asking for help when needed. The child responded with curiosity and energy-ready to try, to explore, and to shape his own learning journey.

Over the next few months, the teacher, child, and parent engaged in regular follow-ups, each contributing to a deeper understanding of one another. These interactions, rooted in active listening and mutual support, allowed everyone to stay involved and aligned in the child's progress-fostering an environment where the child felt heard, understood, and empowered to move forward.

The parent later shared : "We've seen such a shift-in how he talks about school, how he tries different ways to learn, and how proud he feels of what he is doing."

Behind every concern is a child looking to be understood. When we listen deeply and work together-not just to support, but to empower-we unlock more than progress in learning. We reignite a love for learning.

Because when children own their learning-when they're encouraged to try different paths-learning becomes something more than a task: it becomes an adventure.

Sometimes, all it takes is someone to ask: "What would learning look like if it felt just right for you?" And then, to listen-with heart.

Mrs. Bindu Vijaykumar

Principal



Aaradhya Jadhav

IV-Red



Saptasha Satpute

IX-Red

The Power of Thoughtful Heart : Why world needs more consideration !



A small act of kindness can change someone's day—a child sharing lunch, a student helping a friend, or a stranger offering a smile. Thoughtfulness brings people together, yet in today's fast-paced world, we sometimes forget its importance.

Just the other day, I experienced this firsthand. My mother-in-law and I were struggling to find a rickshaw. After waiting in the heat for a long time, my neighbor passed by on his bike. Without saying much, he rode ahead to the main road and sent a rickshaw our way. He waited until we got in and then continued on as if it was the most natural thing to do. It was a small gesture, but it made all the difference.

Why Consideration Matters

Consideration is more than good manners—it's about understanding how our actions affect others. It means listening instead of just responding, respecting different opinions, and being aware that everyone has their own struggles. In schools, when children learn to encourage rather than compete, they grow into compassionate adults. In families, appreciation strengthens relationships. In society, kindness reduces conflicts and builds stronger communities.

Bringing More Thoughtfulness into Our Lives

Thoughtfulness is not about grand gestures; it's about the little things we do every day. It starts with truly listening when someone speaks, not just waiting for our turn to respond. A kind word, a helping hand, or even a moment of patience can make all the difference. When we take a pause before reacting, we prevent unnecessary misunderstandings and create space for empathy. Respecting differences is another way we show consideration—acknowledging that each person has their own story, struggles, and perspective. And sometimes, the simplest way to make a difference is through encouragement. A few words of support—like "You did great" or "I believe in you"—can uplift someone's confidence and change their outlook. When thoughtfulness becomes a habit, it strengthens our relationships, brings people together, and makes our world a kinder place.

A Better World Starts with Us

At the heart of it all, consideration isn't about grand gestures—it's about everyday choices. It's about making people feel seen, heard, and valued. Imagine a world where we all looked out for one another just a little more. Where kindness wasn't rare but a habit. Where we didn't just exist together but truly cared for each other.

That world starts with us. One thoughtful act at a time.

Mrs. Shilpa Dave
Primary Principal

Adolescence and Identity : The Journey to Self-Discovery



Adolescence is a remarkable yet challenging phase in a student's life. It is a time of self-discovery, where young minds seek to understand who they are while managing parental expectations, academic responsibilities, and the pervasive influence of social media. As an educator, I have had numerous conversations with students who struggle to balance these pressures while staying true to themselves.

Rohan, a Grade 10 student and an exceptional football player. His dream is to compete at the national level, and he dedicates himself to rigorous training every morning before school. However, his parents—both doctors—firmly believe his future lies in cracking competitive exams like JEE or NEET. *"Sports is just a hobby,"* they insist. *"Your career must be stable."* Torn between his passion and his parents' expectations, Rohan faces a difficult choice: should he follow his dreams or align with his family's vision for his future?

Ananya, a gifted young artist who brings canvases to life with her creativity. Painting gives her joy and a sense of purpose, yet she hesitates to embrace her talent fully because she feels pressured to prioritize academics. She frequently hears, *"Art won't pay the bills."* The fear of disappointing her family makes her question whether pursuing her passion is worthwhile.

These stories reflect a common dilemma among students—being caught between personal aspirations and societal expectations. The pressure to conform can lead to anxiety, self-doubt, and a loss of individuality. While parental guidance is invaluable, it is equally important to recognize that success is not limited to conventional career paths. Every student possesses unique talents and strengths, which deserve encouragement and nurturing.

Beyond academic and career pressures, today's adolescents also navigate the powerful influence of social media. Platforms like Instagram, TikTok, and Snapchat provide spaces for creativity and connection, but they also foster unrealistic comparisons. A student like Komal, who excels academically but does not fit into social media's definition of "popularity," might feel unseen or inadequate. She wonders if she needs to change her appearance, dress differently, or post curated images to fit in. This constant battle between authenticity and external validation affects many young minds daily.

As educators and parents, it is crucial to acknowledge these pressures and equip students with the awareness to use social media responsibly. Cybercrimes such as online harassment, identity theft, and misinformation pose real risks. By fostering open discussions, teaching digital literacy, and emphasizing critical thinking, we can help students engage with social media in a way that enhances rather than harms their well-being. Encouraging a balance between online and offline interactions will allow them to use technology as a tool for

learning, creativity, and self-expression—rather than a source of stress or comparison.

One of the most critical aspects of identity formation is learning to balance external influences with internal values. While peer pressure, social media trends, and cultural expectations are inevitable, they should not define who a student becomes. Instead, we must encourage them to explore their passions, develop resilience, and make choices aligned with their true selves. As educators and parents, our role is not to impose a predetermined path on students but to support them as they discover their own. Instead of pushing them into conventional molds, we should recognize their strengths, nurture their talents, and help them find fulfillment in what truly excites them. What genuinely matters is staying true to yourself, embracing your uniqueness, and believing in your potential. The world needs individuals who dare to follow their own paths.

Mrs. Preeti Pathak

Vice-Principal



Special Moments

Teacher's Training



It all begins with curiosity. Our students look around and wonder: *What can we do to make life better for others?* They notice waste piling up in neighbourhoods, farmers struggling with falling crop yields, the choking effects of pollution, and the hardships faced by workers in dangerous mining areas. These aren't just headlines for them — these are challenges waiting to be solved.

Guided by the Design Thinking model, our students sit together, brainstorm ideas, and open their minds to endless possibilities. Some have designed early warning alarms for natural disasters, hoping to save lives. Others have worked on simple tech tools to help grass cutters do their job more safely. Many have explored ways to support farmers through automatic irrigation systems, while others dream of designing sustainable homes for a greener tomorrow.

At RIS, we are proud to see our children grow into problem-solvers, creators, and responsible citizens — the kind of people who look at a challenge and say, *I can make a difference*. And that is where invention truly begins.

Learning Outcome Officer (Science & Math)



IV-Red

It's okay not to know - The Beauty of Curiosity

*"The important thing is not to stop questioning.
Curiosity has its own reason for existing." — Albert Einstein*



In a world where knowing answers is often praised, it's important to remember that not knowing is perfectly okay. In fact, not knowing is where all learning begins! For young learners, every question is the start of a fun adventure. Curiosity helps us explore, create, and grow.

Children love to ask questions. *"Why is the sky blue?" "How do birds fly?" "What makes a rainbow?" "Why do leaves change color in the fall?" "How does a caterpillar turn into a butterfly?" "What makes the ocean salty?" "Why do we see our reflection in a mirror?"* These questions show how curious and eager they are to learn. As teachers, we see these moments as opportunities to encourage students to explore and think for themselves.

When a child says, *"I don't know,"* that's where the learning begins. It's absolutely okay to acknowledge that one may not know everything. It means they are ready to learn something new. We can respond with, *"That's a great question! How can we find the answer?"* This way, children learn to research, experiment, and solve problems. Asking questions and making mistakes are all part of learning.

Parents and teachers play a big role in building this mindset. It's important for adults to understand that it's perfectly okay for children not to know everything. Instead, we can celebrate their curiosity and support their learning journey. Encouraging questions and allowing time to explore builds confidence and resilience. Parents should also appreciate their kids for asking thoughtful questions, as this reinforces their natural curiosity and encourages them to keep exploring the world around them.

By creating a safe space where kids feel comfortable expressing their curiosity, we help them become confident learners. Instead of fearing mistakes, they learn that every challenge is a chance to grow. They express themselves confidently and with a purpose to learn.

The purpose of learning isn't just to memorize facts but to develop a love for learning. When kids understand that it's okay to not know, they become curious thinkers who love to explore and discover.

After all, the best learning adventures often begin with the words, *"I don't know."*

Mrs. Roopali Sharma
Learning Outcome Officer - Primary

Civic Sense in the Classroom : ***How we are nurturing future citizens...***

At our school, fostering civic responsibility and empathy is at the heart of our educational journey. We strive to shape the students not only academically making them strong students but also compassionate and active citizens.

Through Character Grits, students are taught essential life values like integrity, empathy, and resilience. Circle time encourages open discussions, self-reflection, and respect for diverse opinions. Our team-building activities further help students practice cooperation, embrace each other's strengths and weaknesses, and work towards common goals through fun activities .

Beyond the classroom, we extend learning through community outreach programs to neighboring schools, allowing students to engage with peers from different backgrounds and develop empathy and social awareness. Initiatives like the cleanliness drive and SEWA (Social Empowerment through Work and Action) activities for Grades 9 and 10 which has empowered our students to actively contribute to their community, fostering a deep sense of responsibility and respect for their environment. Civic sense is key to maintaining unity in diversity. Teaching children civic values from an early age encourages them to grow into responsible citizens who care not just about their own rights, but also about their duties toward others and the environment. Group-based disaster management activities, such as practicing fire drills, conducting search and rescue exercises, or organizing awareness campaigns, encourage students to share responsibility. These activities demonstrate the power of unity in diversity, teaching them to set aside differences and focus on a shared goal of safety and recovery.

To bring learning to life, field trips and our well-equipped SST labs provide hands-on experiences—from improving map-reading skills to understanding real-world social dynamics. Through various events and activities we nurture an inclusive environment where students are encouraged to celebrate diversity and uphold values of mutual respect. We believe in promoting peaceful coexistence through dialogue and understanding, ensuring that every student feels valued and empowered to contribute to a harmonious society. Through Eco clubs , Yuva clubs, Cyber security etc. Students are taught the importance of sustainability, waste reduction, and conservation through various green initiatives within the school, such as eco-friendly campus practices and promoting sustainable consumption. We encourage students to become ambassadors of change in their communities, spreading awareness and taking action to protect the planet for future generations.

Through these rich, meaningful experiences, we are proud to be nurturing tomorrow's thoughtful, responsible citizens.



Mrs. Sonali Chatterjee
Learning Outcome Officer (Language & SST)

The Power of play in early learning



As I walk through our pre-primary classrooms, I often pause to observe the children at play. To an outsider, it may look like simple fun—building with blocks, dressing up as doctors, cooking imaginary meals in a toy kitchen—but to me, it's something far more powerful. I see little minds working, negotiating roles, solving problems, and discovering how the world works, all through the natural language of play.

Play is not just an activity for young children; it is the foundation of their learning. It is in these unstructured moments that children begin to make sense of their surroundings, express their feelings, and interact meaningfully with others. I've seen children who are shy during structured lessons open up with confidence while playing in a pretend market setup, counting imaginary money and chatting with their 'customers'. I've seen friendships bloom over shared stories and small conflicts resolved with surprising maturity.

There's a thought I often come back to—*"Play is the highest form of research,"* as Albert Einstein once said. When I watch children build tall towers just to see how high they can go before they topple, or when they ask, "What happens if I mix this with that?", I see exactly what he meant. These playful experiments are the seeds of inquiry, creativity, and critical thinking.

As educators, our role is to recognize that play is not separate from learning—it *is* learning. We are not just watching them have fun; we are watching them grow. When we give children the freedom to explore materials, to pretend, to make choices, and to take turns, we are helping them build skills that textbooks alone cannot teach.

Play teaches patience, cooperation, imagination, and resilience. It fosters curiosity and builds language in a natural, effortless way. It is through play that our youngest learners begin to understand their place in the world. And so, when we protect and nurture play in our classrooms, we are not just filling time—we are shaping futures.

After all, the best learning adventures often begin with the words, *"I don't know."*

Ms. Baijul Pandya

Learning Outcome Officer - Pre-Primary

Digital Wellness :

Finding balance in a connected world



One of the biggest changes I've seen over the years as a teacher is how much technology is now part of our everyday school life. From smartboards in the classroom to smartphones in our pockets, learning no longer happens only inside four walls—it's happening everywhere. That's exciting! Technology has made it easier to explore, connect, and express ourselves. But it also makes me pause and think: Are we using technology in a way that's really good for us? That's where the idea of digital wellness comes in. It simply means having a healthy and balanced relationship with the technology we use. It's about being mindful of how much time we spend on screens, what we're doing online, and how it makes us feel.

In school, I see both the benefits and the challenges of the digital world. Technology can make learning fun and interactive. It lets us share our ideas in new ways and discover information with just a click. But I also see many of you feeling overwhelmed—trying to keep up with notifications, replying instantly, or feeling pressured to post or stay online. That kind of nonstop connection can be exhausting, and sometimes it takes away from the joy of learning and simply being. So, to all the young minds, it's perfectly okay to take a break. It's okay to switch off your phone. It's okay to not reply immediately. You are much more than your online profile. The number of followers or likes doesn't define your worth. What truly matters is your creativity, your kindness, your ideas, and your curiosity. These are the things that make *you* special.

So don't forget to take time away from screens. Go out and play, spend time with friends, read a book, try a new hobby, or simply enjoy a moment of quiet. These are the things that refresh your mind and help you stay balanced. To my fellow teachers and parents: let's lead by example. Let's have open conversations about how we use technology and why it's important to set healthy boundaries. Our students are always watching us and learning—not just from what we say, but from how we live. Digital wellness doesn't mean cutting out technology completely. It means using it with intention. Let's help our students not just live in a connected world—but thrive in it. Because at the end of the day, the best device you can carry with you is a healthy, balanced, and joyful mind.

Mrs. Gauri Joshi
CBSE - Co-ordinator

Excellence in every Arena :

Shaping future leaders through Sports, Arts & Academics



At Rasbihari School, we believe in offering a well-rounded education that goes beyond just academic excellence. We provide a wide range of sports and arts activities through various co-curricular activities (CCA) to ensure that students have opportunities to explore and develop their talents. Our CCA offerings include sports like Taekwondo, skating, basketball, cricket, football, and arts like dance, drama, and tabla. These activities allow students to enhance their physical, mental, and social skills, creating a holistic learning experience.

I am always inspired by the dedication of our students, especially those in our cricket and football teams. These students manage to balance their studies with their sports, proving that it's possible to succeed in both areas. Every day, they juggle academic lessons, practice sessions, matches, and other school activities. While this may seem like a lot, they show great discipline and time management. They understand that doing well in sports doesn't mean neglecting their studies, and excelling in academics doesn't mean giving up their passion for sports.

Our school's cricket and football teams show that students can excel in both academics and sports. These students not only perform well in their studies but also contribute significantly to their teams' success. What makes this even more impressive is how they manage their time around training and matches, without compromising their academic performance.

Sports like basketball, skating, cricket, and football teach students valuable lessons in teamwork and cooperation. Every player must work together, communicate effectively, and understand their role within the team. These lessons in sports naturally translate into better group work and problem-solving skills in the classroom. Sports also offer students a much-needed break from the stress of academic life. Spending time on the field allows students to relax, recharge, and return to their studies with renewed energy. The physical activity boosts circulation, releases endorphins, and helps students stay focused. This mental and physical break is vital for maintaining a healthy balance between sports and academics.

In addition to sports, Rasbihari School emphasizes the importance of the arts in student development. Our students showcase their creativity and talents in various artistic forms. For example, our drama students have taken their skills to the state level, participating in regional drama competitions and performing at the school's Marathi Day celebrations. These experiences have helped them refine their acting abilities while also boosting their confidence and public speaking skills. Further more, our visual art team has showcased their artistic talents at an art exhibition at City Center Mall, gaining recognition for their creativity.

This opportunity has allowed our students to explore and develop their passion for visual arts and to present their work to a wider audience, further enhancing their skills and self-expression.

At Rasbihari School, we continue to support and encourage students who balance their academic and extracurricular lives. The achievements of our cricket and football teams, along with the success of our drama and art students, show how both sports and arts can positively impact a student's academic performance and personal growth. By committing to both their studies and their sports or arts, these students are not only building skills for school but also learning life lessons that will help them succeed in the future.

As we move forward, let's remember that success is not limited to just one area of life. Our students show us every day that with passion, commitment, and balance, they can excel in both academics and extracurricular activities. As the famous athlete Michael Jordan once said, "Talent wins games, but teamwork and intelligence win championships."

Mrs. Rohinee Nerkar
Learning Outcome Officer (CCA)



Student Exchange Program



Declaration of Confidentiality

To maintain the confidentiality and privacy of individuals involved in the shared learning experiences, the names of the students have been changed or omitted. Any identifying information has been removed or altered to ensure anonymity. This measure has been taken in accordance with ethical practices and to respect the personal privacy of all participants.

These are the curated selection of learning experiences contributed by our dedicated teachers, students and parents. These narratives delve into the diverse teaching methodologies, challenges, and successes experienced within our classrooms. Each narrative offers a unique perspective, highlighting the innovative approaches and reflective practices that shape our learning environment.



Mast. Gokul's journey : From anger to empathy

At the beginning of the school year, Gokul was a little boy with big emotions and an even bigger wall built around him. His days were often filled with angry outbursts—shouting, hitting, and refusing to take part in classroom activities. He wouldn't listen to teachers, avoided working with peers, and often stood alone, disconnected from the classroom around him.

Worried about his behaviour, we referred Gokul to the school counsellor. Observations confirmed what we had already begun to sense: he was struggling deeply—not only with academics but with expressing his emotions, making friends, and feeling safe enough to be vulnerable.

He lashed out frequently, not just at classmates but even at teachers and support staff. He rarely completed any tasks, and when it came to group work, he was always on the outside looking in.

So, we began.....,

Understanding Gokul

One-on-one counselling sessions slowly began to peel back the layers. Through these talks, I discovered something essential— Gokul wasn't just acting out; he genuinely believed that whatever he asked for *must* be fulfilled, or he would spiral into anger. Once we understood the root of his behaviour, we could finally start helping him change.

I introduced a simple but powerful technique: placing his hand on his chest and slowly counting to ten. In the beginning, he resisted. But over time, he started using this calming method—not just for himself, but also to support a classmate named Abhijit when *he* got upset. It was a beautiful moment the first time Gokul walked over to Abhijit and said, "Let's count together."

Play, Expression, and Care

We also used toys and clay during guided playtime to help Gokul express his feelings in non-verbal ways. These moments gave him space to explore emotions that were once too big to name.

I began noticing small signs of his caring nature—he'd help classmates carry their tiffin boxes, offer to tidy up, and assist friends who were struggling. Behind the outbursts was a heart that truly cared for others. He just didn't know how to show it yet.

Support in the Classroom

We rolled out strategies in class, too.

Gokul thrived under encouragement, so we created a reward system that celebrated even small wins—like finishing handwriting practice or raising his hand to share something in class. I gave him chances to speak in front of the class and always made sure he was placed in groups where he could form new friendships.

It worked. Slowly but surely, Gokul began to open up to his peers. He started talking, then playing, then laughing with them.

The Shift Begins

After three months, the difference in Gokul was undeniable.

His aggressive episodes had dropped significantly. When upset, he would now cry instead of hitting—a huge emotional leap. He started to express his feelings using words, and his confidence in the classroom began to bloom.

He began completing tasks, especially when encouraged by his teachers and classmates. His reading showed progress with letter recognition and basic blending of sounds, and his writing—though not perfect—was now something he attempted willingly. He even turned little things into games: whenever we mentioned a competition, he'd light up, count “1-2-3” out loud, and jump into action.

Gokul participated in a rhyme competition and shared a story with some guidance. His voice, once loud with anger, was now full of curiosity and creativity.

Where He Stands Today

Gokul has blossomed into a kind, helpful member of the class. He comforts peers when they're upset and proudly completes tasks with growing independence. Though his attention span is still short, his progress is steady and inspiring.

He now sings rhymes, reads with support, and writes more confidently. More importantly, he has learned to express himself not with fists or frustration—but with words, actions, and empathy.

Conclusion

Gokul's journey from an angry, withdrawn child to a caring, involved student is a testament to the power of patience, understanding, and early intervention. Through targeted counselling, play-based learning, and classroom support, Gokul has taken his first big steps toward emotional resilience.

His story reminds us all: every child has the potential to grow—and with the right support, even the toughest beginnings can lead to beautiful transformations.

Mrs. Mahuya Munshi

Pre-primary Teacher



The Power of personalised support in Learning : A Case for every Child's Success

A young child, full of energy but struggling quietly in the classroom. Rahul, a student who stepped into the classroom with uncertainty, faced challenges that many might consider daunting: limited vocabulary, difficulty understanding spoken English, and trouble completing even basic tasks. But his story doesn't end there, because with the right approach, support, and encouragement, Rahul began to transform. His journey illustrates how essential personalized attention is for every child in overcoming their struggles and unlocking their potential.

When Rahul first entered the classroom, he had a hard time even answering simple questions. His vocabulary was minimal, and his understanding of basic letters and sounds was limited. He needed constant repetition and guidance just to get through the day. This is where many students, like Rahul, fall behind if they don't receive the support they need—especially when the focus is on group learning without recognizing the individual needs of each student. The truth is, a child who struggles with fundamental skills can quickly lose confidence and fall behind if not given the right tools to succeed.

This is why personalized, one-on-one attention is so crucial. I realized Rahul needed more than just regular classroom instruction. He needed tailored interventions and hands-on methods that would cater specifically to his learning style. I began sitting beside him during lessons, gently guiding him and offering consistent feedback. I introduced visual aids, flashcards, and videos to reinforce vocabulary and sounds. By focusing on his strengths and breaking down complex tasks into manageable steps, Rahul started to make progress. It wasn't just about completing worksheets; it was about providing Rahul with tools that worked for him—tools that transformed the way he engaged with learning.

The key takeaway here is that traditional methods often fail to address the individual needs of students. We cannot expect every child to thrive in the same environment, at the same pace, or with the same approach. Rahul, like many students, needed activities that were engaging and interactive, ones that would help him visualize and better understand concepts. His learning process wasn't about forcing him to catch up to the rest of the class; it was about meeting him where he was and gradually building his confidence through personalized support.

For writing, we used hands-on activities like clay and dotted worksheets. For math, we worked with manipulatives, making numbers tangible and fun. These weren't just teaching strategies; they were ways to engage Rahul in his own learning process. It's clear that a child like Rahul can be helped with these small but meaningful interventions. When we personalize learning, we provide students with the opportunity to experience success on their terms.

Moreover, every success, no matter how small, was celebrated. It's crucial to build a child's self-esteem, especially when they have been struggling. In Rahul's case, each milestone—whether it was reading a new word or forming a letter correctly—was celebrated with stars, stamps, and praise. This positive reinforcement not only encouraged Rahul to keep trying but also showed him that his efforts were recognized and valued.

Rahul's story underscores the power of support classes and individual attention. But beyond the classroom, the involvement of his parents was equally important. Regular communication with his family ensured that Rahul was getting the support he needed at home, and it was through consistent feedback that we were able to fine-tune his learning plan. When his father joined the

conversation, I emphasized the importance of support classes, which Rahul began to attend. The effect was immediate—Rahul made more progress in those few sessions than he had in the previous months without that additional support.

We understand, Rahul's story is a testament to what can happen when we prioritize personalized learning and consistent support. With patience, targeted interventions, and a focus on the individual needs of each child, we can ensure that every student could have the opportunity to succeed. Rahul's progress is proof that no matter where a child starts, they can reach their full potential with the right guidance and encouragement.

In today's diverse classrooms, it's imperative that we recognize the unique challenges each child faces and provide the support they need to overcome them. As educators, parents, and community members, it is our responsibility to create learning environment where every child, like Rahul, has the chance to thrive. Let's work together to ensure that every student gets the personalized learning experience they deserve—because when we invest in each child's growth, we're investing in a brighter future for all.

Mrs. Priya Mundada

Primary Teacher

Radhika's Story : From silent challenges to shining success

Grade: 2 Green

When Radhika first stepped into my classroom, she was a quiet, reserved seven-year-old who rarely made eye contact. She sat at her desk silently, unsure of herself, barely speaking to anyone around her. It was clear from the start that Radhika was carrying more than just a school bag—she carried the weight of past difficulties.

Radhika could only recognize a handful of letters and found it difficult to read even two-letter words. Her handwriting was scattered and uneven—letters often reversed, and she struggled to stay within the four-lined paper. But what stood out most wasn't her academic difficulty; it was her lack of confidence. She hesitated to speak, rarely joined conversations, and distanced herself from her classmates.

Her parents explained that her previous school had not been able to give her the individual support she needed, and as a result, she had fallen behind. But from the moment she entered my classroom, I knew that with the right support, patience, and encouragement, Radhika had the potential to thrive.

Building a Safe Space for Learning

We began our journey gently. During our Tuesday and Wednesday support classes, I introduced phonics in playful, engaging ways—through colorful flashcards, cheerful songs, and interactive games. We repeated letter sounds daily, practiced blending them into words, and used visual aids to build connections. Her eyes lit up when she could finally read a simple word all by herself.

To help with reading, I used simple storybooks, sight words, and short sentence reading practice. I also showed her videos to reinforce phonics visually and aurally. Slowly, she began reading short sentences aloud—timidly at first, then with growing confidence. I made sure to cheer for her, no matter how small the step, and gave her space to read comfortably during our one-on-one

remedial sessions.

From Tracing to Writing with Confidence

Writing was another hurdle we tackled with creativity. To make it less intimidating, I introduced fun tactile activities—tracing letters in sand, writing in the air, and using clay to form alphabets. I provided lined worksheets for handwriting practice, and we worked together on improving letter formation and spacing. I gently corrected mistakes while always celebrating her effort. Each improvement, no matter how small, became a reason to celebrate. Stickers, claps, kind words—these small gestures became the foundation of her growing self-belief.

Helping Her Find Her Voice

Radhika's hesitation to talk to peers was a barrier that needed just as much attention as her academics. So I paired her with kind, encouraging classmates during group activities. Being surrounded by supportive peers in a safe space helped her slowly open up. She started answering questions in class, speaking more during activities, and smiling more often.

I made it a point to acknowledge and appreciate her not just privately, but in front of her classmates. Whether she read a new word or wrote a neat sentence, we celebrated it together. Slowly but surely, the shy little girl began to believe in herself.

Partnership with Parents

Her parents were key partners in her growth. I kept them informed regularly and shared simple ways they could help—reading short stories together at home, practicing letter formation, or even just listening as she tried to read aloud. Their support, even in small ways, added consistency to her learning.

A Remarkable Transformation

Over time, Radhika blossomed. She went from recognizing a few letters to reading simple sentences with confidence. Her handwriting improved dramatically—no more backward letters, and neatness became her new norm. She started raising her hand in class, participating in discussions, and making new friends. The transformation was not just academic—it was personal. The quiet, hesitant child was now a confident learner with a bright smile and a growing sense of belonging.

Conclusion

Watching Radhika grow was one of the most rewarding parts of my teaching journey. Her story is a beautiful reminder that when a child is seen, supported, and celebrated, they begin to see themselves as capable and worthy. With a safe space, patient guidance, and consistent encouragement, Radhika found her voice—and now, she's using it to learn, to laugh, and to shine.

Mrs. Vaishali Birkhade

Primary Teacher



“Empowering Keertana :

Overcoming Math Challenges Through Personalized Support”

Keertana, is a student in 3rd Red who faced several challenges in math. Initially, she struggled with solving word problems in addition and subtraction, finding it difficult to determine whether to add or subtract in each problem. Additionally, Keertana had trouble recalling multiplication tables, which slowed her down when working on multiplication and division problems. She also found the concepts of carrying over in addition and borrowing in subtraction challenging, often making mistakes in these areas.

Despite repeated classroom explanations and practice, Keertana did not complete extra practice worksheets or homework consistently, which impacted her ability to retain the concepts she had learned. Even when she understood a topic in class, she often forgot the steps after a few days, requiring frequent repetition and teaching.

Identified Challenges:

1. Word Problems: Keertana struggled to identify whether addition or subtraction was required in word problems.
2. Multiplication Tables: She had difficulty recalling multiplication tables, which hindered her ability to complete multiplication and division problems.
3. Carrying Over and Borrowing: Keertana made errors when performing addition with carrying over and subtraction with borrowing, two fundamental concepts in math.
4. Inconsistent Practice: Even with extra practice worksheets and homework, Keertana did not complete her practice assignments regularly, which affected her retention and application of concepts.
5. Short-Term Retention: Even after understanding a topic in class, she would forget the steps, needing constant revision.

Interventions and Strategies :

1. Hands-on Activities :

To address her difficulties with carrying over and borrowing, I introduced base-ten blocks and place value charts. These hands-on tools helped Keertana visualize the concepts, and she began making fewer mistakes in these areas.

2. Visual and Oral Techniques for Multiplication :

Recognizing Keertana's difficulty in recalling multiplication tables, I introduced techniques like skip counting and using her fingers to help her memorize the tables. This approach worked particularly well for tables of 2, 3, and 5, which she started recalling more fluently.

3. Structured Word Problem Breakdown :

I began breaking down word problems into smaller steps, emphasizing keywords that indicated whether to add or subtract. This strategy helped Keertana gain more confidence and reduced her confusion when solving word problems.

4. Peer Support and Encouragement:

I paired Keertana with a peer who was confident in solving word problems. However, this approach

did not yield much improvement on its own. Keertana required more structured guidance and personalized support to truly benefit from peer assistance.

5. Daily Practice and Revision :

I encouraged Keertana to revise multiplication tables daily, incorporating oral recitations and small quizzes to reinforce her recall. I also provided extra practice worksheets with a focus on place value operations and word problems. This repetitive practice helped her gradually build confidence and accuracy.

Progress over time :

Keertana has shown steady progress in the following areas:

- ❖ Addition and Subtraction: She now commits fewer errors in carrying over and borrowing, as the visual aids have helped her better understand these processes.
- ❖ Multiplication Tables: Keertana has started recalling the tables of 2, 3, and 5 with more fluency, though she still has challenges with higher numbers.
- ❖ Word Problems: She can now independently solve simple word problems but still requires assistance with more complex ones.
- ❖ Error Checking: One noticeable improvement is that Keertana has developed the habit of checking her answers before submitting, which has significantly reduced her mistakes.
- ❖ Confidence: Perhaps the most important change is her increased confidence in math. Keertana now approaches sums with a more positive attitude and is willing to attempt problems rather than skipping them.

Next Steps :

Moving forward, I plan to :

1. Reinforce Multiplication Tables: Continue using interactive games to make multiplication more engaging and help Keertana recall higher multiplication tables.
2. Daily Quick Revision: Provide daily, brief revision sessions to help Keertana reinforce problem-solving steps and ensure better retention.
3. Smaller, Manageable Tasks: Assign smaller, more manageable practice tasks that will encourage consistent practice without overwhelming her.
4. Weekly Progress Monitoring: Continuously track Keertana's progress through regular assessments and feedback, adjusting strategies as necessary to ensure continued improvement.

Conclusion :

Keertana's journey in mathematics has been one of steady growth. With structured support, hands-on activities, and consistent practice, she has overcome many of her initial challenges. Her increased confidence and ability to solve problems independently are significant milestones in her learning journey. Keertana's progress highlights the importance of personalized attention, patience, and the child centered strategies in helping a student build a strong foundation in math.

Ms. Baijul Joshi

Primary Teacher

A Journey of Growth : Nihal's Story

When Nihal walked into Grade 4, his confidence spoke for him. At just nine years old, he had a spark in his voice, a strong grip on English conversation, and a quick grasp of classroom instructions. He spoke fluently and eagerly, always ready to share his thoughts. But behind this confident exterior were a few quiet struggles—some with reading, some with writing, and others that showed up in the way he managed his emotions.

Nihal could read simple sentences fluently, but longer texts, trickier words, and complex instructions would often leave him puzzled. Writing, too, was a challenge. His thoughts didn't always make it clearly on paper—his handwriting was messy and hard to read. Even more concerning was how easily frustration took over. If things didn't go his way, Nihal's mood would shift in seconds—his fists clenched, his face tightened, and sometimes, his anger would spill out into hurtful words or actions.

This wasn't just something seen in class—his parents, too, shared that similar behaviors occurred at home. He would get into arguments with friends and become physically aggressive during disagreements.

But this story isn't just about challenges—it's about change.

The First Steps

In August, Nihal began attending remedial classes for English reading. Slowly, the fog began to lift. He started reading more fluently and confidently. His parents joined the effort too, agreeing to support his handwriting practice at home.

To better understand and support him, a meeting was held with the class teacher and the school's principal. His parents opened up about his anger issues and the difficulties they were facing. That conversation led to a new idea—a self-assessment checklist that Nihal would use at home to reflect on his behavior and build self-awareness.

Inspired by this, a behavior checklist was introduced at school as well. It focused on key behaviors: communicating respectfully, following instructions, avoiding inappropriate language, managing emotions, showing empathy, and staying engaged in learning tasks. Every day, Nihal's progress was recorded—once before lunch and again after. Feedback was gathered from teachers, peers, and staff, and something interesting began to happen...

Nihal started noticing that people were paying attention—not just to his mistakes, but also to his efforts. He began trying. He started speaking more politely to teachers, became friendlier with classmates, and slowly, he learned to pause and think before reacting. The checklist wasn't just a tool—it became his mirror.

Support Beyond the Classroom

Nihal wasn't alone on this journey. School Counselors played an important role in guiding him through his emotions. They would drop into class, chat with Nihal during recess, check on whether he'd eaten his lunch, or simply sit beside him during difficult moments. These little gestures began to add up.

And Nihal began to grow. His behavior softened. He smiled more. He shared. He worked harder on his writing. His reading improved, and even though his attention would still wander at times, he was trying—more than ever before.

A Moment of Setback

But progress isn't always a straight line. On January 28th, during a karate period, Nihal refused to participate and lashed out with harsh words toward a peer and the instructor. The anger had flared again. After talking to the karate teacher and Nihal, it was evident he was still learning how to manage difficult emotions.

He was gently reminded that every action had an impact—that his behavior checklist was not just a school tool but a reflection of how he was growing. He listened, and slowly nodded, understanding that feelings do come and can pop up often, but response comes from what we do next.

A Journey in Progress

Today, Nihal is calmer. He reads better. His handwriting has improved. He is more aware of his emotions and how they affect others. He speaks more respectfully, works better with peers, and his once-frequent outbursts are now few and far between.

There's still more to learn—for all of us. But what stands out most is Nihal's willingness to change. He has started taking responsibility. He reflects. He listens. He tries again. And with the continued support of his teachers, counselors, and family, Nihal's story is no longer just about challenges. It's a story of transformation, patience, and hope.

Because every child, when seen and supported, can write their own beautiful story of their journey.

Mrs. Poonam Gangurde

ICT Teacher

Adventure with Numbers :Turning Struggles into Smiles

Support your child's learning journey with patience and encouragement, and watch their confidence grow.

Learning is a continuous adventure—a path of curiosity, challenge, and growth. It's not just about getting the right answers; it's about exploring new ideas, asking questions, making mistakes, and discovering joy in every little breakthrough. And today, I want to take you on a journey alongside a enthusiastic, curious boy named Pankaj.

In Grade 4, Pankaj's eyes light up at the mention of numbers and shapes. He's fascinated by the world of mathematics, yet sometimes feels lost in the puzzles it presents. Bar graphs, pie charts, time calculations, perimeter and area—they often seem like coded riddles. But Pankaj doesn't shy away. With a spark in his eyes and a heart full of questions, he chooses to face every challenge with determination and responsibility.

He spreads his worksheets across the table like a map to treasure, his brow furrowed in concentration. Mistakes visit often, but Pankaj doesn't let them win. Gradually, he starts checking his own work, correcting small errors, and asking for clarification when needed. He learns to recognize when he needs help—and takes the initiative to seek it. With each effort, he becomes more aware of how he learns best.

Yes, there are moments of frustration. Focus slips away. His thoughts drift. That's when a pat on the back, or a cheerful smile from his teacher brings him back. And sometimes, it just takes a little extra patience. But what stands out is how Pankaj starts to bring *himself* back on track. He reminds himself to stay focused, tells himself, "I can do this," and celebrates the small wins that keep him going.

Absenteeism adds another layer to his challenge, setting him back from time to time. But once he returns, he makes a conscious effort to catch up, asking, “What did I miss?” or “Can I do this part again?” His curiosity fuels his comeback. To strengthen his understanding, he chooses a buddy partner—a friend who patiently helps explain concepts. Pankaj takes charge of his own learning by actively engaging with peers, clarifying doubts, and reflecting on what he's learned.

At home, his journey is embraced by a team—his parents, along with a caring uncle and aunt. Together, they transform homework into fun, collaborative problem-solving time. But Pankaj is no longer a passive learner—he leads these sessions by asking questions, reviewing feedback, and showing his family what he has understood. Every achievement, no matter how small, is met with high-fives and cheers. Learning, for Pankaj, becomes a joyful celebration of effort and growth.

Of course, not every day is easy. Some days, the numbers seem stubborn. The graphs twist into confusion. But Pankaj doesn't give up. He keeps trying, keeps asking, keeps believing. He learns to track his own progress, to say, “I couldn't do this before, but now I can!” Slowly, the pieces begin to fit. Concepts that once felt impossible now make sense. His confidence grows, step by step.

Pankaj's story is more than just about math. It's a reminder—to all of us—that with curiosity, perseverance, and ownership, every challenge can be turned into a triumph. And with a supportive teacher to guide and celebrate his growth, Pankaj transforms into a self-driven learner, proud of his progress and eager for what comes next.

The puzzles are still there. The numbers still test him. But now, Pankaj meets them with confidence and a smile. His adventure continues—with every discovery, every “Aha!” moment, and every new question he's brave enough to ask.

The journey continues.....,

Mrs. Roopali Sharma

Primary Learning Outcome Officer

Finding Confidence, One Step at a Time

Manoj is a thoughtful and gentle learner in Grade 5, who, despite facing many learning challenges, has always shown a quiet eagerness to improve. Reading fluently, spelling correctly, understanding grammar, and framing proper sentences have been ongoing struggles for him. But behind those difficulties lies a student who never gives up.

When I first began working with Manoj, I noticed that even simple reading tasks were overwhelming for him. Reading three-letter words was difficult, and the connection between letters and sounds wasn't quite clear to him. So, we went back to the basics—phonics and blends. I introduced him to phonics through engaging videos and encouraged him to repeat each sound. We practiced blends together, and slowly, he began to decode words with a new level of understanding.

To build his fluency, we read aloud — he would repeat after me. Sometimes, we listened to audiobooks together, helping him follow along with the text. This multi-sensory approach began to pay off. His reading speed improved, and most importantly, his confidence grew. And as his understanding of phonics improved, his spelling began to improve too — especially with common sight words. Though he still finds longer 4–5 letter words tricky, he's learned to break them into syllables and apply rules more independently.

Writing full sentences was another mountain to climb. At first, Manoj would mix up word order or forget key parts of a sentence. We started practicing sentence structure with flashcards, pictures, and objects. I made sure to give him opportunities to write about things he loved — his favorite food, cartoons, or weekend plans. This gave him motivation, even if the results were still a work in progress. I explained subject-verb agreement rules and gave plenty of examples. Slowly, he began to see how sentences should come together.

Barriers along the Way

One of the biggest hurdles in Manoj's journey wasn't just the academic content — it was his irregular attendance. Despite our best efforts in class, his learning would take a step back every time he missed a support session. A parent meeting was held, and while his family admitted they were unable to support him much at home, they agreed to make a better effort in ensuring his attendance.

Together with the school's special educator, we created a customized plan. Lower-level worksheets and targeted strategies were prepared, and special sessions were arranged for him. However, Manoj only attended a few. I kept sharing feedback with his parents, but the inconsistency made it difficult for him to connect each class with what he was learning.

To bridge the gaps, I started giving him additional support grammar worksheets and comprehension passages. I even created a weekly grammar practice session for him. A simpler grammar book was sent home to practice, but often the practice work remained incomplete. Without regular follow-up, these concepts would fade away.

The Turning Point

Despite the ups and downs, a turning point came when we introduced the buddy system in class. Paired with a supportive peer, Manoj found someone to encourage him, guide him, and even remind him to complete his classwork. He felt included, and for the first time, began to finish assignments more regularly. When I announced them as “star buddies” in class, his eyes lit up with pride — it gave him a reason to try harder.

Manoj used to sit quietly in the classroom, hesitant to raise his hand, unsure if his answers were right. But small, intentional changes made a difference. I started acknowledging his effort every time he tried, no matter how small the step. Slowly, he began to volunteer a little more, and with each cheer from the class or smile from me, his self-belief started to grow.

Reigniting the Spark

In the month of February, we held another parent meeting — this time with the special educator present. We explained how important consistency was, and the potential Manoj had if he just attended regularly. His parents listened, and this time, they followed through.

Soon after, Manoj started attending support sessions more regularly. Encouraged by his own progress and the attention he was receiving, we began to give him new types of practice—sentence unscrambling, verb tense exercises, and more read aloud. His struggles didn't disappear, but now, his readiness and effort was commendable.

Still Growing, Still Trying

Manoj's journey is far from over. He still has much to work on—writing stronger sentences, remembering grammar rules, and continuing to build his vocabulary. But every effort, every worksheet, and every moment of support is helping him climb higher. He is learning that it's okay

to make mistakes, as long as you keep going.

Manoj may not be the loudest voice in the room, but he is one of the most determined. His story is a reminder that with encouragement, consistency, and a little extra care, every child can bloom at their own pace.

Mrs. Archana Kashyap

Primary Teacher

Pratap's Voice :A Story of Confidence and Growth

When I joined the Grade 9 class as an English teacher and class teacher, one student quickly caught my attention—Pratap. He was a quiet boy with a gentle smile. He didn't speak much, but I could see that he loved to learn. He always listened carefully and finished his work on time. What really stood out was his interest in reading.

Whenever we started a new chapter, Pratap would raise his hand, ready to read aloud. He was never afraid to try, even though reading fluently was a bit tough for him. Sometimes his words came out softly, and it was hard for students at the back to hear him. But what mattered was that he always gave his best.

Pratap had gone through a physical challenge in the past, but he never let it stop him. With time, he grew stronger—not just physically, but also in confidence.

There were days when he got distracted by what others were doing around him. But I noticed he was always eager to participate. He even took part in the Declamation competition. Though he wasn't selected after the audition, his preparation and effort were truly inspiring.

Then came a special opportunity—our school assembly to honour Dr. APJ Abdul Kalam. We were planning a one-act play, and I asked Pratap if he would like to be the narrator. He looked unsure at first, but after a pause, he smiled and agreed.

We practiced together many times. Slowly, his voice became clearer and stronger. On the day of the assembly, Pratap stood in front of everyone and narrated the play with such confidence that it made all of us proud. It was a big moment for him—and for me as his teacher.

After that day, I saw a big change in him. He started answering questions more often, stayed focused during class, and showed more interest in learning. He also enjoyed helping out—distributing papers or reminding me of small tasks. It showed how much he wanted to be involved and take responsibility.

During our parent-teacher meeting, Pratap's mother told me how happy she was to see these changes. She shared how excited he is to come to school now, and how he talks about his day at home with so much joy. Even though he's still improving academically, she's confident that he's on the right path. She was thankful for the support and care he receives at school.

Pratap's story is a reminder that every child grows at their own pace. With a little encouragement and trust, they can achieve so much more than we expect. Pratap may still be working on reading and speaking fluently, but he has come a long way—and he's just getting started.

Ms. Grace Pargess

English Language Teacher

The Power of Encouragement :A journey of change

At the beginning of the school year, Rohan, a quiet 15-year-old student in Class 10, appeared just like any other learner in my English classroom. But as the weeks went by, I began to notice the small signs of a silent struggle.

Rohan rarely participated in discussions. He avoided eye contact, kept to himself during group activities, and his assignments often remained incomplete. His exam responses, though attempted with sincerity, were disorganized and lacked clarity. It wasn't that he didn't care—he simply didn't believe enough in himself.

Reading aloud came easily to him, but comprehension, especially when it came to interpreting deeper meanings or answering inferential questions, was a challenge. His vocabulary was basic, his grammar inconsistent, and his writing scattered—like thoughts trying to find direction but falling short.

I realized that his hesitation wasn't laziness—it was rooted in self-doubt. I decided to meet him where he was and take small, steady steps forward.

We began with simple reading passages and guided questions. I sat with him, decoding tough phrases and discussing meanings. Slowly, Rohan started engaging. Grammar became part of our daily routine—quick, focused exercises that built his confidence without overwhelming him. Mistakes were treated as learning moments, never as failures.

To help his vocabulary grow, I introduced a small goal: five new words a week. Rohan not only learned them but created his own sentences and maintained a vocabulary journal that he proudly showed off. These little victories began to build his confidence.

By January, I started seeing a different Rohan. He participated in discussions. His voice, once unsure, carried more certainty. But the sample board exams brought new challenges—unfinished papers and difficulty with literature questions. A gentle conversation revealed that he hadn't been reading the chapters fully.

Instead of disappointment, I offered him a plan: read and write short summaries, then we'd meet to shape his responses. I gave him tools—mind maps, question banks, grammar worksheets—to guide him further. And the results began to show.

Rohan's answers grew clearer. He completed his papers. And those quiet feedback sessions turned into conversations full of ideas and learning. He was not just understanding English better; he was beginning to believe in himself.

Rohan's journey is still unfolding. We are now focusing on exam time management and deeper engagement with literature. He's even beginning to try creative writing—something he once thought he couldn't do.

Watching Rohan grow has reminded me of something very important: every student blooms at their own pace. All they need is a little patience, encouragement, and someone who believes in them. I'm proud of how far Rohan has come, and I look forward to the chapters yet to be written.

Mrs. Preeti Pathak

English Teacher

Learning Experience : Supporting Mast. Hemant's Transition Journey

As a counselor, it is always rewarding to witness the growth and transformation of a child, especially when their journey presents unique challenges. One such case was Mast. Hemant, a young boy transitioning from Junior Kindergarten (Jr. KG) to Senior Kindergarten (Sr. KG). His early struggles in class, particularly with hyperactivity, low sitting tolerance, and aggression, presented an opportunity for intervention and support through counseling, behavioral techniques, and remedial strategies.

Mast. Hemant's class teacher initially referred him to me due to his persistent restlessness and lack of focus. He found it difficult to sit still, often refusing to engage in writing tasks. His behavior was disruptive, and he frequently displayed aggression towards his peers, accompanied by a constant demand for attention and things. Recognizing that this was affecting his academic progress, I began one-on-one counseling sessions with Mast. Hemant, alongside class observations.

Behavioral Techniques Used :

During our sessions, I observed Mast. Hemant closely to identify triggers for his behavior and his preferred coping mechanisms. One of the most effective techniques I used was positive reinforcement. This involved offering rewards for small successes to increase desired behaviors. For example, Mast. Hemant was given reward stars for completing tasks such as writing or coloring. The stars acted as a visual reminder of his accomplishments and motivated him to stay focused on his work. Over time, his ability to stay seated and engage in tasks improved, as he understood that his efforts were acknowledged and rewarded.

Additionally, I utilized differential reinforcement, where I reinforced the behavior, I wanted to see more of (such as staying calm and focusing) and ignored or redirected disruptive behaviors. This helped to gradually diminish the frequency of his aggressive outbursts and increase positive behaviors.

Another key technique I applied was token economy. Mast. Hemant earned tokens for specific actions like sitting quietly, using his materials correctly, and participating in class activities. These tokens could later be exchanged for a variety of rewards, including toys or additional playtime. This technique not only increased Mast. Hemant's motivation but also taught him the value of patience and delayed gratification.

To further support his self-regulation, I incorporated self-monitoring strategies into his routine. Mast. Hemant was encouraged to track his own behavior by using a simple chart that marked his progress in areas like writing and staying seated. This approach gave him more control over his actions and helped him become more aware of his behaviors.

Incorporating Interests for Engagement :

It also became clear that Mast. Hemant responded positively to activities that allowed him to engage his hands. He particularly enjoyed playing with clay, which helped him calm down and focus for longer periods. By incorporating clay play into his daily routine, he was able to build sitting tolerance while providing a calming effect that helped him stay seated and participate in tasks.

Collaboration with the Teacher :

In our sessions, I worked closely with his teacher to integrate calming techniques and mindfulness

practices in the classroom. I recommended guided breathing exercises and visual relaxation cues, such as soft music or a calming corner with sensory tools. These strategies not only helped Mast. Hemant manage his aggression but also supported the entire class in maintaining a peaceful learning environment.

Results and Growth :

By the time he transitioned to Sr. KG, Mast. Hemant had made remarkable progress. His behavior had become more manageable, and his social interactions improved as he learned to express himself more calmly. The combination of behavioral techniques, individualized counseling, and a supportive classroom environment allowed him to develop better attention span, emotional regulation, and academic skills.

Mast. Hemant's story highlights the power of behavioral interventions in helping children navigate challenges. Through positive reinforcement, token economies, self-monitoring, and mindfulness techniques, we were able to address his specific needs and provide a structure that fostered success. Mast. Hemant is now doing well academically, and his interactions with peers have become more positive and meaningful. His journey is a reminder that with the right support and personalized strategies, children can overcome their challenges and thrive.

Ms. Alisha Jain

School Counselor



A Quiet Struggle to Confident Success : Chetan's learning Journey

It was a great experience working closely with Chetan, who was initially shy and reluctant to participate, required a great deal of empathy. I had to put myself in his shoes and understand the source of his anxiety and disengagement. This taught me how essential it is to truly listen to each student and recognize that their struggles may not always be visible or easily understood. I became more patient, realizing that building trust with a student takes time, and progress may be slow but steady. Chetan's initial disengagement in the classroom was a challenge that pushed me to think outside the box. I had to adapt my teaching strategies to better suit his needs. For instance, the idea of encouraging him to take notes and come up with questions for discussion helped me realize how powerful such strategies can be for any student. I now implement more personalized strategies in my classroom, recognizing that every child learns differently and might need a tailored approach to succeed. It reinforced for me the importance of flexibility in my teaching.

This experience reinforced the value of one-on-one teacher-student interactions. While large classroom settings are vital for collaboration and group learning, individual attention can be incredibly powerful in helping a student overcome specific barriers. Through my interactions with Chetan, I learned how impactful these personalized moments can be in fostering trust, addressing concerns directly, and providing individualized support. Now, I make a conscious effort to carve out time for more one-on-one sessions with students who may need extra help, not just academically but emotionally too.

Seeing Chetan's confidence grow as I celebrated his small victories taught me how essential positive reinforcement is in the learning process. By simply acknowledging his efforts, even when his scores weren't perfect, I could see how much it motivated him. This experience made me

reflect on my approach to encouraging students. I now place greater emphasis on celebrating small successes and providing praise that reinforces effort over perfection, which I've found encourages a growth mindset in my students.

Chetan's initial reluctance to ask questions and engage was rooted in a lack of confidence, something I hadn't fully understood until I worked closely with him. This experience helped me realize how critical, emotional and mental support is in the learning process. A student's academic performance isn't just influenced by their intellectual abilities but also by their mental and emotional well-being. Now, I make a conscious effort to create a classroom environment that feels safe, where students can take risks, make mistakes, and grow without fear of judgment. This experience reminded me that a teacher's role is not only to impart academic knowledge but also to nurture students' personal development. By helping Chetan gain confidence and start participating more in class, I realized that teachers can play a key role in shaping a student's self-esteem and overall growth. This reflection has led me to focus more on developing the "whole child" in my teaching philosophy, encouraging not only academic excellence but also social and emotional growth.

One of the key takeaways from this experience was realizing the power of small, consistent interventions. Encouraging Chetan to take notes and ask questions was a small shift, but it had a profound impact on his learning. This made me reflect on the importance of everyday teaching practices and how even small changes in approach can lead to significant results. It also made me more mindful of the impact I can have on my students simply by offering them small, consistent support and encouragement.

Chetan's transformation confirmed the value of student-centered teaching. By giving him the space to express his doubts and offering personalized strategies, I learned how effective it can be to put the student's needs and preferences at the center of the learning process. The process of guiding Chetan through his difficulties showed me that the best way to help students succeed is by actively involving them in their own learning and empowering them to take ownership. As Chetan began to feel more comfortable approaching me, I also improved my own communication skills. I had to learn how to ask the right questions, listen actively, and provide clear and constructive feedback. This experience enhanced my ability to communicate with students in a way that encourages trust and openness, and skills that I apply in all my interactions with students.

Mrs. Sonali Chatterjee

Social Science Teacher



Aaradhya Bhosale

VII

CCA & Sports Achievements : 2024-25

Sr.No.	Grade	Student's Name	Achievement
Yogasana Competition			
1	VIII	Mast. Gaurav Narendra Jawage	Divisional Level Participation
Chess Competition			
1	VIII	Mast. Aatish Keda Ahire	State Level Participation
2	IV	Mast. Aarush Sagar Shinde	National Level Participation
Boxing Competition			
1	VIII	Miss. Tanishka Prasad Bargal	State Level Participation
2	IX	Miss. Kunjan Satishkumar Patil	Divisional Level Participation
3	IX	Miss. Aadhya Amit Waghade	Divisional Level Participation
Zonal Boxing Competition			
1	X	Mast. Shiv Pawan Bhaladhare	State Level Participation
2	X	Mast. Kartik Pravin Gangurde	State Level Participation
3	IX	Mast. Jatin Harischandra Khasawad	State Level Participation
4	VIII	Mast. Kartik Deokant Sonawane	State Level Participation
5	VIII	Mast. Lavya Rupesh Sabne	State Level Participation
Skool Sansad			
1	IX	Miss. Revati Prabhakar Nerkar	Selected as Member of Parliament at Skool Sansad, Pune
2	IX	Miss. Riddhi Pradeep Patil	



Divyesh Khallane
V-Red

External Exam Achievement : 2024-25

Result of International Olympiad of English Language

Sr.No.	Grade	Student's Name	Medal
1	II	Mast. Advik Vishal Kuwar	Gold
2	II	Miss. Adira Jagdish Moon	Bronze
3	II	Miss. Sanyukta Jayant Gaikwad	Silver
4	III	Mast. Aaditya Rajesh Adhav	Bronze
5	III	Mast. Shourya Shrikant Nikam	Gold
6	III	Mast. Advait Amol Wable	Silver
7	IV	Mast. Ayansh Bharat Pagar	Silver
8	IV	Mast. Aarush Sagar Shinde	Gold
9	IV	Mast. Atharva Umesh Gade	Bronze
10	V	Mast. Aarav Sunil Nirgude	Silver
11	V	Mast. Aarav Jayant Gaikwad	Bronze
12	V	Miss. Shruvika Rajesh Karankar	Gold
13	VI	Miss. Aaradhya Rajesh Adhav	Gold
14	VI	Miss. Aakanksh Dinesh Chaudhari	Silver
15	VII	Mast. Arnav Avinash Magare	Gold
16	VII	Mast. Shaurya Nilesh Waghchaure	Silver
17	VIII	Miss. Swara Shantaram Bhoje	Bronze
18	VIII	Miss. Siddhi Vijay Deore	Gold
19	VIII	Miss. Dhruvini Pravin Patil	Silver
20	IX	Mast. Henand Ashok Ahire	Gold
21	IX	Mast. Aayush Sunil Pawar	Bronze
22	IX	Miss. Anavi Dada Waghchaure	Silver
23	X	Miss. Tanishka Vishal Nikam	Gold



2nd Level of International Olympiad of English Language

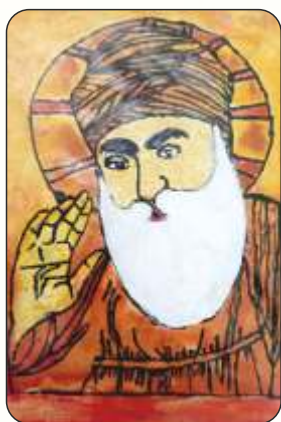


Sr.No.	Grade	Student's Name	Medal
1	II	Mast. Advik Vishal Kuwar	Gold

Result of Akhil Bhartiya Hindi Olympiad

Sr.No.	Grade	Student's Name	Medal
1	II	Mast. Aaryan Sandeep Pawar	Gold
2	III	Miss. Kanak Pradeep Dubey	Gold
3	III	Mast. Sumedh Vivek Padvi	Silver
4	IV	Mast. Aarush Sagar Shinde	Gold
5	V	Miss. Vedika Ravindra Padvi	Gold

Result of Smart Kid G.K. Olympiad



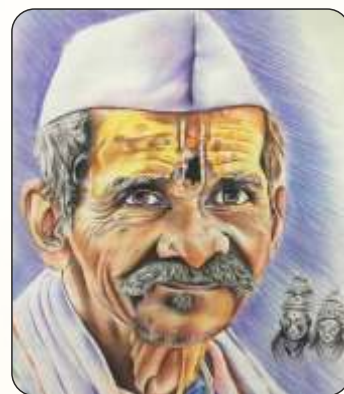
Diljeet Kaur Ghatode

IV

Sr.No.	Grade	Student's Name	Medal
1	I	Miss. Sonika Kunal Patil	Gold
2	II	Mast. Advik Vishal Kuwar	Gold
3	II	Mast. Prajwal Sainath Aher	Bronze
4	II	Mast. Aarush Ashish Anand	Silver
5	III	Mast. Aaditya Rajesh Adhav	Silver
6	III	Mast. Hardik Sachin Wagh	Gold
7	III	Miss. Shreya Dinesh Suryawanshi	Bronze
8	IV	Mast. Vihaan Dhiraj Pawar	Bronze
9	IV	Miss. Riddhi Punit Shivani Kothari	Silver
10	IV	Mast. Neil Himanshu Maheshwari	Gold
11	V	Mast. Aarav Sunil Nirgude	Gold
12	V	Mast. Vivan Jaiswal	Bronze
13	V	Mast. Arjun Sainath Aher	Silver
14	VII	Mast. Shaurya Nilesh Waghchaure	Gold

Result of Informatics Olympiad

Sr.No.	Grade	Student's Name	Medal
1	II	Mast. Aaryan Sandeep Pawar	Gold
2	III	Miss. Kanak Pradeep Dubey	Gold
3	III	Mast. Sumedh Vivek Padvi	Silver
4	IV	Mast. Aarush Sagar Shinde	Gold
5	V	Miss. Vedika Ravindra Padvi	Gold



Aayush Ingale

VIII-Red

Result of STEM Olympiad Innovation

Sr.No.	Grade	Student's Name	Medal
1	III	Mast. Akshat Amit Waghade	Gold
2	IV	Mast. Lohit Harshal Deore	Gold
3	IV	Mast. Aarush Sagar Shinde	Silver
4	IV	Mast. Ayansh Nilesh Chhallare	Bronze
5	V	Miss. Vedika Ravindra Padvi	Gold
6	V	Mast. Devansh Vishal Gadhe	Silver
7	VI	Mast. Shreyas Dattatraya More	Gold
8	VII	Mast. Aryan Sandip Bolij	Gold
9	VIII	Miss. Swara Shantaram Bhoje	Silver
10	VIII	Miss. Dhruvini Pravin Pati	Gold
11	VIII	Miss. Palak Tushar Deore	Bronze



Aradhya Adhav

VI-Red

Result of International Olympiad of Mathematics



Antusha Pawar

IV-Red

Sr.No.	Grade	Student's Name	Medal
1	I	Mast. Dhanush Lalit Pingle	Bronze
2	I	Miss. Ashrika Gaurav Kirkte	Gold
3	I	Mast. Lokesh Kishor Navsare	Silver
4	II	Mast. Advik Vishal Kuwar	Bronze
5	II	Miss. Adira Jagdish Moon	Silver
6	II	Miss. Sanyukta Jayant Gaikwad	Gold
7	III	Mast. Hardik Sachin Wagh	Gold
8	III	Mast. Varad Sujit Kudale	Silver
9	III	Mast. Advait Amol Wable	Bronze
10	IV	Mast. Ayansh Bharat Pagar	Gold
11	IV	Mist. Lohit Harshal Deore	Bronze
12	IV	Mast. Shreyas Sandip Chaudhari	Silver
13	V	Mast. Aarav Sunil Nirgude	Gold
14	V	Mast. Arjun Sainath Aher	Bronze
15	V	Mast. Devansh Vishal Gadhe	Silver
16	VI	Mast. Aakanksh Dinesh Chaudhari	Silver
17	VI	Mast. Spandan Ravindra Kakulte	Gold
18	VII	Miss. Swara Sudhakar Patil	Gold
19	X	Miss. Tanishka Vishal Nikam	Gold

Result of International Olympiad of Science

Sr.No.	Grade	Student's Name	Medal
1	II	Mast. Mayank Narendra Patil	Silver
2	II	Mast. Prajwal Sainath Aher	Gold
3	III	Mast. Vinay Ganesh Kadam	Gold
4	III	Mast. Samyak Deepak Tayde	Bronze
5	III	Mast. Advait Amol Wable	Silver
6	IV	Mast. Aarush Sagar Shinde	Silver
7	IV	Mast. Shreyas Sandip Chaudhari	Gold
8	IV	Mast. Neil Himanshu Maheshwari	Bronze
9	VI	Miss. Aaradhya Rajesh Adhav	Gold
10	VIII	Mast. Anand Dilip Kadam	Silver
11	VIII	Miss. Swara Shantaram Bhoje	Bronze
12	VIII	Miss. Siddhi Vijay Deore	Gold
13	IX	Mast. Henand Ashok Ahire	Gold
14	IX	Mast. Vedant Dhanaji Bhise	Bronze
15	IX	Mast. Vikrant Prashant Aher	Silver
16	X	Miss. Tanishka Vishal Nikam	Gold



Aayush Ingale
VIII-Red

International Olympiad of Reasoning & Aptitude Olympiad



Dhruvi Shewale
VI-Green

Sr.No.	Grade	Student's Name	Medal
1	III	Mast. Varad Sujit Kudale	Gold
2	III	Mast. Advait Amol Wable	Silver
3	IV	Mast. Atharva Umesh Gade	Silver
4	IV	Miss. Advita Prashant Sonawane	Gold
5	V	Mast. Aarav Sunil Nirgude	Silver
6	V	Miss. Vedika Ravindra Padvi	Bronze
7	V	Mast. Arjun Sainath Aher	Gold
8	IX	Mast. Samyak Santosh Gaikwad	Gold

National Science Talent Search (NSTSE)

Sr.No.	Grade	Student's Name	Medal
1	II	Miss. Ritisha Rishikesh Vyapari	Gold
2	III	Mast. Varad Sujit Kudale	Gold
3	IV	Mast. Aarush Sagar Shinde	Gold
4	V	Miss. Vedika Ravindra Padvi	Gold
5	IX	Mast. Henand Ashok Ahire	Gold

A Transformative Journey as a "Headboy"

Being the Head Boy of a school is both a significant responsibility and a great honor. It was the greatest opportunity to lead and represent my school. My journey as a council body member has been a transformative experience, teaching me invaluable lessons that will guide me throughout my life.



The role of Head Boy allowed me to lead, learn, and explore. Being a lifelong learner is crucial, and life lessons are gained through various experiences. This position has helped me develop leadership and public speaking skills while also boosting my confidence. It has taught me to take on challenges and responsibilities with grace and determination. The role came with numerous challenges, each playing a vital part in shaping my character.

Managing events, representing the school, and balancing responsibilities with academics was always challenging, but the constant support from my teachers helped me navigate these responsibilities. It has been a rare privilege to represent my school at various events. I have learned that leading from the front requires determination, decision-making, coordination, and hard work. There is an immense sense of pride in inspiring and leading my peers.

Participating in various events, including competitions, Sports Day, and the Music Concert, has instilled a competitive spirit in me and further boosted my confidence. My school has not only provided academic knowledge but has also instilled lifelong values, encouraging me to take part in sports, drama, music, and extracurricular activities.

Apart from being the Head Boy, I was also honored to serve as the captain of the school's cricket team, which provided countless opportunities for personal growth and exploration. These experiences and memories hold a special place in my heart and will continue to guide me in the future.

My school has provided a strong foundation for students to learn, grow, and showcase their skills. It has been more than just a place of education—it has been a nurturing ground that has shaped my character, values, and aspirations.

I am deeply grateful to my school and teachers for giving me this opportunity. Their constant support, encouragement, and guidance have been instrumental in my journey. My teachers have not only imparted academic knowledge but have also mentored me in leadership, decision-making, and responsibility. Their patience, dedication, and belief in my potential have helped me become more confident and capable.

I sincerely appreciate the non-teaching staff for their invaluable efforts in keeping the school running smoothly and fostering a supportive learning environment.

My school has holistically developed me—academically, socially, emotionally, and personally. It has instilled in me the values of integrity, discipline, and perseverance, preparing me to face the future with confidence and maturity. The lessons I have learned here will guide me throughout my life, and I will always carry the pride of being a student of Rasbihari.

Yugandhar Tidke
Head Boy

"With enormous power comes great responsibility"



This quote has become a guiding principle in my life, especially as I reflect on my time at school. Being elected as head girl for Rasbihari International School was the beginning of one of the biggest learning experiences. Throughout my time here, I've not only learned the importance of gaining knowledge and skills but also discovered the responsibility that comes with privileges and opportunities school provides. This school and this position have been a platform for growth, where I've utilized my abilities while understanding the weight of responsibility that accompanies personal and academic development.

I still remember the day when I was announced as the head girl of the school. I was happy and eager to know what's next in my journey. I feel very happy and humbled at the thought of how much faith and trust my teachers have in me that conferred on me the responsibility of the school Head Girl. I never felt that I was alone because of the love, affection, and kind behavior of the school staff. The teachers at this school always guided me, and I am grateful for the guidance and support provided by the teachers. They have always worked to inculcate good values in all of us.

Becoming a head girl was more than wearing a badge; it was overseeing the council body and ensuring that everyone performs their duties. It is taking neutral grounds in disputes, no matter who is involved. It is about being polite and working in a friendly manner with students.

One of the significant aspects of my journey has been the growth in myself. The first aspect was confidence; it was important for me to take part in all the activities that would inspire and influence all the other students to actively participate in all the activities. Each experience, whether small or large, has taught me the importance of owning my actions and understanding the impact they have on others.

Learning to manage my time effectively has been a crucial skill I've developed, helping me balance my academic workload with hobbies and friendships. This skill has not only improved my performance at school but has also shaped how I approach challenges in other areas of my life. This responsibility has shown me that teamwork goes beyond personal success. It's about supporting each other, valuing unique skills, and contributing to a common goal. Whether in projects like displays, presentations, or sports, I've learned to take responsibility, listen actively, and appreciate collaboration. These experiences have made me more empathetic.

I am sure the experience as the head girl for the year 2024-25 has really helped build skills for my future. I am eternally grateful to the Rasbihari family, who has provided a building block towards my bright future. I wish the new council body all the best for their new journey. I will always be proud to say that I am a RASBIHARIAN.

Geet Lodha
Head Girl

One day in the morning my child Aayush spoke a Marathi rhyme,

चिन्न चिन्न चिन्न.....

चिन्नकले पिल्ले राहतील खुशीत.....

Then we all were really surprised how he can sing that rhyme which we have never taught him nor he had seen it anywhere. He sang the full rhyme without any mistake. Also, now-a-days he every day keeps singing rhymes, stories in all languages - English, Hindi and Marathi. Also, A, B, C, D, and 1, 2, 3, and different shapes, different colors - he knows them all and keeps on discussing it all with us.

Such progress in our child shows that how enthusiastically Vaishali teacher teaches them everything. Overall, his performance about the academic is very good. Also, due to different sessions like mouse movement, outdoor playing, dancing, etc., has improved his overall development.

We are really thankful to Rasbihari International School for the overall development of our child. This could be done only due to the hard efforts of teachers, staff, and the well-managed syllabus by the school.

Sagar Shinde & Pallavi Shinde
Aarush's Parent (IV-Green)

A Heartfelt Appreciation

Choosing the right school for a child is one of the most important decisions for any parent. I am delighted to say that Rashibari International School has exceeded my expectations in every way. My son, Advik Kuwar, is currently in 2nd Standard, and our journey with this school has been truly rewarding.

One of the standout aspects of Rashibari International School is its emphasis on overall development. The school not only focuses on academics but also encourages students to participate in various co-curricular activities and sports. This well-rounded approach ensures that children learn beyond textbooks, helping them explore their talents and interests.

The creative learning methods used by the teachers have played a significant role in making education an enjoyable experience for my child. The school's engaging environment fosters curiosity, critical thinking, and a love for learning.

One of the biggest transformations I have seen in Advik is his confidence.

Thanks to the elocution competitions and various speaking activities organized by the school, he has become more articulate and expressive. Watching him confidently speak in front of an audience has been a proud moment for me as a parent.

RIS always organizes different activities for mothers – such as “Coffee with Mom.” In this activity, we spent an hour with the students, followed by some engaging sessions. My

experience with RIS has been wonderful. I am truly grateful to the school's dedicated teachers and staff for their efforts in shaping young minds and providing a nurturing environment for growth.

Thank you, Rashibari International School, for being a place where children not only learn but thrive!

Advik Kuwar (Grade : 2nd Blue)

Mother : Harshada Kuwar

माझ्या मुलांच्या उल्लवळ भविष्याचा भक्कम पाया - आमच्या शाळेचा प्रवास

माझ्या दोन्ही मुलांनी नर्सरीपासून या शाळेत शिक्षण घेतले असून, मी गेली अनेक वर्षे या शाळेचा विकास पाहत आहे. या शाळेने केवळ गुणवत्तापूर्ण शिक्षणच दिले नाही, तर माझ्या दोन्ही मुलांच्या सर्वांगीण विकासासाठी भक्कम पाया रचला आहे.

शाळेतील विविध उपक्रमांमुळे आणि शिक्षकांच्या मार्गदर्शनामुळे माझ्या मुलांमध्ये आत्मविश्वास प्रचंड वाढला आहे. त्यांची इंग्रजी संभाषण कौशल्ये सुधारली असून, ते आता आत्मविश्वासाने आणि स्पष्टपणे संवाद साधू शकतात. याशिवाय, नेतृत्वगुण, जबाबदारीची जाणीव, एकत्रित काम करण्याची सवय आणि विविध मूल्यांचे महत्त्व त्यांनी इथे शिकले आहे.

शाळेत शैक्षणिक प्रगतीसोबतच खेळ, सांस्कृतिक कार्यक्रम आणि उपक्रमांनाही तितकेच महत्त्व दिले जाते, त्यामुळे मुलांचा सर्वांगीण विकास होतो. शाळेची बस सेवा अत्यंत सुरक्षित आणि विश्वासाह आहे. बस कर्मचारी जबाबदारीने वागत असून, मुलांच्या सुरक्षिततेची पूर्ण काळजी घेतात.

पालक-शिक्षक सभा (PTM) यामुळे आम्हाला मुलांच्या प्रगतीबाबत वेळोवेळी माहिती मिळते आणि शिक्षकांशी संवाद साधता येतो. एक आई म्हणून, या शाळेने दिलेल्या सुरक्षित आणि प्रेरणादायी वातावरणामुळे मी पूर्णपणे समाधानी आहे.

Samarth Labhade (Grade : X)

Mother : Gayatri Labhade

विश्वासाचं शिक्षण - रासबिहारी शाळेचा अनुभव...

रासबिहारी इंटरनॅशनल स्कूल अतिशय सुंदर स्वच्छ आणि छान शाळा आहे. वर्षभर शाळेत सर्वच उपक्रम अतिशय उत्साहात आणि आनंदात साजरे केले जातात. शालेय शिस्त अतिशय उच्च दर्जाची आहे, शाळेचे कामकाज अतिशय शिस्तबद्ध आणि काटेकोर आहे. शालेय प्रशासन अतिशय उत्तम आहे शाळेत विद्यार्थ्यांचा सर्वांगीण विकास साधला जातो. शाळेत मुलांमध्ये सर्वच मूल्यांचे संस्कार रुजवले जातात. शाळेत सर्वच सोयी सुविधा उपलब्ध आहेत. आमचा मुलगा स्पंदन रवींद्र काकूळते हा मागील वर्षीच आपल्या विद्यालयात दाखल केलेला आहे, त्याची वर्षभरातील अभ्यासातील प्रगती अतिशय उत्तम आहे. आम्ही योग्य शाळेची निवड केली याचा आम्हाला अभिमान आहे.

शाळेतील शिक्षकांचे अध्यापन प्रभावी आणि दर्जेदार आहे आणि सर्वात महत्वाचे म्हणजे शाळेतील वातावरण तणाव विरहित आहे, आनंददायी वातावरणात मुले शिक्षण घेतात कधीही मुलांमध्ये तणाव टेन्शन किंवा शाळेविषयी भीती आम्हाला जाणवली नाही. शाळेत उत्तम दर्जाचे वाचनालय आहे, कम्प्युटर लॅब आहे, शाळेत कराटे कम्प्युटर खेळ क्रीडा स्पर्धा चित्रकला क्राफ्ट संगीत अशा विविध गोष्टी मुलांना शिकवल्या जातात.

शाळेच्या यशाचे सर्व श्रेय शाळेच्या मुख्याध्यापिका मॅडम व सर्व शिक्षक वृंद आणि कर्मचारी वृंद यांना आहे. शाळेत कधीही गोंधळ गर्दी नसते अतिशय शांत वातावरण शाळेत असते. मुलांची चांगल्या प्रकारे काळजी शाळेत घेतली जाते. मुलांमध्ये आत्मविश्वास निर्माण केला जातो. खरोखरच रासबिहारी इंटरनॅशनल स्कूल ही नाशिक मधील एक उच्च दर्जाची आणि नंबर वन स्कूल आहे.

Spandan Kakulte (Grade : VI-Red)

Father : Ravindra Kakulte

Hope on Island

The indigo skies thundered and stormed.
The rain came down, silvery charmed.
She cradled her burden, her heartache, her sighs,
She remembered the atrocities and the lies.

The clouds were shedding, accompanying the soul.
Clashed and societies created the foul.
The outcome was different; the rain made
fragrance,
The same fate met with the girl of patience.

With the pillows of dreams and a blanket of faith,
She lay there sobbing, her black eyelids wet.
Her soft, chubby cheeks were red as roses.
Her ears were pink, with the tip of her nose.

Overcoming the grief that nature had blessed,
More did she weep and see the less.
Her eyes bathed in their own dew,
Removing the dust from her brain and eyes blue.

Back in the tent, she rubbed two stones,
The fire warmed her, easing her bones.
In depths of despair, she longed for release,
Wishing the night would never cease.

But dawn, like a painter, brushed gold on the sea,
And with each ray that peered through,
she began to see.
Illuminated thoughts of mistakes left unspoken,
Of dreams laid to rest, of hearts that were broken.

She grasped the sun's warmth, a gentle embrace,
A reminder that hopes bloom in desolate space.
Some souls are like ships, meant to drift apart.
Yet each loss bears a lesson, etched deep in the
heart.

The island mirrored her troubles and fears,
A safe place to guide her through dark years.
She understood now, in the stillness of dawn,
That life's fleeting moments invite us to move on.

For we come with nothing and leave just the same,
No one belongs to another—it's just all a game.
She vowed to keep chasing her dreams through
the haze,
Embracing the journey through darkness and days.

With the sun on her skin and hope in her chest,
She rose from the ashes; her spirit confessed.
Even in storms, there is a reason to cope.
On the shores of despair, she longed for hope.

Ishika Bora
X - Red

A Lost Friendship

We laughed till the stars forgot to shine,
Hand in hand, your world was mine.
Secrets whispered, dreams we shared,
A bond so strong—unchanged, unpaired.
But time, like waves, erased the shore,
And silence grew where words once poured.
The echoes of our childhood days,
Now fade in mist, a distant haze.
Did life pull us down separate streams,
Or did we drift beyond our dreams?
A glance, a smile, a memory's trace,
Yet neither dares to fill the space.
If time could turn, if fate allowed,
I'd call your name out loud and proud.
For though we've walked on different ways,
You'll always shine in yesterday's rays.

Vaidehi Aher
IX - Red

The future of Artificial Intelligence : How it will change our Lives

Artificial Intelligence (AI) is rapidly transforming the world around us. From virtual assistants like Siri and Alexa to self-driving cars and smart home devices, AI is already making life easier.



But in the future, its impact will be even greater, changing the way we learn, work, and interact with technology.

One of the biggest areas where AI will help is education. AI-powered tutors and learning apps can personalize lessons based on a student's strengths and weaknesses, making studying more effective. Imagine a world where AI can help explain difficult math problems in a way that makes sense to you! AI can also assist teachers by grading assignments and tracking student progress.

In healthcare, AI is already being used to detect diseases like cancer at preliminary stages. In the future, it could help doctors diagnose patients more accurately and even assist in surgeries. AI chatbots are also being used to provide mental health support, making healthcare more accessible.

AI will also change jobs. While robots and automation might take over repetitive tasks, new jobs will be created that require creativity, problem-solving, and human emotions—things that AI cannot replace. However, there are challenges, such as job losses, ethical concerns, and privacy risks. That's why it's important to develop AI responsibly.

The future of AI is exciting and full of possibilities. If used wisely, AI can make the world smarter, safer, and more efficient. As

students, learning about AI today will help us prepare for a future where humans and technology work together for a better tomorrow!

Shreya Karnakar
IX - Red



Life

Life is a journey, a winding road,
A dance of joy and a heavy load.



We chase the light, we fear the dark,
Yet we carry within us a glowing spark.
Moment's fleeting, like whispers in time,
The peaks are sweet, but the valleys climb.
Every tear that falls, a lesson learned,
Every heartache, a page we've turned.
The beauty is not just in the skies,
But in the depth of our weary eyes.
For life is not just breath and sigh,
It's the courage to still reach for the sky.
Though roads are rough, and paths unknown,
We walk with hope, we walk alone.
And in each step, each twist, each bend,
We learn that life is not the end.
It's the journey, the hope, the fight,
The way we rise after the night.
It's the love we give, the dreams we keep,
The courage to face each waking leap.

Henand Ahire
IX - Red



Friendship

Friendship is one of the most valuable relationships in life. A loyal friend is someone who understands you, supports you, and stays by your side through every high and low. Good friendships are built on trust, honesty, and kindness, creating a strong bond that lasts over time. Friends bring joy, laughter, and comfort, making life's challenges easier to handle.

Beyond just having fun together, friendship plays a crucial role in personal growth. Friends inspire and motivate each other, helping to build confidence and overcome difficulties. They listen without judgment and offer advice when needed. A strong friendship is not about how much time you spend together but about the connection and care you share.

Ojas Shivange
IX - Red

My Reflection on Music Concert

It was a fine morning. When I woke up, I suddenly remembered that today was the most awaited day, as it was the music concert. I got ready and told my parents that today is the music concert. I was so excited for my performance.

In the afternoon, my brother, my father and my mother all went to buy some snacks for the event in the nearby shop. At 3:30 I started getting ready as all the participants were requested to come at 4:00 sharp. My brother and I both got ready, clicked some photos, and reached the school. All my friends were waiting for me at the gate. All participants were told to be in the class until our music performance was there.

After some hours of waiting, we were all told that now we had to go to the performance. My friends and I were so excited and a bit nervous also. When we went on the stage, the mics were

already kept, and all the setup was done. We all sang our song, 'Chaturanga.'

After the musical performance, we went into our class and rapidly changed our clothes for the next dance performance, which was after 4-5 performances. When we reached near the stage, Kewal sir wished us all the best, and the time was to perform. We all performed so well. After the dance performance, we clicked some photos in the ghagra-choli and then dressed in our home dress. Afterwards we saw some performances and went back home.

Aaradhya Adhav
VI - Red

Staying in the Cyber world means; staying safe in the real world

In the cyber world, safety is key.
just like in life, let's all agree"

In the cyber world where shadows play,
Be careful of what you share each day.
With clicks and taps, we wander so wide,
But dangers lurk, so we must decide.
Messages sent and photos shared,
Can reach the eyes of those prepared.

To keep a hand on your personal shares,
So be careful because nowadays no one
cares.

Stay aware, and don't be fooled.
Think before you post, and you'll see yourself
improved.

Let's build a world where all can succeed.
Together we can make the cyber world with
zero deceit.

"In the cyber world, your safety shines bright,

Harshada Adobe
VI - Green

Investiture Ceremony

Leaders are the inspiration; Leaders are the motivators; and leaders are the ones who help us. We were overly excited to be a part of the most awaited event, i.e. our investiture ceremony. The investiture ceremony I recently experienced marked a significant milestone in my personal journey, a moment that I will cherish for years to come. This ceremony was not merely an event of recognition, but it was a treat to my eyes to see the newly elected council body taking over the responsibility on their shoulders.

The ceremony commenced with a sense of anticipation and excitement, as parents and other family members gathered to witness and celebrate this pivotal moment in my life. The atmosphere was filled with joy and excitement as we witnessed the crisp march past by the captains and vice-captains of Sapphire, Ruby, Topaz, and Emerald

As I stood before the audience, listening to heartfelt speeches and words of commendation, I couldn't help but reflect on the path that led me to this point. It was a journey marked by challenges that tested my resilience, opportunities that broadened my horizons, and achievements that affirmed my dedication to my chosen path. Each step, whether small or monumental, contributed to shaping the person I am today. The guest for today's program was Mr. Kalpesh Chavhan who was a senior police officer. I felt proud to see them in uniform and wish to pursue such career in future. I am deeply grateful for his guidance, wisdom, and unwavering belief in us.

The investiture ceremony itself was a profound symbol of shouldering the responsibilities with dedication. The presentation of the prizes to

the alumni students who had topped the board exams filled my heart with joy as I also promised that I will also work hard to get such awards. It was a humbling moment for all the young achievers who had undergone the rigorous process and then had been elected for the post. Their efforts did not go unnoticed and after the oath taking ceremony, they carry a greater responsibility to uphold the values and standards of our school community. It has fueled my determination to continue making a positive impact in my community and beyond. Whether through furthering my education, pursuing innovative projects, or mentoring others, I am committed to paying forward the support and opportunities that have been graciously extended to me.

A true leader always supports their team, and one day I will also be seen on the stage getting the badge!

Arya Mali
VI - Red

Staying in the Cyber world means; staying safe in the real world

Dangers aren't only outside our homes these days.
They come nearer to us as the technology raises.
Sharing is caring, but nowadays if we share,
All we would do would appear careless, so please be aware.
Making technology safer is in our hands.
All we have to do is be careful and stop the cyber criminal bands.
Everyone should make it clear.
That of cybercrime there is no fear
But be safe and sound.
Because from one of the essentials, safety is first found.
And remember, staying safe in the cyber world,
Means staying safe in the real world

Tejal Jadhav
VI - Red

Staying in the Cyber world means; staying safe in the real world

In our increasingly digital age, the internet has become an integral part of our daily lives. We use it for learning, socializing, and entertainment. However, along with its benefits come various risks that can impact not just our online experiences but also our real-world safety. This connection between cyber safety and real world safety is crucial for understanding how to navigate today's digital landscape responsibly.

To begin with, it is essential to grasp what cyber safety entails. Cyber safety involves the practices and precautions that protect us while using the internet. This includes safeguarding personal information, being aware of online threats, and knowing how to deal with issues like cyberbullying. Just as we take steps to stay safe in our physical environments—like locking doors and being cautious around strangers - we must adopt similar strategies in the online world.

One of the primary aspects of staying safe online is protecting personal information. In the real world, we wouldn't share sensitive details, such as our home address or financial information, with just anyone. Similarly, online platforms often require personal data, but we need to think critically before sharing this information. Oversharing can lead to identity theft, cyberstalking, or unwanted contact. It's essential to limit what we post on social media and to check privacy settings to control who can see our information.

Another significant concern in the cyber world is the presence of online predators. Just as we are taught to avoid talking to strangers in person, we must also be cautious about whom we engage with online. Predators may create

fake profiles to gain trust and exploit vulnerabilities. Recognizing red flags—such as requests for personal information or attempts to meet in real life—is crucial. If someone makes us feel uncomfortable or asks us to keep secrets, we should report this to a trusted adult immediately.

Cyberbullying is another pressing issue that illustrates the connection between online and real-world safety. Just as traditional bullying can have devastating effects on mental health, cyberbullying can also cause significant harm. It often occurs through social media, messaging apps, or online games, where individuals use technology to harass or intimidate others. If we witness or experience cyberbullying, it's vital to speak up. Reporting the behavior to a trusted adult, teacher, or the platform itself can help address the situation and support those affected.

Furthermore, using strong passwords is a fundamental component of cyber safety. In the physical world, we secure our homes and valuables, and the same principle applies to our online accounts. A strong password is a combination of letters, numbers, and symbols that makes it difficult for others to guess. Regularly updating passwords and using two-factor authentication adds an extra layer of protection. These simple steps can prevent unauthorized access to our accounts and protect our personal information.

Finally, staying informed about digital trends and potential risks is crucial. Understanding the latest online threats, such as phishing scams or malware, equips us to make safer choices. Schools often offer resources and programs on digital citizenship that teach responsible

internet usage. Engaging in these educational opportunities helps build awareness and fosters a culture of safety online.

In conclusion, staying safe in the cyber world is closely tied to our safety in the real world. By protecting personal information, being cautious about online interactions, addressing cyberbullying, using strong passwords, and staying informed, we can navigate the digital landscape more securely. Just as we practice safety in our daily lives, it is equally important to apply these principles online. By doing so, we can enjoy the many benefits of the internet while minimizing risks and enhancing our overall safety.

Shreyas More
VI - Red

Subjects in my Life

Subjects are in a variety of vast,
If we consider from modern to past.
Math is all about finding solutions.
By doing step-by-step calculations.
English helps me read and write.
With words and stories, day and night.
The subject where we learn about the past is history.
Where we find the unsolved hidden mystery.
Science includes many blasting experiments,
Using the various 118 elements.
Art is all about drawing using self-imagination.
Which makes a nice pictorial creation.
Computers are all about coding.
Which needs perfect controlling.

Aaradhya Adhav
VI - Red

World Music Day

Guests of the event : Miss Krupa, a blind girl, and her mother



On Friday, June 21, there was a sizable celebration in honor of World Music Day. It was a very admirable goal to

inspire the pupils. Despite being blind, our guest's life is an inspiration to all. I was really astonished to see that she would be playing musical instruments like the piano without seeing the keys. Since our music teacher, Mr. Subhash Dasakker, has taught her music, he is extremely familiar with her. I was amazed to see how she was matching the tune with our sir without even seeing a key of the piano. She used her senses of hearing and feeling to play the same game. Following that, many sounds were played, and the presentation was lovely.

Her confidence and attitude perplexed me, and when I heard her motivational tale, I didn't think she could have achieved a 94% in the tenth grade. Her diligence was truly admirable. God has provided her with hearing for a backup supply in case, but I am really forced to think about what she would have done if she had gotten her eyes.

He failed to provide her eyes. I'm really thankful to my school and my teacher for giving me this chance to see such a wonderful event.

Spandan Kakulte
VI - Red



Omkar Lakade
V-Green

Poem on Nature

In nature's quiet realm, where wonders lie,
Where azure skies kiss earth and mountains high,
Where rivers dance and whisper through the glade,
And ancient forests cast a cooling shade.
The sun awakes the world with gentle light,
Painting dawn in hues of pink and gold so bright,
Birds chorus joyously in morning's embrace,
their songs of freedom echoing through space.
In meadows dressed in flowers of every hue,
Butterflies flit, their wings a rainbow view,
Bees hum softly as they gather sweetest nectar,
Nature's bounty, a gift no one could reject her.
Oceans vast, their waves in rhythmic sway,
Hold secrets deep, where whales and dolphins play,
The moon pulls tides with its celestial might,
A symphony of motion, an eternal dance of night.
Each leaf, each rock, each creature has a part,
In nature's grand design, a masterpiece of art,
Let us cherish, protect, and always defend,
This precious world on which our lives depend.

Aryan Bolij
VII - Green

Poem on our Mother Earth

The sky is shining
The sky is blue
The birds are flying
The air is cool.
Mother earth is trying best
To give nothing but bountifulness,
But we make her mess
By polluting air and spreading waste.
Let's make earth the best-by polluting less and less
And preserve green and clean nature for our best future.



Poem on inner Feelings

In the depths where shadows play,
Where thoughts swirl and feelings stray,
Mental whispers softly rise,
In unseen realms, where darkness lies.
In minds so young, yet deeply wise,
Emotions dance beneath clear skies,
Anxieties that twist and bend,
In mazes where hearts seek to mend.
But hope blooms bright in tender hearts,
Where courage grows and fear departs,
Each day a journey, step by stride,
To heal the hurts that lurk inside.
So, let's embrace with open care,
Those struggling, lost in dark despair,
For kindness, like a gentle hand,
Can help hearts rise and withstand fears.
Together, we can light the way,
With empathy and love each day,
To cherish minds, both strong and true,
In this shared journey, me and you.

Siddhi Deore
VIII - Green

Always

Always the poet,
Never the poem.
Always the field,
Never the flowers.
Always the rain,
Never the rainbow.
It may not seem fair,
But it's not all bad.
For without one,
The other cannot exist.

Riddhi Patil
IX - Red

Tejas Patil
VII - Green

Robot as a Teacher

In today's rapidly advancing world, technology continues to transform various aspects of our lives, including education. One of the most intriguing developments in the educational sphere is the integration of robots into classrooms. These robotic assistants are not just tools for automation but serve multiple purposes that enhance learning experiences for students. Robots in classrooms can revolutionize traditional teaching methods by offering interactive learning experiences who are at a critical stage of cognitive development. Interacting with robots can make learning more engaging and effective. Robots can be programmed to simulate real-world scenarios, conduct experiments, or demonstrate complex concepts in science, technology, engineering, and mathematics (STEM) subjects. Every student learns at their own pace and has unique learning preferences. Robots can adapt to individual learning styles and provide personalized tutoring and feedback. They can assess students' progress in real-time, identify areas where students may need additional help, and offer customized learning activities accordingly. This personalized approach helps students in Classes to grasp concepts more effectively and build confidence in their learning abilities. Collaboration is a crucial skill that students develop during their school years. Robots can facilitate collaborative learning by encouraging teamwork among students. For instance, robotic platforms can be used in group projects where students collaborate to program and operate the robots. This not only enhances their technical skills but also improves their communication and problem-solving abilities as they work together to achieve common goals. Some students may

require extra support due to learning disabilities or language barriers. Robots can serve as patient and non-judgmental tutors, providing additional instruction and reinforcement tailored to individual needs. They can present information in multiple formats, such as visual, auditory, or interactive, to accommodate diverse learning styles and ensure that all students, including those who are in class 6 or 7, have equal access to educational resources. Robots encourage creativity and innovation by challenging students to think critically and apply their knowledge in innovative ways. Class 7 students can engage in robotics competitions, where they design, build, and program robots to perform specific tasks. These competitions not only inspire creativity but also cultivate problem-solving skills and entrepreneurial mindset among young learners. In conclusion, robots are becoming invaluable assets in classrooms, particularly for Class 7 students who are at a pivotal stage in their educational journey. By leveraging robots' capabilities, educators can create dynamic and engaging learning environments that promote curiosity, collaboration, and lifelong learning skills. As technology continues to evolve, the role of robots in education is likely to expand, offering new opportunities to enhance the educational experiences of students worldwide.

Swara Bhoje
VIII - Red



Saara Sayyed
X-Red

The importance of Exercise & Fitness

Most ordinary people never realize the importance of being healthy and fit. They underestimate the importance of good health, as they never know the advantages of it. We all know that health is wealth, but an exceedingly small number of people follow it in their lives. Doing exercise daily keeps us healthy and fit, which helps us carry out daily tasks. Exercise not only keeps us healthy physically but also keeps us tension-less with a stress-free mind.

Good health of both body and mind helps us achieve success in life and enjoy it to the fullest extent. Good mental health makes us feel well-being, and a healthy body gives us physical strength and confidence. Daily exercise is needed as it maintains good



Physical health helps us in our trouble times and keeps our mental health stable.

We need to be aware of all the points about how to keep us healthy, both physically and mentally. Some people know well how to keep their bodies neat, clean, and healthy; however, they carry some tensions in their minds, so they always like to be fit. Mental tension gradually deteriorates the good condition of the body and makes it weak.

People who are serious about their health and fitness exercise on a daily basis and eat healthy food in a timely manner. They are very conscious of their health and avoid being lazy, eating unhealthy food, and leading a sedentary life.

Jiya Lodha
X - Red

A meeting with a Ghost !!

The most terrifying thing we've all heard about and often fear is the "Ghost." It's something that has always frightened people. But imagine how fascinating it would be to actually meet a ghost and have a conversation with one. Ghosts are often depicted as creatures created to scare children if they don't behave or complete their tasks. What makes them so frightening to children? It's their eerie appearance, the strange sounds they make, and their chilling voices!

If I ever had the chance to meet a ghost, I'd bombard him with questions, hoping he'd answer each one. Talking to a ghost would be like a dream come true! The thought of becoming a ghost and joining him in his ghostly activities sounds like it would be a lot of fun. It would also be intriguing to gain more experience as a ghost.

There are so many unanswered questions, like what kind of food do ghosts enjoy the most? Do they have schools or do they even like going to them? These are interesting questions that I'd love to have answered! The rumors that spread in society have created fear around ghosts. Some people believe in them, while others don't.

One funny truth I told him was that the eerie sounds people sometimes hear at night are just my yawns when I'm sleepy, but they still get scared! In reality, ghosts are not so different from us; they just want to live like we do, but they can't. He shared many amazing things with me, but some of his sad stories made me feel genuinely sorry for him. I told him, "When you feel alone and sad, you can always come and talk with me." After all, friendship is about expressing yourself and connecting with others.

Mrunmayi Deshmukh
X - Green

Tale of Sheersah's Valor



Vikram Batra is one of the best gallantries,
He devoted his life for our country.
Our hustle for a colourful life,
He struggled so that we are alive.

On borders they always fight,
Just to keep us safe day and night.
We spend time with child and wife,
They spent time with guns and knife.
Risk is their everyday devotion,
Just to save our nation.
His sacrifice and honour a soldier's true story,
Shines with boundless glory.
A gallant soldier with heart full of fire,
In the face of danger, he'd never tire.
When your glorious end came,
You end enemy's full game.
His courage was a promise he'd keep,
Vikram Batra in our hearts forever deep.
In our thoughts and prayers, he'll forever reside,
A hero we remember with unwavering pride.

Sia Laddha
X - Red

The bird I saw....Parrot

I saw a parrot on the school's grounds. It is an herbivore bird. It was green with a red beak. It was sitting alone on the mango tree. It was eating mango. It was touching its feathers with beak which made me laugh. I read that parrots chirp and copy human's voice. It was fun to see the parrot.



Aaditya Adhav
III - Red

Sunday is Fun day...

Sunday is a fun day!
Funday is Sunday!
When Sunday comes,
We wake up late, feeling bright.

When Sunday comes,
We take our time all day,
And enjoy the moments,
In every special way.

When Sunday comes,
We play without a care,
No school, no work,
Just freedom in the air.

When Sunday comes,
There's no study to do,
It's a day of fun and joy,
For me and you!

So, Sunday is fun day,
And fun day is Sunday!



Ayansh Pagar
IV - Green

Sandwich

Sandwich, Sandwich,
What do you need?

"I need bread slices,
That's all indeed!"

Sandwich, Sandwich,
What's inside you?

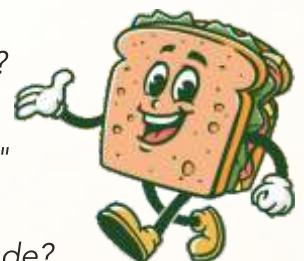
"I'm filled with veggies,
And some cheese too!"

Sandwich, Sandwich,
How do you taste?

"I'm crispy and yummy,
No time to waste!"

Sandwich, Sandwich,
Where are you made?

"In a pan or pot,
With a golden shade!"



Ishita Patil
IV - Green

Redemption of Debt

Once upon a time, in a small village nestled among rolling hills lived a humble farmer named Thomas. Known for his hard work and dedication to his land, Thomas had unfortunately fallen into a cycle of debt. The loans he had taken to sustain his farm weighed heavily on him, threatening the loss of his ancestral land and the hope for a better future.

One gloomy evening, as Thomas sat by the fireplace in his modest cottage, a knock echoed through the door. He opened it to find a stranger named Samuel, a wise traveler who had heard of Thomas's plight. Samuel spoke of a secret path hidden deep in the forest that led to a mythical fountain of prosperity. Legend had it that drinking from its waters would bless one with good fortune and the means to overcome their troubles. Desperate to find a solution, Thomas agreed to accompany Samuel on this perilous journey.

They set off into the dense forest, navigating through tangled undergrowth and overcoming various obstacles. Their determination fueled them, driven by the hope of redemption. After days of arduous travel, they finally reached the Fountain of Prosperity. The water shimmered with a mesmerizing glow, promising a chance at a new beginning.

Thomas hesitated, contemplating the true nature of his predicament. He realized that his debt was not just a financial burden but also a lesson in prudence, the consequences of unchecked desires, and the strength of his spirit in the face of adversity. Rather than seeking a quick fix, Thomas decided to embrace his debt as an opportunity for growth. He resolved to face his creditors, explain his situation honestly, and work tirelessly to repay every penny he owed. Samuel, impressed by Thomas's newfound resolve, promised to stand by him as a trusted advisor and guide.

Thomas returned to the village a changed man. He approached his creditors one by one, sharing his story and expressing his sincere commitment to repay his debts. To his surprise, many were moved by his honesty and determination. Some agreed to renegotiate the terms of his loans, while others offered him temporary relief and support. Empowered by the village's backing, Thomas dedicated himself to his farm with renewed vigor. He implemented innovative techniques, sought guidance from experienced farmers, and embraced the values of hard work and perseverance. Slowly but steadily, his farm began to flourish, yielding bountiful harvests that allowed him to fulfill his repayment obligations.

Years passed, and Thomas's debt burden grew lighter with each passing day. The village witnessed his remarkable transformation and applauded his unwavering commitment to honor his obligations. In time, Thomas not only repaid his debts in full but also emerged as a respected member of the community, admired for his integrity and resilience. The village prospered under his stewardship, and his story spread far and wide, becoming a testament to the power of determination and the redemption of debt.

One day, a young man named Jacob arrived at Thomas's doorstep. Like Thomas before him, Jacob was weighed down by the heavy chains of debt. His eyes were filled with desperation as he poured out his troubles to Thomas, seeking guidance and a glimmer of hope. Thomas listened attentively; his heart filled with empathy. In Jacob, he saw a reflection of his former self—an individual consumed by the burden of debt, desperately yearning for a second chance.

Determined to pay forward the kindness he had

received, Thomas took Jacob under his wing. He became not only a mentor but also a friend, guiding Jacob through the process of reclaiming his life. Together, they devised a plan to tackle Jacob's debts. As the months passed, Jacob implemented the lessons he had learned. He took on extra work, honed his skills, and explored new avenues for income generation. With Thomas's guidance, he adopted a mindset of resilience and resourcefulness, refusing to let the weight of debt define his future.

The village rallied around Jacob, offering support and encouragement. The community recognized Jacob's potential and believed in his ability to overcome his debts. Although Jacob faced challenges and moments of doubt along the way, Thomas reminded him that each obstacle was an opportunity for growth. In time, Jacob's efforts began to bear fruit. With every payment he made toward his debts, a sense of liberation washed over him. He experienced the joy and satisfaction that come from taking ownership of one's financial responsibilities. Jacob's transformation became a testament to the power of determination and the indomitable human spirit.

Years passed, and Jacob emerged from the shadow of debt as a changed man. He had repaid his loans in full, proving that the only good loan is one that gets paid back. More than that, he had developed a newfound sense of self-worth, resilience, and compassion. Following in Thomas's footsteps, Jacob became a mentor to others in the village, sharing his experiences and helping them navigate their own financial challenges.

The village celebrated Jacob's unwavering spirit, erecting a statue in his honor in the town square. It served as a reminder of the

transformative power of redemption and the importance of lending a helping hand to those in need.

And so, the story of Thomas and Jacob became a legend in the village, passed down through generations as a testament to the resilience of the human spirit. It taught the townspeople that even in the darkest of times, there is always a glimmer of hope. It reminded them that the only good loan is one that not only gets paid back but also sparks a journey of growth, compassion, and the realization of one's true potential.

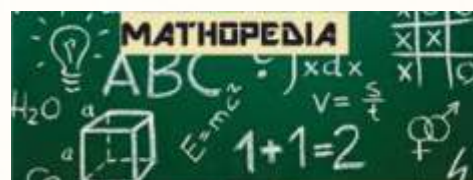
Geet Lodha
X - Red

Reflection of Mathopedia

12th August 2024 was our Mathopedia day. It was an event where Grade 5 were the host, and we had to present our math games. All grades from 1 to 4 were going to play our games. It was ridiculously hard to handle these many children together. It was also really difficult to explain them the maths games. I had to again explain them again if they were not able to play and even take their feedback.

Grades 1 and 2 were easy to handle because they were disciplined but grades 3 and 4 were extremely hard as they were overly excited and shouting in the beginning. But still they were also friendly as they helped us with managing everything. That day was very tiring, and we understood the importance of a teacher. We learnt to work in a team. I developed a range of skills throughout this event.

Aarohi Mulkar
V - Green



The Dinosaur who got stuck in the Bottle

Once upon a time, there lived a small dinosaur named Dino. He lived in a thick forest, and his hobby was collecting shiny things. One day, while roaming in the forest and searching for shiny objects, he spotted something glimmering between the bushes. Curious, Dino

went closer and discovered a small glass bottle.

He wanted to add the bottle to his collection, but as he tried to pick it up, the glass bottle broke, and he got hurt. Dino injured his leg and

couldn't walk.

He cried, "Ah, ah, ah!" Luckily, his friend heard him nearby and came over. Seeing Dino hurt, his friend asked, "What happened? Did you get hurt?" Dino's friend lifted him up and took him home, where Dino's mother cleaned his wound and put a bandage on his leg.

A few days later, Dino found another shiny bottle. This time, he tried to lift it carefully, but his hand got stuck inside! He tried to pull it out, but the bottle was too small and tight. Dino shouted, "Help, help, help!" but no one came.

After some time, Dino thought of an idea. He tried using his tail to break the bottle, but he wasn't strong enough. An hour passed, and Dino was still trapped. His parents grew worried and called his friends to help.

Eventually, his friends found him stuck in the bottle. Working together, they managed to pull Dino free. Dino thanked everyone for their help

Advita, Ojaswi, Som, Samar
IV - Red



The importance of Trust in Difficult Situations

Life is full of ups and downs, and sometimes, we find ourselves in situations where everything seems uncertain. During such moments, trust becomes our biggest strength. Whether it is trusting our family, friends, or even ourselves, it helps us stay calm and make the right decisions.

Imagine a situation where you are working on a group project, and things are not going as planned. If you start doubting your team members, there will be stress and misunderstandings. But if you trust that everyone is trying their best, you will find solutions together. Trust helps in teamwork and makes difficult tasks easier.

Trust is also important in friendships. When we go through tough times, we need someone to rely on. A faithful friend is someone we trust with our problems, knowing they will support us. Without trust, relationships become weak and full of doubts.

Most importantly, trusting yourself is the key to overcoming difficulties. If you believe in your abilities, you will not be afraid of failures. Every challenge becomes an opportunity to learn and grow.

In the end, trust is what keeps us strong in tough times. It helps us stay positive, work together, and find hope even in the hardest situations. So, no matter what happens, always trust the process and believe in yourself.

Yash Kate
X - Green



Divyesh Khalane
V-Red

Independence Day Speech

"Development is not about factories, dams, and roads. Development is about people."

Good morning, ladies and gentlemen, and my fellow Rasbiharians.

Today, we gather not just to celebrate Independence Day, but to honor the remarkable journey our nation has undertaken. As we reflect on our past with pride, we must also look toward the future with hope and determination. I am deeply honored to stand before you and speak on a topic that captures the very essence of our collective aspirations: Vikasit Bharat—a Developed India. This vision is not just a dream; it is a shared goal that unites us all.

"Development is not about factories, dams, and roads. Development is about people." These powerful words remind us that true progress is measured not by the infrastructure we build, but by the lives we touch and uplift. When we talk about Vikasit Bharat, we envision a nation that has evolved in every dimension—where opportunities abound, and every citizen enjoys the fruits of progress.

When we talk about "Vikasit Bharat," we are talking about a nation that has grown and evolved in every way. Imagine a place where everyone has access to good education, where health services are top-notch, where technology helps us lead better lives, and where our environment is clean and safe. That's the India we aspire to make.

Education is one of the most important pillars of a developed nation. When we invest in education, we invest in our future. Every child in India deserves a chance to go to school, learn new things, and follow their dreams. In a Vikasit Bharat, schools will be well equipped, teachers will be motivated, and every student will have the tools they need to succeed.

Good health is crucial for personal and national development. In a developed India, healthcare

services will be accessible and affordable for everyone. Hospitals will be well-equipped, and doctors will be trained to provide the best care. We need to make sure that everyone, regardless of where they live, has the chance to live a healthy and fulfilling life.

Technology is transforming our world. From smartphones to computers, it's changing the way we live and learn. In Vikasit Bharat, technology will be used to solve problems and improve our lives. We will use innovations to make education more engaging, health care more efficient, and everyday tasks easier. But it's important to remember that technology should be used responsibly and ethically.

A developed India is also a green India. As we grow, we must ensure that our environment is protected. Clean air, clean water, and green spaces are essential for a high quality of life. By planting trees, reducing waste, and conserving resources, we can help create a sustainable future for ourselves and generations to come.

Finally, a developed India is a united India. No matter our background, language, or religion, we are all part of one nation. Unity and integrity are the foundation of our strength. By working together and respecting each other, we can overcome any challenge and build a brighter future for all.

To the students here today, you are the architects of this future. Your enthusiasm, curiosity, and determination are the driving forces that will propel India forward. As you pursue your education and cultivate your talents, remember that each of you has the power to contribute meaningfully to our nation's growth story.

As we celebrate this Independence Day, let's remember that our freedom gives us the power to shape our nation's future. Let's commit ourselves to building a Vikasit Bharat—a country that is not only developed but also compassionate and inclusive.

Thank you, and Happy Independence Day!

Riddhi Patil
IX - Red

Janmashtami Celebration

There was a Janmashtami celebration in our school on Saturday morning from 9:30 to 12:30. We all wore traditional dress and some of the students became Radha, Krishna. We were all ready for the celebration and the celebration was in the assembly area. The secondary students were performing dance and there was music also.

After we sang a song and saw the secondary student's dance, one of the teachers also danced, and it was so much fun we went into class. When we ate our tiffin, we again went in assembly to break the Dahi Handi, but we did not get a chance to break the Handi, but my house sapphire broke the Handi in the second place. After everyone broke their Handi we danced and then we went to our classroom. After secondary's Dahi Handi celebration was done our school was over and with a lot of fun we went to our house.

Aarav Nirgude
V - Red

Nature Whispers

In the hush of dawn, where shadows play,
Nature whispers secrets of the day.
Mountains rise with a timeless grace,
Veiled in morning's soft embrace.
Rivers dance through valleys wide,
Reflecting skies where dreams reside.
Forests hum in verdant tones,
Home to creatures, leaf and bone.
Sunset spills its golden light,
Painting horizons, day turns night.
Stars emerge in velvet skies,
Glimmering where the quiet lies.
In each breeze and every bloom,
Nature's symphony dispels the gloom.
In every leaf and whispering stream,
Lies the heart of a living dream.

Sonakshi Pawar
VIII - Red

My learning from

Meditation Session

On 25th June, there was a meditation session for our school. It was held at the RLI building. A special teacher came to guide us through this session, which lasted for about 15 minutes. Here's what I learned:

First Session: The teacher told us about meditation and how it can help us calm our minds. He explained how focusing on our breath can make us feel relaxed and peaceful. We practiced breathing in and out slowly, paying attention to each breath.

Second Session: We learned how to concentrate on our breathing and be aware of our thoughts. The teacher taught us how to notice our thoughts without letting them distract us. This helps us stay calm and focused.

Third Session: The teacher talked about the benefits of meditation. He explained that meditation can help us feel happy, reduce stress, and make us healthier. He encouraged us to practice meditation regularly to feel its benefits.

Fourth Session: We practiced a bit more and learned how to focus our minds better. The teacher told us that we should try to meditate at home too.

Overall, the meditation session was a peaceful and calming experience, and I learned that meditation could help me feel more focused and relaxed.

Shruvika Karankar
V - Red



Gauri Dagwar
I-Red

Reflection of Mathopedia

I was really excited when our teacher told us that today was Mathopedia Day! For the past month, we had been creating math games and practicing how to present them. Finally, the big day arrived, and I was chosen as the group leader!

This was my first time being the host of an event. At first, I felt nervous, but after a while, I started enjoying it. Each one had made fun of math games for younger students of Grades 1 to 4. The event was held in the biology lab, with many tables set up for different games.

In the first Period, Grade 2 students came to play. They enjoyed my game called "Add and Subtract to Win" the most. We gave them star stickers for every correct answer. They were so curious and excited! Then, it was Grade 4's turn. They understood the games quickly and had a lot of fun. They liked a game called "Sums in the Fun" the most. I enjoyed watching them play. Later, when the little ones from Grade 1 arrived, they needed a bit more help. I had to explain the game several times for them to understand. It was a bit challenging, but they tried their best and enjoyed it. Some struggled with subtraction, but they kept trying, which was great! Finally, Grade 3 students came. They were smart and understood everything quickly. I didn't have to explain much to them, and they knew most of the answers!

Overall, it was a wonderful experience, but by the end, I was very tired! I realized how much effort our teachers put into teaching us and helping us understand. They have so much patience! I learned a lot about handling a group of children, and it was an unbelievably valuable experience.

Shruvika Karankar
V - Red

Let it Go...

We come to life, we laugh, we cry,
We live, we love, and then we die.
Like flowers bloom and then they fade,
That's how this world has always stayed.
We hold on tight to those we care,
But life moves on, it's never fair.
One day they're here, the next they're gone,
Yet still, the sun will rise at dawn.
Tears will fall, and hearts will break,
But slowly time will help us wake.
We learn to smile, though pain is near,
We grow with every fallen tear.
Buddha said, don't cling or fight,
Accept the truth, and find the light.
Let go of grief, let peace begin,
The strength you need is deep within.
So, live each day, be kind, be true,
And cherish those who walk with you.
For nothing stays, and that's okay,
The soul lives on, come what may.

Shailesh Sonkar
X - Red

Robot - MIRA

Once upon a time, there was a rabbit named Mira. She was extremely cute. She loved to walk and jump in the forest.

One day, Mira saw a noticeably big door. The rabbit entered the door and found a fascinating world. She saw colorful butterflies, a colorful sky, fascinating stars, and planets. There were many beautiful trees and plants in this world.

The rabbit ate many vegetables and fruits. There were big fields to explore. The rabbit was happy. She decided to stay there. She even called her mother to join her.

The moral of the story is: Stay happy.

Adwait Wabale
III - Green

The man with the Magic Stick

Once upon a time there lived a man named Jason in Gujarat. He did not have any work to do so he lived in his house only. He was not so hard-working; he liked to sleep and eat distinct types of food. He was so lazy, so no one liked to make friendship with him, or no one liked to play with him. He liked to do all the things free without paying any amount.

One day he went out for a walk to make his body fresh. While walking on the footpath he saw a plastic bag with some designs on it. When he opened it there came a beautiful stick of blue color. In many movies he saw a stick like this which was a magic stick, so he tried to do magic, but it did not happen, still he kept it with him. Many times, he tried to do magic, but it could not happen, so he slept in tiredness. When he was sleeping in his dream there came a boy he said, "Hey Jason the stick which you got is magic stick but there is one special word to make it active and that word you can get in the Joe's magicians house because that stick is his."

When he woke up, he got ready, and he went to that magician's house to ask that word. When he asked for the word, the magician did not give an answer, and he took that stick. Jason got angry but he could not do anything, still he stayed near the magician's house and when he said those words Jason heard it. At night he went to the magician's house to steal the stick, and he finally stole the stick. At his house he said the magic word which was 'please', and the stick got activated. He said I want gold he got too much of gold then he said food he got too much of food. Whatever he wanted he got and lived nicely. After some days the magician came to his house to get the stick, and he took the stick, but Jason did not say anything

because he got whatever he wanted. The magician took the stick, and he said that whatever Jason got should get destroyed and his house also should not be there. When he said that everything was gone and now, he used to do everything on road. He understood his mistake.

Moral - We should not be lazy, and we should not depend on others.

Aarav Nirgude

V - Red

Happy Family

Once upon a time, there was a happy family. In that family, there was a mother, father, daughter, and a dog. The dog's name was Saffie. Saffie was so cute. The daughter's name was Tia. She was 5 years old.

Tia and Saffie played together every day. Saffie was a strong dog. One day, Tia and Saffie were playing. Then Tia went to the table, and a thorn was about to fall on Tia. Saffie came quickly and saved Tia, but he got hurt.

Then Mom came and shouted at Saffie and Tia. Mom said, "I will give you one last chance!"

The next day, while Tia and Saffie were playing, a book was falling on Tia's head, but Saffie didn't save her.

Tia got hurt, and she was crying loudly. Mother came angrily and told Saffie to go away from home. Saffie sadly went out of the house. He saw many pet dogs, but they were scarier than he was. He ran amazingly fast into the jungle. In the jungle, he felt so scared because there were spiders on every tree.

Sometime later, he found many dogs in the jungle. Some days later, all the jungle dogs became friends with Saffie, and they lived happily.

Aaditya Adhav

III - Red

Reflection of Mathopedia

Mathopedia was a genuinely nice event in our school. We grade 5 students made many creative mathematics games for our primary students. We did many a times practice of mathematics games. Everyone shared their ideas, and we all knew that everybody's games were nice and suitable for every grade.

One day, another grade 5 division visited our class to see the ideas of our games. They were our audience, and we were their host to present our games. After that we too visited their class, and they also shared their creative ideas. Few students in our class shared that their games were more creative than us. Monday was the final day of Mathopedia. We did our assembly, and we were ready with our games in biology lab. One by one all grade visited our games taking turns. They enjoyed playing our games. They gave us feedback for our work.

After that we had our short recess and our Mathopedia was finally over. We grade 5 were so tired, but still it was a very amazing day.

Swara Tambe
V - Green

Shiru

Once upon a time, there was a puppy named Shiru. He was a street puppy who lived in a forest. One day, he went to search for some food. Suddenly, a leopard came, and the puppy ran into the city.

He lost his way. He reached a pet shop. There, he was tired, and the puppy rested in a kennel. After some time, he returned to the rainforest. After so many years, Shiru grew bigger.

One day, he was caught in a cage. Now he was hopeless. When he woke up, he found himself in a pet shop. After some days, a family of four members chose Shiru. He lived happily with that family. After some days, he became brave.

Varad Kudale
III - Green

Krishna

Once upon a time, there was a rabbit named Krishna. He was clever. He loved adventures very much. He liked to play, dance, sing, and explore space. He loved adventure stories.

One day, while cleaning his house for Diwali, he found a door. It was a secret! He didn't know what was behind the door, so he opened it. He saw a space adventure.

That space adventure was so beautiful that he couldn't believe it. He saw a rocket next to him. He went through the rocket to space. There, he saw lots of planets. But he felt lonely there, so he went back home.

Now, he doesn't feel lonely anymore. He told his friends about all that happened to him.

Shreya Suryawanshi
III - Red

The Doors of our Life

God gave us a beautiful life, full of flowers, colors, and thousands of doors. Each day we cross one door. One day, if you finish crossing all the doors, you reach your destiny. So always live happily and joyfully.

Our life has many struggles. So, first struggle and then enjoy. When you finish your struggles, you can enjoy life. But if you avoid your struggles, your life will always be full of darkness. So, enjoy your life. Everyone may tease you but follow your passion.

The clock of our life has hundreds of years. When it stops, you won't work anymore. When it works, your life is happy and joyful. When a bell comes, it gives your life rest. If you don't rest, life gives you more struggles. So always fight and shine.

Vidhi Gawali
IV - Red

The Magical Jungle

Once upon a time, a small girl named Julia, and her pet fox were going to Julia's grandmother. They were passing through a magical jungle. They went in, but they got lost in that jungle. Julia started to cry because she was very scared.

The fairies heard someone crying and decided to go to Julia. A fairy asked her, "What happened to you, Julia?" Julia asked, "Who are you, and how do you know my name?"

The fairy replied, "I am a fairy, and I know everyone's names."

Julia said, "Oh! You are a fairy. But how do you come here?"

The fairy replied, "This is a magical jungle. I live nearby. Now tell me, why were you crying?"

Julia said, "I am lost in this magical jungle." The fairy said, "Come with me. I will show you the exit from the jungle."

Julia said, "Okay." After they were out of the jungle, the fairy gave Julia a magical owl and said, "Take this magical owl. Whenever you are lost, it will show you the way out."

Julia said, "Thank you, fairy."

From that day on, Julia was never lost in any jungle or anywhere else.

Arnav Kawale
IV - Green

What School will look like....

In the future, schools might look vastly different from what we know today. Classrooms could become virtual spaces where students from around the world connect through advanced technology, allowing them to learn at their own pace and according to their interests. Artificial intelligence might personalize education for each student, adapting lessons to match their unique strengths and weaknesses. Instead of traditional subjects, the curriculum could focus on problem-solving, creativity, and collaboration, preparing students for a rapidly changing world. Teachers might act more as mentors, guiding students through their learning journeys rather than delivering one-size-fits-all lessons. The emphasis will be on practical knowledge, real-world skills, and lifelong learning, making education more relevant and engaging for the future generations.

Arsh Kumar
IX - Red

An Autobiography of a Car

Oh, hello everyone! Let me introduce myself—I am Pagani Zonda, a luxury sports car, born in 2021 in Alaska, USA.

After months in the factory, I moved to a showroom called The Luxurious Heaven. I waited there for a long time until a rich racer finally noticed me. The manager priced me at 70 crores, and after some bargaining, my owner bought me. The moment he started my engine—Vroom! —I knew my journey had truly begun.

One day, I overheard my owner talking about a race in San Francisco, with a grand prize of 100 crores, 21 carriages of gold, and 3 diamonds. Excited, I was flown in a cargo plane to the race location. The competition was tough, especially against a Lamborghini Veneno at 221 mph (355 km/h), while I was at 219 mph (352 km/h). But I pushed myself to my top speed—233 mph (374 km/h)—and won!

Back home, I won three more races, but over time, my engine gave up. My owner, loving me dearly, placed me in his mansion—not to race anymore, but as a symbol of his success and passion. And so, I remained, a treasured masterpiece of speed and luxury.

Vivan Jaiswal
V - Red

The Magical Clock

Once upon a time, there was a kind king named Jack who loved helping people. He owned a magical clock that made an alarm sound whenever danger was near. Only the king and his loyal soldiers knew this secret.

One day, a boy named Sam joined the king's army. He looked innocent, so the king trusted him with the responsibility of guarding the clock. However, Sam had a plan to steal it.

One night, Sam tricked the other soldier on guard by offering him water mixed with sleeping medicine. When the soldier fell asleep, Sam took the key, stole the clock, and escaped. At the gate, he lied to the guard, saying he had dropped his money outside, and ran away.

The next day, the king realized the clock was missing. He suspected Sam and sent his soldiers to search for him. Soon, a man named Leo sent a letter saying Sam was on an island. The king set out on his ship to find him.

On the way, an old man warned the king about a storm on the island, but the king didn't give up. When he reached the island, he found Sam with an army. A battle began, and after a tough fight, the king's soldiers captured Sam. They found the clock in his bag and returned it to the king.

Despite the storm, King Jack returned safely to his palace and lived happily with his magical clock once again.

Shruvika Karankar
V - Red



Divyesh Khallane
V-Red

Field Visit to

Kalaram Temple, Nashik

I was really excited today because we went on a field visit to the Kalaram Temple in Nashik.



First, we took the darshan of Lord Ram, whose idol is made of black stone and is incredibly old. The temple was built around 300 years

ago by Sardar Rangarao Odhekar, who found three idols in the Godavari River.

The temple's architecture is beautiful. It has big pillars, arches, and a tall shikhara (spire) at the top. The carvings on the walls and pillars tell stories of gods and goddesses. The design of the temple combines Maratha and Mughal styles, which makes it unique and special.

We also saw the Das Maruti idol of Lord Hanuman in front of Lord Ram's idol. The temple is not just a place of worship, but also a place full of history and stories about Lord Ram and his family. It is believed that Lord Ram, along with Laxman and Bharat, visited this area during their exile.

After the visit, we returned to school by bus. We reached school just as our lunch break was about to end. We quickly finished eating, and then we went back to class.

Arjun Aher
V - Red



Arjun Aher
V-Red

Picnic to Kesar Baug

A picnic to Kesar Baug was a refreshing and a memorable experience. The journey started in the morning at 8 'o' clock. As I arrived, I could feel the calm atmosphere of the baug, with its green trees and beautiful flowers. When I arrived there, all my unusual stress flew out of my body. The natural beauty of Kesar Baug created the perfect setting for the memorable day.

It was surrounded by nature with green trees and a peaceful atmosphere. The breakfast at Kesar Baug was idli, sambar and coconut chutney. The breakfast was so.... Much delicious. It was a chance to relax and enjoy some moments with my besties. The beauty of the place with the colorful flowers made everything feel happy. When my friends and I got tired then, we slept on the soft and cold grass. It was a perfect way to refresh my mind. I did some challenging activities, but they were adventures. Also, there was a stilt house there me and my group friends went there. The teacher clicked our photo there. In the lunch there was Pav bhaji my favorite, pineapple flavor Shira made up of Rava, Chinese noodles and Pulao.

I spent the day playing games and having fun conversations with my friends. I enjoyed a delicious breakfast and lunch. I enjoyed eating decent food, playing adventure games, and spending time talking with my group friends. I was having fun without any distractions. The day was filled with happy moments and memorable memories.... Now at last, we did rain dance for half an hour. The water was too... cold. The picnic at Kesar Baug was a perfect way for me and my friends. This year's picnic was memorable that I will never forget in my life.

Vedica Padvi
V - Green

The journey of a polluted River

A river originates from the mountain range. It flows through a forest where many animals



come to drink water. Fish swim in the river, and there are many of them. Then, the river flows through a small village where

humans start polluting it.

The people of the village wash their clothes in the river, and some children and animals bathe in the water. Some women fill their pots with water from the river. There are boats on the riverbank. Some people catch fish and cook them for food. However, when people wash their clothes using soap, the river becomes dirty and soapy, which sometimes causes fish to die.

As the river continues to flow, it reaches a big city where pollution increases. On the other side of the river, there is a large factory. The pollution from the city and factory enters the river through pipes, making it even dirtier. The fish have no chance to survive, and they die.

Additionally, boats also contribute to pollution. At this stage, the river becomes so dirty that it is no longer useful. No animals come to drink or bathe in it. Eventually, the river merges with the sea, mixing its polluted water with the seawater.

Nupur Patil
IV - Red



Dastar singh Sadiora
V-Red

Autobiography of a Car

Hooray! victory, victory, victory! Hooray! Wait a minute. I am so silly and lazy that I didn't tell you my name also. Anyways, my name is MC Laren Speed tail 395 Gl. I was born in the old factories of Western America. Soon parts were joined, the engine was oiled, and I was ready.



My inventor was Mc Alex Laren. Like this, the days of my past were spent.

Soon I sailed out from the Western

Atlantic Ocean to Southern Asia. Travelling after a while, the ship suddenly stopped. Then the anchor bowed to the ground and stuck itself to a big rock. I was loaded down. As I read the board, it said "Welcome to India". Soon going down the zigzag roads, finally I reached my new home, Techs Showroom. Roaming with my thoughts, I thought of settling down, but it was not the end.

People gathered in huge crowds after seeing my look, wanting to take me. But finally, a tall, young man who told such a big amount, really 512 crores! Everyone was amazed to listen to that. Flash! A spark of light crashed. I was rolled out of the garage, and he stared at me. I roared loudly and started with a vroom sound. He took me to his mansion and parked me in the middle of his house. One day there was a race in Hyderabad, the Turk of Hyderabad. I was so glad he chose me from his hundreds of cars. We were at the location. After the race, the winners were announced, and I was first. He got Rs 300 crores as a prize and Rs 100 crores as a bonus. I was happy then with my life.

Vihan Jaiswal
V - Green

The Tragic Tale of a River

The river originates from the majestic mountain range. It flows through a lush green forest where many animals come to drink water. Fish swim freely in the clear, sparkling river, and there are plenty of them. Then, the river flows through a small village where humans begin polluting it.



The people of the village wash their clothes in the river, and some children and animals bathe in the refreshing water.

Some women fill their pots with water from the river. There are boats on the peaceful riverbank. Some people catch fish and cook them for food. However, when people wash their clothes using soap, the river becomes dirty and foamy, which sometimes causes fish to die.

As the river continues to flow, it reaches a big city where pollution increases. On the other side of the river, there is a large factory. The pollution from the crowded and busy city and the factory enters the river through pipes, making it even dirtier. The fish have no chance to survive, and they die.

Additionally, boats also contribute to pollution. At this stage, the river becomes so murky and lifeless that it is no longer useful. No animals come to drink or bathe in it. Eventually, the river merges with the sea, mixing its polluted water with the seawater.

Nupur Patil
IV - Red



Arjun Aher
V-Red

Shiru

Once upon a time, there was a puppy named Shiru. He was a street puppy who lived in a forest. One day, he went to search for some food. Suddenly, a leopard came, and the puppy ran into the city.

He lost his way. He reached a pet shop. There, he was tired, and the puppy rested in a kennel. After some time, he returned to the rainforest. After so many years, Shiru grew bigger.

One day, he was caught in a cage. Now he was hopeless. When he woke up, he found himself in a pet shop. After some days, a family of four members chose Shiru. He lived happily with that family. After some days, he became brave.

Varad Kudale
III - Green

Brave Krishna

Once upon a time, there was a rabbit named Krishna. He was clever. He loved adventures very much. He liked to play, dance, sing, and explore space. He loved adventure stories.

One day, while cleaning his house for Diwali, he found a door. It was a secret! He didn't know what was behind the door, so he opened it. He saw a space adventure.

That space adventure was so beautiful that he couldn't believe it. He saw a rocket next to him. He went through the rocket to space. There, he saw lots of planets. But he felt lonely there, so he went back home.

Now, he doesn't feel lonely anymore. He told his friends about all that happened to him

Shreya Suryawanshi
III - Red

Staying safe in the Cyber World means staying safe in a Real World !

"In the cyber world, safety is key,
just like in life, let's all agree"

In the cyber world where shadows play,
Be careful of what you share each day.
With clicks and taps, we wander so wide,
But dangers lurk, so we must decide.
Messages sent and photos shared,
Can reach the eyes of those prepared.
To keep a hand on your personal shares,
So be careful because nowadays no one cares.
Stay aware, and don't be fooled,
Think before you post, and you'll see yourself improved.

Let's build a world where all can succeed,
Together we can make the cyber world with
zero deceit.

"In the cyber world, your safety shines bright,
Stay aware and secure, and you'll be all right!"

Aarav Gaikwad
V - Green



Swayan Yadav
X-Green



Dhanashree Thakare
X-Red

Reflection on English Elocution

5th August 2024 was the English competition day. I was overly excited for the event as I has been selected in the comparing team for this English Elocution Competition. The program started in the afternoon. I was nervous before the competition. The students welcomed the guest. Students from various grades were coming to present their beautiful speeches. The audience were also cheering them. We had a lot of fun. After everyone presented their speeches very well.

At the end the guest announced the results. The guest congratulated the students. Some children got incredibly happy, but some children became sad. Afterwards, the guest gave the prizes to the students one by one. Everyone got books as prize. So, this was the day of our English elocution competition.

Aarav Gaikwad
V - Green

My favorite Season

There are many seasons like summer, monsoon, autumn, and spring, but my favorite season is winter. Winter is a cold season, and sometimes it gets really cold. In some places, the land looks like it's covered with a blanket of snow. Winter comes before summer.

In winter, there is often fog outside. It is so thick that we can't see far away. The cool mornings in winter are the best. I love sleeping under a thick blanket for hours. When the sun shines a little, my friends and I go on the terrace and eat ground nuts. It's so much fun to eat hot food in the winter.

In winter, crops like wheat, barley, potatoes, mustard, and chickpeas are grown. These are called winter crops. I also look forward to winter vacation. I love visiting places like Manali and playing in the snow.

The flame of courage :

Major Sandeep Unnikrishnan



In the heart of the night, when shadows grew tall,
A hero stood firm, answering duty's call.

With valor in his veins and purpose in his stride,

He marched toward danger, with nothing to hide.

Mumbai trembled, its streets in despair,

But he walked undeterred, facing fear's snare.

Through smoke and gunfire, through darkness and dread,

He fought for the fallen, for the ones who had fled.

Eyes gleamed with resolve, a soul fierce and bright

He became our shield in that perilous night

"No fear", he declared, as the battle raged on,

A warrior's oath until the light of dawn.

In his final breath, a legacy was born,

Of sacrifice, honor, in a world so torn.

His name etched forever in glory's embrace,

Sandeep Unnikrishnan a hero with grace

Though the flame of his flickered and ceased,

His spirit lives in, never to be released.

For freedom, for peace, he stood tall and strong,

A beacon of courage, where memories belong

Revati Nerkar
IX - Red

Many people enjoy winter sports like ice skating, skiing, and sledding. Winter days are shorter, and the nights are longer. Many festivals like Makar Sankranti, Christmas, Diwali, and Republic Day happen in winter. Diwali is my favorite festival. During winter, my mom gives me jackets, sweaters, gloves, socks, scarves, and caps to keep warm. I really enjoy the freezing weather, which is why winter is my favorite season.

Shruvika Karankar
V - Red

There is no right to be Financially Literate

Financial literacy is the ability to understand and manage money, and it's a skill that everyone should learn. Many people think it's only important for adults, but the truth is that there's no right age to start learning about finances. Understanding how to handle money can help you make better choices about spending, saving, and even investing. As financial expert Robert Kiyosaki said, "It's not how much money you make, but how much money you keep. Learning about money at a youthful age can set you up for a more secure future. Many teens get their first jobs and earn their own money, but without guidance, they might spend it all. It's essential to understand the difference between needs and wants. For example, while a new video game may seem tempting, it's important to think about whether you really need it or if you should save for something more important. One of the first steps in financial literacy is budgeting. A budget helps you track what you earn and what you spend. Saving money is another key part of being financially literate. It can be hard to resist spending it right away, but saving even a little can help you eventually.

The sooner you start saving, the more your money can grow. Learning to save regularly can help you reach your goals, whether it's buying something special or just having money for emergencies. Investing is also something that can benefit teens. Many apps allow young people to invest insignificant amounts of money, making it easier to learn how the stock market works. Understanding investing can be fun and exciting, and it teaches you about the importance of letting your money work for you. You can practice financial literacy in real life too. Our school often has projects where students run mock businesses or organize events. Activities like

these help you learn about making profits and managing expenses. Keeping track of your money during these projects shows you where it goes and helps you make better choices in the future. Understanding credit is another important topic. Many teens don't learn about credit until they face student loans or credit cards. Knowing how credit works—like interest rates and the importance of paying bills on time—can prevent future money problems. In conclusion, there is no right age to start being financially literate. The earlier you begin learning about budgeting, saving, and investing, the better prepared you will be for the future. Financial literacy is a valuable skill that can help you throughout your life, so it's never too early or too late to start learning!

Riddhi Patil

IX - Red

The Clouds' Shape Dilemma



Once upon a time, there were many clouds in the sky. They decided to form a shape, but they couldn't agree on which shape to

choose. This disagreement led to some arguments among them.

The oldest cloud suggested, "We could take the shape of a large animal, maybe a mammal!" The younger cloud, however, said, "Why don't we form the shape of a dog instead?"

Everyone agreed to try the shape of a dog. But after some time, they realized that only two or three clouds could fit into the shape, leaving the rest without a place. They all became frustrated and scattered back into random shapes.

Siddhi, Vidhi, Prince, Aditya

IV - Red

My dream job when I Grow-up

As we grow older, age brings more responsibilities, various jobs and opportunities for volunteering. This makes us bold and confident in all existing work on our Mother Earth. It makes all the people busy in their hard-shipped and precious life. All jobs have its own meaning hidden inside it which gives out the effects and reflects the importance in the outer world. Just as everyone has their dream job, I've my own as well. My dream is to become a mechanical engineer.

I've decided this role for my life because I've a long-term relationship with software, hardware, battery, force energy and robots. As I was the leader of my innovation group; I'm so knowledgeable about it. I'm also inspired by my uncle and aunt, who are directors of mechanical engineer. By this I can invent various technologies that are innovative and eco-friendly for our country, nature, biodiversity and environment. I can move forward to cover short steps and to help big inventors. To tell you the truth, I'm eagerly and patiently waiting to meet great inventors like Casey Morrison, Steve Sandler, Richard Mellitz and many more. This can increase the defence level and machinery progress of our country.

My thoughts have revealed the biggest secret, 'The Japanese technologies'! This initiative can generate funds for humanitarian efforts in our country. There will be more exporting of machinery parts from our country. The seven-rainbow colour's which shine in our technologies is normally perfect to brightly – light our country. But still, there is a vast need of these engineers to cure and built our thoughts. Finally, today I can stand on my very own feet and make great plus innovative inventions. Hope you also try to become a very brilliant inventor.

Vihan Jaiswal
V - Green

Grandparents Day Celebration

On the 5th of October, our school hosted a wonderful Grandparents Day celebration. The assembly area was beautifully decorated with balloons and banners, and many students, including me, came early to help with the



decorations. Though my grandparents couldn't come, I was still excited to be part of the preparations. Some of us were assigned

duty to guide the grandparents to the registration area, while others, dressed in traditional dresses and welcomed them with tilak and Tulsi sampling.

Once all the grandparents arrived, the celebration started. Various games and activities were organized, including a unique cone exercise game where grandparents showed their fitness in fun ways. Watching them enjoy the games was a moment of happiness for students too.

The most enjoyable game of the day was the Antak Shari competition, played grade-wise. Grandparents sang old songs and enjoyed the memories of the past. After Antak Shari, the main program was over. But the excitement continued in our classroom, where we arranged a game Dumb Charades centered around Marathi proverbs. We learned many new proverbs.

The Grandparents Day celebration was a memorable experience for all of us, filled with learning and joy. We had a lot of fun with our beloved grandparents.

Aarav Nirgude
V - Red

The wise path to Financial Freedom The Mysterious Box

A wise old owl lived in an oak,
The more he saw, the less he spoke.
He cherished an age-old piece of advice:
The money you save is a blessing, say the wise.

The king of the jungle scoffs at advice,
He makes his decisions, never thinks twice.
Humiliated to learn, he rules with pride,
Everyone loves the king, but the wise are few,
and they hide.

Wisdom teaches us to be lifelong learners,
But handful of them seek knowledge after
being earners.

Money is essential; it's a common plight—
Climbing the financial mountain is the
toughest hike.

You stay forever young when you yearn to
learn,
Amidst hundreds of opinions, it's wisdom you
must discern.

The sagacious are few, while their judgements
are grand;
Deliberate decisions will help you withstand.
There's no age to stop; keep your mind wide,
Financial skills are the steps to your stride.
Ego can slow you, like a sloth in the fray;
Stay open-minded; even the smallest can
sway.

Be financially unbreakable, aim for stability,
Keep yearning for your dreams, achieve them
with agility.

Don't take it lightly, don't treat it as play;
Financial freedom is a consequential way.
Power in finance is no piece of cake;
Learn the values, let your life awake.
Explore the pristine beauty that this planet
can unfold,
Aim for financial freedom; heed the wise's
word bold.

Yugandhar Tidke
X - Red

Once upon a time, there was a dog named Tommy. He was walking on the footpath with his owner, Alok. While they were walking, Tommy noticed a box lying on the ground. He barked at it, then picked it up with his mouth and carried it home.

At home, Tommy was curious and thought there might be something to eat inside the box. He opened it, but there was nothing inside. Alok called Tommy for his food, and after eating, Tommy went back to check the box again, but it was still empty.

Determined, Tommy put his head inside the box and barked. When Alok came over, he saw something very strange: Tommy's head looked like a cheetah's or a tiger's head, while his body remained that of a dog!

Startled, Alok quickly threw the mysterious box into the trash bin, and Tommy never saw the box again.

Ayansh, Adwik, Anthusha & Diljeet
IV - Red

The Dove and the Ant

Once upon a time, there was an ant. One day, the ant was passing by the river when suddenly a tornado came! The ant flew away and fell into the river. The dove saw the ant. The dove plucked a leaf and dropped it near the ant. The ant climbed onto the leaf and got to the ground. The ant thanked the dove.

After some days, a hunter came. He saw the dove. The dove was sitting on the tree very nicely. The hunter was about to fire the gun. Suddenly, the ant bit the hunter's leg. The gun fell. The dove heard a strange voice, and the dove flew away.

Moral of the story: What we do, we get.

Hardik Wagh
III - Red

The Republic Day

Good morning Respected Chief Guest, Principal, Teachers and my dear friends. Today, as we stand under the vibrant sky of India, I want to talk about a day that fills our heart with pride and gives us the freedom to talk about this auspicious occasion.

75 years ago, this day marked the birth of our country as a free republic. We escaped the



shackles of colonial rule, entered the bright light of liberty and emerged as a sovereign nation, standing tall on the pillars of democracy.

As, Yugandhar has already mentioned we have gathered here to commemorate Republic Day with the theme "Swarnim Bharat: Virasat and Vikas," the spotlight shines on "Vikas," the cornerstone of our nation's evolution. Development isn't just about economic growth; it's the heartbeat of progress that resonates through every sector and individual of our society.

In this journey towards a 'Swarnim Bharat,' each of us plays a pivotal role in crafting a better tomorrow. education, innovation, and sustainable practices are the pillars upon which we build a prosperous future. It's about empowering every citizen with the tools and opportunities needed to thrive and contribute meaningfully to our nation's growth.

Let us embrace the spirit of 'Vikas' as a collective force, leveraging our strengths, talents, and compassion to drive positive change. By honouring our 'Virasat' - our rich cultural heritage - and channelling it towards progress, we pave the way for a harmonious and flourishing India.

"Vikas," development, the journey towards a brighter future. It's like planting a seed and

watching it grow into a mighty tree, providing shade and sustenance to all. We must nurture this growth, just as we nurture relationships, with love, patience, and understanding.

So, let us approach this day not just as a commemoration but as a family reunion, where we celebrate our differences, cherish our commonalities, and work hand in hand towards a prosperous tomorrow. Together, let's write the next chapter of our family story, a story of unity, progress, and love for our Motherland.

Together, let's forge ahead with determination, resilience, and a shared commitment to sculpting a 'Swarnim Bharat' that we can all be proud of. Jai Hind! Jai Bharat!

Geet Lodha
X - Red

Subjects in my Life

Subjects are in a variety of vast,
If we consider from modern to past.
Math is all about finding solutions.
By doing step-by-step calculations.
English helps me read and write.
With words and stories, day and night.
The subject where we learn about the past is history.

Where we find the unsolved hidden mystery.
Science includes many blasting experiments,
Using the various 118 elements.
Art is all about drawing using self-
imagination.

Which makes a nice pictorial creation.
Computers are all about coding.
Which needs perfect controlling.

Aradhya Adhav
VI - Red

"My journey in Skool Sansad : A Glimpse into Democracy"

I was part of Skool Sansad, the youth parliament, held in Pune. For being the part of Skool Sansad, I had to go through a selection round or preliminary round. I was excited when I got to know that I got selected. The Skool Sansad was held on 6th, 7th, 8th and 9th February 2025 in Pune. I was the member of Indian Youth Party and was a member of Parliament. The day I reached Pune, I, my friends and teacher, were given some instructions. There were two types of Prime ministers. One was elected PM and another was selected PM. There were 15 parties, so each party decided their roles for their party member, i.e. opposition leaders, cabinet ministers and the prime minister. The selected PM was decided by the party members and elected PM was being decided through democratic way through elections. In my party, before going to Pune, I had the supporting-role for my party. After reaching the Skool Sansad venue, I got a surprise role as spokesperson of my party. As it was a surprise for me, I was not well prepared for our party's PM speech. The spokesperson's role was to answer the questions of media based on PM's speech. And finally, when the actual Skool Sansad day came, our party's PM delivered an exceptionally good speech. Now it was my time to answer the questions, and I was asked budget related questions by the media. I could answer a few questions, but I fumbled while answering a few other questions. Also, for selecting the elected prime minister, I got an opportunity to go through the election process and vote. The experience was wonderful. It provided us with experience and a brief about how a parliament works in a democratic country. I learned to be confident and all other aspects of parliament.

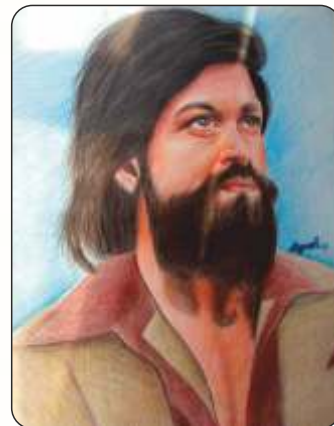
My mentors also guided me and helped throughout the journey. The experience was memorable.

A few days later, Dino found another shiny bottle. This time, he tried to lift it carefully, but his hand got stuck inside! He tried to pull it out, but the bottle was too small and tight. Dino shouted, "Help, help, help!" but no one came.

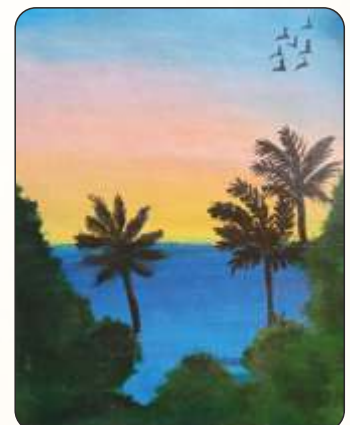
After some time, Dino thought of an idea. He tried using his tail to break the bottle, but he wasn't strong enough. An hour passed, and Dino was still trapped. His parents grew worried and called his friends to help.

Eventually, his friends found him stuck in the bottle. Working together, they managed to pull Dino free. Dino thanked everyone for their help and learned the importance of teamwork.

Revati Nerkar
IX - Green



Aayush Ingale
VIII-Red



Jiya Lodha
X-Red

Skool Sansad

As I stand before you today, reflecting on the incredible experience we've had during the School Sansad, I realize that these four days in Pune was not just an event, but a journey. A journey that has opened our eyes to the power of democracy, the responsibility of leadership, and the importance of being the change we wish to see.

During these four days, we were not just students, but Members of Parliament, each of us representing a voice, a vision. As the Leader of Opposition, I wasn't just tasked with questioning, but with ensuring that every decision made was for the greater good. It wasn't about opposing for the sake of opposition, but about ensuring that we listened to every voice, valued every opinion, and debated every issue with the respect it deserved.

Campaigning for our party was an eye-opening experience. It wasn't about rallying for votes—it was about sharing a vision, a mission for a better tomorrow. We learned how important it is to unite, to reach out to others, and to ignite the spark of change, even in the smallest ways. Our silent march through the streets of Pune for tree conservation was a symbol to this—sometimes, silence speaks louder than words. But above all, what affected me the most was the true meaning of democracy. "In a democracy, the people get the government they deserve. These words remain deeply with me, reminding me that democracy is not just about casting a vote—it is about engaging, participating, and taking responsibility. In these four days, I've learned that leadership is not about power. It is about service. It is about having the courage to stand up for what is right, to ask the tough questions, and to seek answers that benefit the whole. Whether you're a Prime Minister, a Cabinet

Minister, or a Spokesperson, what matters most is the purpose with which you lead. As I reflect on this event, I realize that we, the youth, are the future of this nation. The skills we've gained, the lessons we've learned, and the values we've embraced here are not just for today—they are for tomorrow. It is up to us to shape the future we want to see, to ensure that the world we inherit is one we can be proud of.

Riddhi Patil
IX - Red



Breaking Stereotypes : The power of Confidence & Education

Society often judges people based on their appearance, background, or abilities. However, true strength lies in confidence, education, and self-respect.

Many individuals are underestimated due to their looks or limitations, with even their own families having low expectations of them. However, everything changes when they receive the opportunity to learn and grow. Education gives people the power to think for themselves and stand up against injustice.

One of the most inspiring moments in life is when someone refuses to bow down to unfair demands and societal pressure. Choosing self-respect over compromise is a turning point that defines true strength. Education not only provides knowledge but also gives the courage to make the right decisions.

This journey proves that no one is "less" than others. It is not beauty or wealth that defines a person, but their confidence and determination. Stories of such resilience encourage us to believe in ourselves, break stereotypes, and fight for what is right.

No matter how society labels you, never stop believing in yourself!

Akshara Halde
X - Green



Swarnim Bharat, Virasat aur Vikas

Good morning one and all present here, my dear friends, respected teachers and honourable chief guest. This day marks the celebration of the 76th Republic Day of India. It is a great honour to stand before you and share my thoughts on the idea that fills us with immense pride and ambition: "Swarnim Bharat, Virasat aur Vikas". When we speak of Swarnim Bharat, we envision a nation where our ancient wisdom meets modern innovation, where cultural richness and technological advancements coexist harmoniously. Let us break down the idea of Swarnim Bharat. "Swarnim" meaning golden, reflects the aspiration for India to reclaim its place as a beacon of peace, progress and prosperity in the world. The idea emphasizes on the bright future and development of India by drawing inspiration from the rich cultural heritage. As we enter the 21st century, India is paving its way towards being a self-reliant, globally influential and a powerful country. The vision of 'Swarnim Bharat'- a golden India- is not merely a dream but a clarion call to action, a commitment to building a nation that blends its rich heritage with dynamism of modern development.

The synergy of heritage and progress can be seen in our approach to development. As we pursue innovation in technology, we must also ground it in the spirit of ethical responsibility. Development can be bought at a great pace by embracing the pristine culture of India. India is one of the rare countries which are blessed with cultural diversity. Be it the beautiful snowy valleys of the north, tea gardens and wildlife of the east, rich culture and coastal towns of the south and the economically significant states of west.

All citizens respect each other's culture, and it is a great tool for stimulating development. Our virasat is not merely about

the monuments, temples and artifacts; it is about the values of unity in diversity, the philosophy of non-violence, the spirit of selflessness and the quest for truth. Our heritage builds the base for us, Vikas is the path forward. Swarnim Bharat will be a country where no one is left behind. The youth are not just the inheritors of the past; they are the creators of the future. The youngsters are the bearers of the torch of progress. Let us all work together- with unity, purpose and dedication- to build this Swarnim Bharat. A nation that honours its heritage, embraces its future, and ensures the well-being of all its people. Together we can turn this vision into reality. Jai Hind, Jay Bharat!

Yugandhar Tidke

X - Red

The Lazy Honeybee

Once upon a time, there was a honeybee named Sam. He was a worker bee, but he was very lazy. He would tease the other bees and disturb them while they were working, so he had no friends.

One day, as Sam was roaming around, the queen bee appeared in front of him. She asked, "What are you doing, Sam?" Sam replied, "My work is done, so I'm just roaming here and there." The queen bee knew he was lying and said, "In two minutes, go to the flowers, collect nectar, and bring it to me to make honey."

Instead of listening, Sam sneaked away and stole honey from another bee. Another bee saw him stealing the honey and quickly told the queen what Sam had done. The queen was furious and decided to punish Sam by banishing him from the colony. Sam tried to apologize and promised he wouldn't do it again, but the queen did not agree.

In the end, Sam had to leave the colony and live alone. All the bees were happy after he left and lived peacefully.

Swaravi, Arpita & Aradhya

IV - Red

Water Conservation

"Every Drop Counts: A Call to Conserve Water"

Narrator : Riya, Aarav, Sneha, Kabir, and Meera were watching the news, deeply disturbed by the severe water crisis affecting millions. Determined to understand the issue, they engaged in a serious discussion.

Aarav: If Earth is covered with so much water, why are we facing such an extreme shortage?

Sneha: Water is essential for all life, yet despite covering 70% of our planet, only a tiny fraction is available for human use.

Kabir: Exactly! Out of all the water on Earth, 97% is salty, 2% is locked in glaciers, and only 1% is accessible for us. And even this limited supply could meet our needs—if we used it wisely.

Riya: But the reality is quite different. Water is unevenly distributed, and today, over 700 million people lack access to clean water.

Meera: Take Bengaluru, for example. Some areas get water tankers only once every two weeks, delivering just 1,000 litres for over 100 people. Imagine living with that!

Sneha: But why is this happening? What are the main reasons for such severe water shortages?

Aarav: Several factors contribute, but deforestation is a major one. Cutting down trees disrupts the water cycle, reducing rainfall and increasing desertification.

Riya: Droughts are another major cause. As rainfall decreases, water bodies dry up, leading to severe shortages and poor water quality.

Kabir: Overpopulation is making things worse. More people mean higher water demand, putting immense pressure on already limited resources.

Meera: Not to mention climate change, global warming, and industrial pollution, which are

rapidly depleting and contaminating water sources.

Sneha: Agriculture also plays a role. Farmers heavily extract groundwater to irrigate fields, and in hot, dry regions, this water is nearly impossible to replace.

Kabir: And the situation is only getting worse! The United Nations predicts that by 2025, global water demand will increase by 40%, leading to potential conflicts.

Aarav: This is a crisis we can no longer ignore. Governments must implement better policies, and industries must adopt sustainable practices.

Riya: But it's not just up to them. We, as individuals, must act. Every small effort counts—fix leaks, use water-efficient appliances, harvest rainwater, and avoid wastage.

Meera: Stop thinking, "Water scarcity doesn't affect me." It's everyone's problem. Even regions with enough water today may face shortages due to pollution, disasters, or poor management.

Kabir: Every drop wasted is a step closer to crisis. If we don't act now, future generations will suffer.

Sneha: The time for change is now! Let's conserve, protect, and respect water—because without it, life simply cannot exist.

All Together : Save water today, secure our future tomorrow!

**Akshara Halde, Prachi Sose, Chanchal Sharma,
Aditya Borse, Mrunmayai Deshmukh**

X - Green



गर्व माझ्या मराठीचा

वास्तव्याचा ठेवा, जरा जपूनी ठेवा
माझ्या मराठीचा गर्व, अभिमानाने फुलवा
धन्य माझी माय माऊली, जिने मला पोसिले
गौरव माझ्या मराठीचा, साऱ्या महाराष्ट्राने जाणिले
मानतो माय माऊली, अशी माझ्या मराठीची बोली
रसभरी, मधुभरी वाणी, माझी माय मराठी गायली
सदैव राहिल प्रेम आमुचे, माझीया माऊलीवरती
सर्वोच्च शिखर गाठील, माझी माय मराठी एकेदिवशी
गौरवाने गातो गीत माझ्या मराठीचे
मधूर वाणी लाभली आम्हांस भाग्य माझ्या मानव जातीचे
जन्मापासूनी नाळ जोडली, माझी माझ्या या मातीशी
घेऊन जाईल तुझं शिखरावर आज देतो मी वचन तुला
तुझ्याचं गर्भात रचिला मी माझ्या आयुष्याचा ठेवा
माझ्या मराठीचा गर्व, अभिमानाने फुलवा

अक्षरा हळदे
X - Green

सूर्य उगवला नाही तर

सूर्य उगवला नाही तर पृथ्वीवर अंधारच राहील. झाडांना प्रकाश मिळणार नाही, त्यामुळे त्यांचे अन्ननिर्मितीचे कार्य बंद होईल. सर्व जीवसृष्टीवर त्याचा परिणाम होईल. पक्ष्यांना दिशा कळणार नाही, त्यांचे अस्तित्व धोक्यात येईल. सूर्यप्रकाश नसल्यामुळे आपल्याला ऊर्जा मिळणार नाही. पृथ्वीवर तापमान खूपच कमी होईल. त्यामुळे मानवाला खूप त्रास होईल. सूर्याच्या अनुपस्थितीत जीवन अशक्य होईल.

शौर्य निकम
III - Green



Vaidehi Aher
X-Red

परीक्षा नसत्या तर...

परीक्षा नसत्या तर शाळेत विद्यार्थी आनंदाने शिकले असते. परीक्षेचा ताण नसल्यामुळे त्यांना शिकायला मजा आली असती. विद्यार्थ्यांच्या चेहऱ्यावर नेहमीच हसू फुलले असते. शिक्षकांनीही शिकवायला आनंद वाटला असता. अभ्यासात गोडी निर्माण झाली असती. विद्यार्थ्यांना निरनिराळ्या खेळांमध्ये भाग घ्यायला मिळाला असता. नवे ज्ञान मिळविण्यासाठी त्यांची उत्सुकता वाढली असती. परीक्षेमुळे येणारा तणाव नसता. मुलांना नवीन गोष्टी शिकण्याची अधिक संधी मिळाली असती. परीक्षेच्या भीतीमुळे अनेकांना अभ्यास करावा लागत नाही, पण परीक्षा नसत्या तर प्रत्येकजण मनापासून शिकला असता.

वरद कुदळे
III - Green

माझा मित्र

माणसाला चांगले मित्र असणे हे त्याचे खरे मोठे भाग्य असते. माझा प्रिय मित्र अमोघ आहे. तो माझा बालपणीचा मित्र आहे. तो माझ्या शेजारीच राहतो. आम्ही नर्सरी पासून एकाच शाळेत शिकलो आहोत. शाळेत आम्ही एकत्र अभ्यास करायचो. दोघांपैकी कोणी गैर हजर असेल तर आम्ही एकमेकांना अभ्यासात मदत करायचो. सायकाळी आम्ही कॅरम, क्रिकेट आणि फुटबॉल खेळायचो. सुट्टीमध्ये आम्ही खूप मजा करायचो. आम्ही नाशिकला राहायला आलो तेव्हा त्याने मला कॉफी मग भेट म्हणून दिला त्यामुळे त्याची रोज आठवण येईल. खरच मला त्याची खूप आठवण येते.

श्रेयस चौधरी
IV - Red



Satyam Dharbale
X-Red

वाचनाचे महत्त्व



वाचनाचे महत्त्व... वाचन करण्याला खूप महत्त्व आहे. वाचनाने खूप फायदे होतात. वाचनानेच आपल्या जीवनात एक प्रकारची शांतता येते. आपल्या बुद्धीची वाढ होते. वाचनाने आपली विचारांची क्षमता वाढते. वाचन कधीही, कितीही केले तरी थकवणारे नसते. चांगल्या पुस्तकांचे वाचन हा आपला सखा असतो. आपण लहानपणापासूनच वाचनाचा सराव केला पाहिजे. वाचनामुळे शब्दसंग्रह वाढतो, जो जीवनात उपयुक्त ठरतो. वाचनामुळे आपल्याला नवीन माहिती मिळते, ज्यामुळे आपले ज्ञान वाढते. वाचनामुळेच आपल्याला नवीन विचार, प्रेरणा आणि मार्गदर्शन मिळते. वाचन ही एक उत्तम सवय आहे. वाचनाने आपल्या ज्ञानात भर पडते. वाचनातून आपल्याला मोठी माणसे, त्यांचे विचार, अनुभव आणि त्यांची तत्त्वे कळतात. त्यामुळे आपल्यात अनेक गुणांचा विकास होतो. आपले लेखन कौशल्य सुधारते. वाचन ही एक अमूल्य अशी कला आहे, जी आपल्याला सतत शिकण्याची संधी देते. वाचन हा एक परिपूर्ण-परिपक्व अनुभव आहे.

वेदिका पाडवी
V - Green

आकाशाची माहिती

आकाश निळे असते.
आकाशात सूर्य उगवतो व मावळतो.
पावसाळ्यात आकाशात काळे ढग जमतात.
आकाशात विविध रंगाचे पक्षी उडत असतात.
आकाशात रात्र झाली की तारे दिसतात.
पावसाळ्यात आकाशात इंद्रधनुष्य दिसते.
आकाशाच्या पांघरुनाखली सर्व पृथ्वी राहते.

विष्णु पाटील
III - Green

दिवाळी

आली रे आली दिवाळी आली
मोती स्नानाची वेळ झाली.
आली रे आली दिवाळी आली
मामाला लुटायची वेळ झाली.
मामाच्या गावाला जाऊया,
बहीण-भावासोबत खूप खेळूया,
मस्त दिवे लावूया, खूप फटाके फोडूया,
छान फराळ खाऊया, खूप मजा करूया,
चला, फराळ बनवण्यासाठी सज्ज होवूया
कंरजी लाडू, चकल्या, शंकरपाळे खाऊया,
उफ, चला आता दिवाळीसाठी घर साफ करूया,
आकाश कंदील, पणती-दिवे लावूया

श्रुविका करणकर
V - Red

आई

माझ्या जीवनाची सावली
आई माझी माऊली ॥
केली माझ्यावर माया
जशी वृक्षाची छाया ॥
तुझ्यासाठी आम्ही मुले खास
माझ्यासाठी तू माझा धास ॥
आई एक जीवन असते
प्रेमळ मायेची सोबत असते ॥



माझ्या जीवनाची सावली
आई माझी माऊली ॥

स्वराज पवार
IV - Green

घोषवाक्य

- १) जर कराची आपली दिवाळी छान,
तर द्या पर्यावरणपूरक दिवाळीला मान
- २) फटाक्यांची जपुन घ्या मजा
स्वतःची आणि स्वच्छतेची काळजी घ्या.
- ३) आपले आयुष्य सुरक्षित करा,
फटाक्यांचा वापर जपून करा.
- ४) नका फोडू फटाके नवनवीन,
वाचवा भारताची जमीन.

अर्जुन आहेर
V - Red

कुसुमाग्रज - जीवन परिचय

नाशिक येथे त्यांनी आपले शिक्षण पूर्ण केले. बी.ए. ची पदवी मिळाल्यानंतर काही काळ त्यांनी चित्रपट व्यवसायात पटकथा लिहिणे, चित्रपटात छोट्या भूमिका करणे अशी कामे केली. यानंतर सोबत, स्वराज्य, प्रभात, नवयुग, धनुर्धारी, अशा विविध नियतकालिकांचे, वृत्तपत्रांचे संपादक म्हणून त्यांनी काम केले. १९३० मध्ये झालेल्या डॉ. बाबासाहेब



आंबेडकर यांच्या काळाराम मंदिराच्या सत्याग्रहात कुसुमाग्रज यांचाही सहभाग होता. त्यांच्या क्रांतिकारी कवितांची सुरुवात याच लढ्यापासून झाली आहे. १९३३ साली त्यांनी 'ध्रुव मंडळा'ची स्थापना केली.

अनेक सामाजिक चळवळीत, सत्याग्रहांमध्ये सहभाग घेतला. पुढील काळातही त्यांनी नाशिक जिल्ह्यातील आदिवासी विद्यार्थ्यांना शिक्षणासाठी मदत केली. पत्रकारितेच्या निमित्ताने मुंबईत आल्यावर शिरवाडकरांना मुंबई मराठी साहित्य संघाचे डॉ. अ.ना. भालेराव भेटले. मराठी रंगभूमीचा सुवर्णकाळ संपून ती मृतप्राय होऊ नये म्हणून झटणारे भालेराव यांनी कवी शिरवाडकरांना नाटके लिहिण्यास प्रवृत्त केले, केवळ कवी असलेले वि.वा. शिरवाडकर बघता बघता एक यशस्वी नाटककार झाले. कविता, नाटक, कादंबरी, कथा, लघुनिबंध इत्यादी साहित्यप्रकार त्यांनी हाताळले. १० मार्च १९९९ रोजी शिरवाडकरांचे निधन झाले.

वि.वा. शिरवाडकर यांच्या स्मरणार्थ नाशिक येथे 'कुसुमाग्रज प्रतिष्ठान' नावाची संस्था उभारण्यात आली आहे.

स्वप्नांचा शिल्पकार -

डॉ.ए.पी.जे. अब्दुल कलाम



डॉ. ए.पी.जे. अब्दुल कलाम हे एक भारतीय शास्त्रज्ञ आणि राजकारणी होते, ज्यांनी २००२ ते २००७ या कालावधीत भारताचे ११वे राष्ट्रपती म्हणून कार्य केले. १९३१ मध्ये तामिळनाडूच्या

रामेश्वरम येथे जन्मलेल्या कलाम यांचे बालपण आर्थिकदृष्ट्या दुर्बल कुटुंबात गेले. अडचणी असूनही, ते एक अतिशय हुशार विद्यार्थी होते आणि पुढे जाऊन ते भारताचे प्रसिद्ध शास्त्रज्ञ आणि क्षेपणास्त्र तंत्रज्ञ बनले.

कलाम यांची वैज्ञानिक कामगिरी अत्यंत महत्वाची आहे. त्यामध्ये भारताचे पहिले स्वदेशी उपग्रह प्रक्षेपण वाहन, ध्रुवीय उपग्रह प्रक्षेपण वाहन तसेच अग्नी आणि पृथ्वी या क्षेपणास्त्रांची निर्मिती यांचा समावेश होतो. भारताच्या अण्वस्त्र कार्यक्रमातही त्यांनी मोलाची भूमिका बजावली. त्यांच्या विज्ञान व तंत्रज्ञान क्षेत्रातील योगदानामुळे त्यांना 'भारतरत्न' या सर्वोच्च नागरी सन्मानासह अनेक पुरस्कारांनी गौरवण्यात आले.

वैज्ञानिक योगदानाबरोबरच डॉ. कलाम हे एक दूरदर्शी नेते आणि युवकांच्या शिक्षणासाठी उत्कट वकील होते. शिक्षणाच्या माध्यमातून समाजात परिवर्तन घडवता येते, असा त्यांचा दृढ विश्वास होता. त्यांनी आपले आयुष्य तरुणांना प्रेरणा देण्यासाठी आणि त्यांना सशक्त करण्यासाठी समर्पित केले. त्यांनी "Wings of Fire" सारखी प्रेरणादायी पुस्तके लिहून आपल्या जीवनातील अनुभव शेअर केले, ज्यामुळे भारतातील आणि जगभरातील लाखो तरुणांना दिशा मिळाली.

संस्कृती निकम
X - Green

वैष्णवी कापडणीस
X - Green

महाराष्ट्रातले पहिले 'रामसर' नांदूरमध्यमेश्वर

महाराष्ट्राचे भरतपूर समजले जाणारे नाशिक जिल्ह्यातील निफाड तालुक्यातील नांदूरमध्यमेश्वर वन्यजीव अभयारण्याला राज्यातील पहिल्या 'रामसर' स्थळाचा दर्जा मिळाला आहे. जागतिक महत्वाच्या पाणथळांच्या यादीत २४१० व्या क्रमांकावर या अभयारण्याचा समावेश केल्याची घोषणा नाशिक वनविभागाच्या मुख्य



वनसंरक्षक यांनी केली. २७ जानेवारी २०२० रोजी स्विट्झर्लंडच्या ग्लांड येथील रामसर सचिवालयातर्फे केंद्र सरकारला याबाबत माहिती देण्यात आली. देशातील आणखी ९ पाणथळांचाही यामध्ये समावेश झाला असून, भारतातील हे ३१ वे जागतिक पाणथळ स्थळ ठरले आहे. यामुळे येत्या काळात वन्यजीव संवर्धन व संरक्षणासह पर्यटन आणि रोजगारवृद्धीसाठी निश्चितच फायदा होणार आहे.

दुर्मिळतेचे रक्षण वनस्पतींपैकी चंदन वृक्ष, देवळाली मिनो हा मासा, पक्ष्यांपैकी छोट्या टिपक्यांचा गरूड, शाही गरूड, छोटी लालसरी, मिशिवाला गवती वटवट्या, पांढऱ्या मानेचा करकोचा, पांढऱ्या पुठ्याचे गिधाड, लांब चोचीचे गिधाड, पांढरे गिधाड आणि विबट्या या दुर्मिळ प्रजाती नांदूरमध्यमेश्वरमध्ये आढळतात. वृक्ष, मासे, पक्षी, प्राणी या सर्व प्रकारातील दुर्मिळ प्रजातीचे येथे संवर्धन होत आहे. माश्यांसाठी खाद्य, अंडनिक्षेपनाच्या जागा, नर्सरी, रनानांतरणचे मार्ग याचा हे अभयारण्य उत्तम स्रोत आहे.

संपन्न जैवविविधता

नांदूरमध्यमेश्वरमध्ये ५३६ प्रकारच्या जलीय व भूपृष्ठीय वनस्पती आहेत. ८ प्रकारचे सरतन प्राणी, २६७ प्रकारचे पक्षी, २४ प्रकारचे गोड्या पाण्यातील मासे आणि ४१

प्रकारची फुलपाखरे येथे आहेत. हा परिसर जैवविविधतेने संपन्न असल्याचा महत्त्वपूर्ण निकष रामसर ठरण्यासाठी कामी आला आहे. या ठिकाणी जागतिक संकटग्रस्त देवळाली मिनो हा जगात कोठेही नसलेला मासा आहे. यासह बटर कॅटफिश, स्लेन्डर रासबोरा, नोवाकुला रेजरवेली मिनो आणि संकटग्रस्त शालिनी बाब या प्रजाती येथे आहेत. या ठिकाणी प्रशिक्षित गाईड असून, २० पेक्षा जास्त अत्याधुनिक दुर्बिण आणि पक्षी निरीक्षणाकरीता मनोरे आहेत.

पक्षी संमेलन

जीवनचक्रातील निर्णायक टप्प्यावर आणि प्रतिकूल परिस्थित नांदूरमध्यमेश्वरमध्ये पक्षी व प्राणी आशय घेतात. हिवाळ्यात या ठिकाणी देशी-विदेशी पक्ष्यांचे संमेलन भरते. सप्टेंबर ते मार्च हा पक्षी संमेलनचा कालावधी असतो. दक्षिण आशियात नियमित हिवाळी स्थलांतर करणाऱ्या एका प्रजातीच्या किंवा उपप्रजातीच्या पक्ष्यांचा यात समावेश आहे. यामध्ये छोटी लालसरी, पांढरा करकोचा, सामान्य क्रांच, चमचा आणि मोर शराटी या पक्ष्यांचा समावेश आहे. शिवाय स्थानिक पक्ष्यांसाठी प्रजननाचे हे ठिकाण आहे. दरवर्षी २० ते ४७ हजार पक्ष्यांचा मुक्काम या अभयारण्यात असतो.

अनवी वाघचौरे
IX - Green

परीक्षा

मुलांना नाही आवडत परीक्षा,
नाही आले चांगले गुण, तर मिळते शिक्षा.
ज्यांना चार शब्द लिहिता येत नाही,
त्यांना शिक्षक चांगले गुण देत नाही.
खूप मुलांना नाही आवडत अभ्यास,
काहीसाठी मात्र तो असतो खास.
जे होत नाहीत परीक्षेत पास,
त्यांना वाटतो सर्वांचा राग जवळपास.

आदित्य राठोड
V - Green

निसर्ग....

निसर्ग हा अनमोल ठेवा,
जगण्याचा आधार देवा।
झाडे, वेली, गंध फुलांचा,
आनंद सापडे या जीवनाचा।

सूर्य उगवतो सोनेरी किरणे,
प्रकाश देतो जीवन साठवणे।
चंद्र साजरा करतो शांततेचा मार्ग,
रात्रीची शोभा वाढवतो भार।

हिरवीगार राने, मऊशार वारा,
ताजेतवाने करतो सकाळीचा झरा।
पाऊस थेंब थेंब शीतलता देतो,
धरतीचा कण नवा जीवन देतो।

मात्र मानव विसरतो कर्तव्य आपले,
निसर्गाचा नाश करतो स्वार्थासाठी।
त्याचा संतुलन राखणे ही जबाबदारी,
आपल्या कृतीतून करूया तयारी।

जपुया निसर्ग, वाढवू हिरवळ,
जगण्याला देऊया नवा ऊर्जेचा पल।
निसर्गच जीवनाचा खरा आधार,
त्याची सेवा करणेच खरा संस्कार।

आयुष डंगळे
VIII - Red

माझा भाऊ

माझा भाऊ लहानसा,
घरातला तो गोजिरवाणा,
हसता खेळता, आनंदी,
सारखा करतो मजा चोखाणा !
कधी रडतो, कधी हसतो,
कधी करतो खोड्या भारी,
आई-वावांची मर्जी राखतो,
तरीही आहे तो खूपच प्यारा !
शाळेत शिकतो हुशार भारी,
खेळातही तो असतो पुढारी,
मनमिळावू, प्रेमळ, गुणी,
भाऊ माझा खूप लाघवी !

अन्वेशा शिंदे
IX - Red

स्थापत्य मंदिर - गोंदेश्वर मंदिर

नाशिक'ध्ये दुर्लभ आणि प्राचीन मंदिरांचा खजिना आहे. यापैकी सिन्नर येथील पंचायतन प्रकारातील गोंदेश्वर 'दिर एक. यादव काळातील हे मंदिर नाशिकचे सौंदर्य आहे. सुमारे आठशे वर्षांपूर्वी सिन्नरवर यादव वंशातील राजा राव गोविंद यांचे शासन होते. या राजावरूनच मंदिराचे नाव गोविंदेश्वर अन् पुढे गोंदेश्वर पडले असावे. हे मंदिर



इ.स. ११६० साली बांधले असावे, असा अंदाज अभ्यासक लावतात. हे एकटे मंदिर नसून, शिवपंचायतन स्वरूपात असणारा हा पाच मंदिरांचा समूह आहे. म्हणूनच गोंदेश्वराचे महत्त्व फक्त सिन्नर अथवा नाशिकपुरते मर्यादित नाही तर महाराष्ट्राच्या स्थापत्यशिल्प वैभवात या मंदिराने भर घातलेली आहे. सिन्नर येथील गोंदेश्वर मंदिर हे मंदिर पुरातन भूमिज स्थापत्यशेती बांधकामाचा उत्तम नमुना आहे. हे मंदिर पाच मुख्य मंदिरांचा समूह असल्याने त्याला शैवपंचायतन म्हटले जाते. यांतील गदिश्वराचे मुख्य शिवमंदिर मध्यावर असून सभोवतीची चार उपदिशांना असणारी मंदिरे पार्वती, गणपती, सूर्य आणि विष्णू यांची आहेत.

मंदिराचे मुख्य प्रवेशद्वार पूर्वता असून दक्षिण व उत्तर दिशेलाही प्रवेशद्वार आहे. मंदिराची संरचना स्वर्गमंडप, नंदीमंडप, मुखमंडप, सभामंडप व अंतराळ व गर्भगृह अशी असून गर्भगृहावर बांधलेले, आकाशकडे झोपावणारे मंदिराचे पटईचे शिखर अतिशय देखणे असून अप्रतिम कोरीवकामाने सजवलेले आहे. गर्भगृहात रेखीव शिवपिंड आहे. मंदिराला विस्तृत आवार आहे.

जिविका जोशी
VII - Red

छत्रपती संभाजी महाराज यांचे बालपण आणि शिक्षण

छत्रपती संभाजी महाराजांचा जन्म १४ मे १६७७ रोजी पुरंदर किल्ल्यावर झाला. छत्रपती संभाजी महाराजांच्या आजी जिजाबाई यांनी त्यांचे संगोपन केले. कारण ते दोन वर्षांचे असताना त्यांची आई सईबाई वारली. छावा हे



छत्रपती संभाजी महाराजांचे दुसरे नाव होते. मराठीत छावा म्हणजे सिंहाचे बाळ असा अर्थ होतो.

छत्रपती संभाजी महाराज संस्कृत आणि इतर तेरा भाषाही बोलत. ११ जून १६८७ रोजी मुघलांच्या विश्वासघाताबद्दल जाणून घेण्यासाठी आणि त्यांचे राजकीय दावे समजून घेण्यासाठी वयाच्या नऊव्या वर्षी, संभाजी राजे यांना अंबरचे राजा जयसिंग यांच्याकडे राहण्यासाठी आणण्यात आले. ते घोडेस्वारी, धनुर्विद्या आणि तलवारबाजी यात पारंगत होते आणि छत्रपती संभाजी महाराजांनी अनेक ग्रंथ रचले होते.

वैष्णवी गवळी
VIII - Red

सानेगुरुजी

पांडुरंग सदाशिव साने, ज्यांना साने गुरुजी म्हणूनही ओळखले जाते, हे मराठीतील एक उल्लेखनीय लेखक, साहित्यिक कार्यकर्ते आणि शिक्षक होते.



२४ डिसेंबर १८९९ रोजी

महाराष्ट्रातील रत्नागिरी जिल्ह्यातील पालगड या गावात जन्मलेले ते भारतीय स्वातंत्र्यलढ्यातील आणि मराठी साहित्य विश्वातील एक प्रसिद्ध व्यक्ति'त्त्व होते. मराठीतील बालसाहित्य विकसित करण्यासाठी आणि जनसामान्यांमध्ये शिक्षणाचा प्रसार करण्यासाठी त्यांनी दिलेल्या योगदानासाठी ते प्रसिद्ध होते.

विररस

विररस हे एक अद्भुत जीवनरूपी विष आहे, जीवनाच्या प्रत्येक पावलावर ते आपलं अस्तित्व दाखवते.

माणसाच्या अंतःकरणातील गंध समजून, त्याचे शरीर आणि मन दोन्ही जाळून टाकते. त्याच्या संपर्काने, शक्ती कमी होते, चैतन्य गहाळ होतं, हसणं विसरलं जातं.

जीवनाच्या नुसत्या संघर्षात,

विररस एक मोठं भयंकर आक्रमण आहे.

स्मृती धूसर होतात, शरीर अस्वस्थ होतं,

अशा अवस्थेत, माणसाचं जीवन थांबतं.

माणसाच्या अस्तित्वावर होणारा हल्ला,

विररस एक जीवघेणं संकट बनतं, डोक्यात वणवा!

परंतु, या विररसापासून वाचण्यासाठी एक उपाय,

आवश्यक आहे योग्य मार्गदर्शन, समज आणि

जागरूकता.

चांगल्या आहाराने, नियमित व्यायामाने,

आपण सर्वांनीच सुरक्षित ठेवू आपलं आरोग्य,

निरोगी जीवनात!

विररस हे एक दुःखद सत्य असलं तरी,

त्याच्या अंधारातून बाहेर पडणं शक्य आहे.

एकत्र येऊन आपण त्यावर मात करू,

आणि त्याच्या गडद छायेतून उजळ प्रकाश शोधू.

स्वरा पाटील
VII - Green

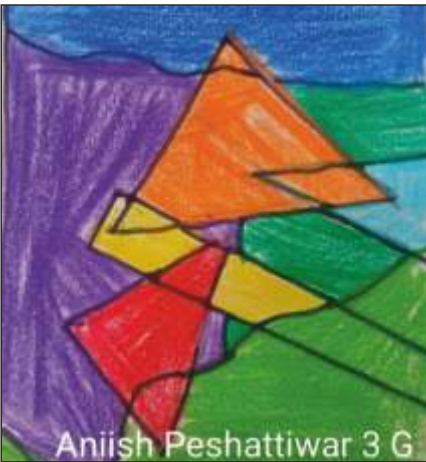
साने गुरुजी हे भारतीय स्वातंत्र्यलढ्यातही सक्रिय सहभागी होते. मिठाचा सत्याग्रह आणि भारत छोडो आंदोलनात त्यांनी भाग घेतला होता. स्वातंत्र्य लढ्यातील सहभागासाठी त्यांनी तुरुंगात जावे लागले आणि खूप त्रास सहन करावं लागला. तुरुंगातील त्यांचे अनुभव आणि आजूबाजूच्या जगाची त्यांची निरीक्षणे त्यांच्या लेखनातून दिसून येतात त्यांनी त्यांचे सर्व अनुभव लिखाणात दाखवले आहेत.

गौरी डगवार
IX - Green

आंतरराष्ट्रीय कचरा दिवस

आज दिनांक १४ ऑक्टोबर रोजी आंतरराष्ट्रीय कचरा. हा दिवस एकत्र याची जागृती करण्यासाठी असतो. आपल्या भागात कितीतरी प्रमाणात ई कचरा असतो जसे की बॅटरी सेल इत्यादी. हा कचरा आपल्यासाठी तर धोकादायक आहेत पण आपल्या पुढच्या पिढीसाठी पण हा तितकाच धोकादायक आहे. हे मला त्या दिवशी करून चुकले. मला वाटत होते की या दिवशी फक्त आमच्या शाळेत याविषयी माहिती सांगतील पण आमच्या शाळेत याविषयी माहिती सांगून त्याच्यावरती प्रश्न उत्तरांचा खेळ घेतला. आणि आम्ही सगळ्यांच्या सोबत आ'च्या घरी जो काही ही ई कचरा होता. तो सगळा शाळेत आणून जमा केला. माझा या दिवशीचा अनुभव खूप छान होता मला पहिल्या काहीतरी नवीन शिकायला भेटले. आपल्या देशातल्या प्रत्येक नागरिकाला मला या दिवसाबद्दल जागरूक करायला नक्कीच आवडेल. आपल्या आपल्या पृथ्वीला याही कचऱ्यामुळे मोठ्या प्रमाणात नुकसान झाले आहे परंतु आपण हे नुकसान भरून काढू शकतो आणि आत्तापासूनच ई कचऱ्याची विल्हेवाट लावली पाहिजे की मला कळले. आणि मी या दिवसाबद्दल माझ्या प्रत्येक ओळखीच्या माणसाला जागरूक केले आणि पुढे पण प्रयत्न करत राहील धन्यवाद !

जीविका जोशी
VII - Red



Anish Peshattiwar
III-Green

सहावीतलं जग मजेशीर...

सहावीतलं जग मजेशीर आहे,
कधी हसतं, कधी धडपडतं, तेच सापडतं!
शाळेतील तास तर अजिबात नाही थांबत,
पण शिक्षकांची नाणी आणि जोक्स, खूपच धमाल करत!
चुकून पेपरावर रंगीबेरंगी चित्र,
त्यावर सरतेशेवटी येते “खूप गडबड केली!”
एकाच वेळेस काम आणि हसणं,
असंच एक मजेदार तरंग!
समोरचं मित्र, अभ्यास करतंय ‘चिंता’मध्ये,
पण शागून आणखी एक हसरा आवाज ऐकतो,
“चुकले ना ते!”
हसण्याच्या या छोट्या छोट्या गोष्टीत,
आपण शिकत असतो, पण मजा भरपूर आहे!
आठवणी तेच मजेदार, आठवीतल्या हसऱ्या क्षणांची,
हे जरी तासाचे गोंधळ, तरी तेव्हा असतो सुखाचा भर.
शाळेतील हसऱ्या दिवस, तेच चांगले असतात,
सहावीतले आनंद, कधीही विसरता येत नाहीत!

गार्गी देवरे
VI - Green

कविता - माझी शाळा

शाळा माझी किती छान,
त्यात होतो आम्ही रममान.
शाळेत करतो गप्पा-गोष्टी,
मधेच होते मधली सुट्टी.
शाळेत आहे डिजिटल फळा,
म्हणून लागतो शाळेचा लळा.
मैदानावर खेळतो विविध खेळ,
समजत नाही कसा गेला वेळ.
शाळेत करतो खूप मस्ती,
शिक्षकांना त्रास द्यायचा तरी किती?
शाळेतील मजा घरी येत नाही,
शाळेशिवाय करमत नाही.
शाळेत जाण्याची मजाच न्यारी,
म्हणून मला तर शाळा प्यारी!

अंतुषा पवार
IV - Red

मित्रांची मुल्यवान शिकवण

एका छोट्या गावात असलेल्या सर्वांगी शाळेत एक छात्र आणि त्याचा मित्र राहुल आहेत. राहुल हा सादर, सुशील आणि शिस्तचित्त छात्र आहे. त्याला शिक्षकांनी वारंवार सराव करण्यात आलं, कारण त्याला शिक्षणात बरं आवडतं आणि त्याला आपल्या वरील बरोबर स'जलं.

एकदा, राहुल आणि त्याचे मित्र वारंवार विद्यालयात विरोधात असतात. एका दिवशी, त्यांच्या शिक्षकांनी एक नवीन नियम जाहीर केलं - “सर्व छात्रांना शिक्षकांच्या आज्ञेविरुद्ध वर्ताव करायला नको.” त्याच दिवशी शिक्षकांनी एक नवीन नियम जाहीर केल्यावर, सर्व विद्यार्थ्यांना त्यावर विचार करण्याची संधी दिली. राहुल आणि त्याचे मित्र त्या नियमाबद्दल खूप संभ्रमित होते. राहुल हा नेहमीच शिस्तीला महत्त्व देणारा, शाळेच्या नियमांचे पालन करणारा विद्यार्थी होता, त्यामुळे त्याला हा नवीन नियम स्वीकारायला फार कठीण होतं. त्याने आपल्या मित्रांना विचारलं, “तुम्हाला काय वाटतं? हे नियम शाळेच्या आदर्श आणि परंपरांच्या विरुद्ध आहेत.”

त्याचे मित्र काही प्रमाणात असहमत होते. त्यांचा विचार होता की, “हे नियम आपल्याला स्वातंत्र्य देतात आणि आपली मते मांडण्यासाठी एक संधी देतात.” ते एका

वेगळ्या दृष्टिकोनातून विचार करत होते.

राहुल मात्र थोडा गोंधळलेला होता. त्याने आपल्या शिक्षकांशी सुसंवाद साधण्याचा निर्णय घेतला. त्याने शिक्षकांना विचारलं, “सर, हा नियम तुमचं शिक्षणाची गुणवत्ता आणि विद्यार्थ्यांच्या भळ्या वर्तनावर कसा प्रभाव पडेल?”

शिक्षकांनी त्याला उत्तर दिलं, “राहुल, हा नियम फक्त शाळेतील नियमांशी असं विरोध करण्याची संधी नाही, तर विद्यार्थ्यांना योग्य मार्गदर्शन आणि नेतृत्वाची सवय देण्याचा एक प्रयत्न आहे. तुम्हाला काही विचार आणि विचारशक्ती विकसित करायला हवी.”

राहुल आणि त्याचे मित्र या शिकवणीकडे लक्ष देऊन विचार करत राहिले. अखेरीस, ते समजले की नियम हे एक साधन आहेत, जे विद्यार्थ्यांना नव्या दृष्टिकोनातून विचार करण्यास आणि योग्य मार्गावर चालायला शिकवतात. राहुलने शिक्षकांचा आदर ठेवत हा नियम स्वीकारला आणि त्याचवेळी तो आपल्या मित्रांना देखील सकारात्मक मार्गदर्शन करण्याचा प्रयत्न करू लागला. हळूहळू सर्व विद्यार्थी या नवीन नियमाशी जुळून घेत गेले आणि शाळेत एक सकारात्मक बदल आला.

तेजस यादव
VI - Red

साहित्यसेवेचे दिपस्तंभ : सानेगुरुजी



पांडुरंग सदाशिव साने, ज्यांना साने गुरुजी म्हणून ओळखले जाते, हे मराठीतील एक उल्लेखनीय लेखक, साप्ताहिक कार्यकर्ते आणि शिक्षक होते. २४ डिसेंबर १८९९ रोजी महाराष्ट्रातील रत्नागिरी

जिल्ह्यातील पालगड या गावात जन्मलेल्या साने गुरुजी भारतीय स्वातंत्र्यलढ्यातील आणि मराठी साहित्यविश्वातील एक प्रसिद्ध व्यक्तिमत्त्व होते.

मराठी बालसाहित्य विकसित करण्यासाठी आणि जनसामान्यांमध्ये शिक्षणाचा प्रसार करण्यासाठी त्यांनी

दिलेले योगदान अतिशय महत्त्वाचे आहे. गुरुजींनी आपल्या कारकिर्दीची सुरुवात शिक्षक म्हणून केली आणि त्यांचे अध्यापनावरील प्रेम त्यांच्या पुस्तकांतून स्पष्टपणे जाणवते.

त्यांचे प्रसिद्ध पुस्तक श्यामची आई हे एक आम'चरित्रात्मक लेखन आहे, ज्यात त्यांच्या आईचे त्यांच्यावर असलेले विनशर्त प्रेम आणि संस्कार यांचे हृदयस्पर्शी चित्रण आहे. हे पुस्तक मराठी साहित्यातील एक मानदंड मानले जाते आणि अनेक भाषांमध्ये त्याचे भाषांतर झाले आहे. त्यांच्या इतर उल्लेखनीय साहित्यकृतींमध्ये बली, स्वामी, आणि भ्रमण यांचा समावेश होतो.

दिपेश वाघ
VII - Red

पृथ्वीचे प्रेमगीत

युगामागुनी चालली रे युगे ही
करावी किती भारकरा वंचना
किती काळ कक्षेत धावू तुझ्या री
कितीदा करू प्रीतीची याचना
नव्हाळीतले ना उमाळे उसासे
न ती आग अंगात आता उरे
विझोनी आता चौवनाच्या मशाली
ऊरी राहीले काजळी कोपरे
परी अंतरी प्रीतीची ज्योत जागे
अविश्रांत राहील अन् जागती
न जाणे न येणे कुठे चालले मी
कळे तू पुढे आणि मी मागुती
दिमाखात तारे नटोनी थटोनी
शिरी टाकिती दिव्य उल्काफुले
परंतु तुझ्या मूर्तीवाचून देवा
मला वाटते विश्व अंधारले
तुवा सांडलेले कुठे अंतराळात
वेचूनिया दिव्य तेजःकण
मला मोहवाया बघे हा सुधांशू
तपाचार स्वीकारुनी दारुण
निराशेत सन्यस्त होऊन बैसे
ऋषींच्या कुळी उत्तरेला ध्रुव
पिसाटापरी केस पिंजारुनी हा
करी धूमकेतू कधी आर्जव
पिसारा प्रभेचा उभारून दारी
पहाटे उभा शुक्र हा प्रेमळ
करी प्रीतीची याचना लाजुनी
लाल होऊनिया लाजरा मंगळ
परी दिव्य ते तेज पाहून पूजून
घेऊ गळ्याशी करे काजवे
नको क्षूद्र शृंगार तो दुर्वळांचा
तुझी दूरता त्याहुनी साहवे
तळी जागणारा निखारा उफाळून
येतो कधी आठवाने वर
शहारून येते कधी अंग तूझ्या

स्मृतीने उले अन् सले अंतर
गमे की तुझ्या रुद्र रूपात जावे
मिळोनी गळा घालुनीया गळा
तुझ्या लाल ओठातली आग प्यावी
मिठीने तुझ्या तीव्र व्हाव्या कळा
अमर्याद मित्रा तुझी थोरवी अन्
मला ज्ञात मी एक धुलिःकण
अलंकारण्याला परी पाय तूझे
धुळीचेच आहे मला भूषण

अन्वेशा शिंदे
IX - Red

शिल्पकला

महाराष्ट्रावर सुमारे पाचशे वर्षे यादव राजघराण्यानी राज्य केलं. यादव राजवटीत 'मराठी' भाषेच्या साहित्यकृतींनी मराठीचे साहित्यभांडार अलंकृत झाले. असे हे यादव घराणे स्वतःला श्रीकृष्णाचे वंशज म्हणवून घेत. यादवांनी



बांधलेले किल्ले, राजवाडे, मंदिरे, मठ, रस्ते, बारव आजही महाराष्ट्रात पाहायला मिळतात. यादव काळात स्थापत्य व शिल्पकला बहरात होती. ज्याचा उत्तम नमुना म्हणजे शिवपंचायतन प्रकारातील सिन्नर चे गाँदेश्वर मंदिर.

मंदिरातील शिल्पकाम त्रिमित असून त्यावर पडणाऱ्या परावर्तित प्रकाशाच्या आणि सावलीच्या छटांतून मंदिराचे देखणेपण अधिकच उठावदार दिसते. सभा'डपातील खांब नक्षीने कोरलेले असून त्यावर आणि मंदिरांच्या बाह्य भिंतींवर सुरसुंदरी, देव-देवता, गंधर्व आसरा, पौराणिक आणि रामायणातील प्रसंग कोरलेले आहेत.

जान्हवी महाजन
VIII - Red

समय का महत्व

समय का हमारे जीवन में बहुत बड़ा महत्व है। हर कार्य करने का एक निश्चित समय होता है, और एक बार समय चला जाए, तो वह वापस नहीं आता। समय किसी का इंतजार नहीं करता, वह बहुत तेजी से चलता है। जिस व्यक्ति को समय की कद्र नहीं होती, वह हमेशा जीवन में पीछे रह जाता है।

समय की कीमत उस व्यक्ति से पूछिए, जिसने एक दुर्घटना के कारण एक सेकंड के अंतर से अपनी जान बचाई हो। समय का पक्का मूल्य हर किसी को समझाना चाहिए। हमें सभी कार्य समय पर करने चाहिए और समय का सही उपयोग करना चाहिए।

तनिषा साळुंके
III - Red

जल का महत्व - घोषवाक्य

1. जल बचाओ, धरती बचाओ,
2. यदि बचाओगे जल, तो मिलेगा सुनहरा पल।
3. धरती पर हैं सत्तर प्रतिशत पानी, जिससे जुड़ी हमारी कहानी।
4. जल हैं हमारा जीवन, जिसके लिए बचाओ वन।
5. जल ही जीवन हैं

प्रिंस पाटील
IV - Red

धरती और मानव

भूमि, धरती, भू, धरा,
तेरे हैं ये कितने नाम।
तू हैं रंग-विरंगी,
फलों-फूलों से हरी-भरी।
तूने हम पर किए उपकार,
बदले में हमने किया प्रहार।
तुझसे छीने तेरे रंग,
हो गई सारी शांति भंग।
पर अब हम करते ये वादा,
प्रदूषण न करेंगे ज्यादा।
अब न कटेंगे जंगल,
हर पल होगा मंगल।

स्वरा फुलपगारे
IV - Green

जल ही जीवन है



जल हमारे जीवन के लिए अत्यंत महत्वपूर्ण है। जल के बिना हमारा जीवन असंभव है। जल के बिना न प्राणी, पक्षी, मछलियाँ, और न ही पेड़-पौधे जीवित रह सकते हैं। गर्मियों में नदियाँ सूख जाती हैं, जिसके कारण कई स्थानों पर जल की कमी हो जाती है। राजस्थान में लोगों को जल के लिए काफी दूर-दूर तक जाना पड़ता है। हम जल को नल खोलकर बेवजह बर्बाद कर रहे हैं। यदि हमें एक दिन भी जल न मिले, तो हमारा जीवन संकट में पड़ जाएगा।

जल के कारण ही पेड़-पौधे बड़े होते हैं और हमें अनाज, फल, सब्जियाँ, ईंधन और लकड़ी प्राप्त होती है। धरती पर ७१% जल है, लेकिन उसमें से अधिकांश जल समुद्र का है, जो खारा होता है और उससे नमक प्राप्त होता है। केवल थोड़ा सा जल पीने योग्य होता है, जो खारा नहीं है। हमें प्रत्येक दिन कम से कम जल का पर्याप्त मात्रा में प्रयोग करें क्योंकि जल ही जीवन है। खुला न छोड़ें नल, नहीं तो बर्बाद होगा कल !

अर्पिता मगरे
IV - Red

मित्रता



बल्ब की रोशनी में लोग खो गए,
चाँदनी की रोशनी खूबसूरती को भूल गए।

किसी ने कहा क्यों खोई हैं तू दोस्ती में इतनी,
मैंने कहाँ एक वही तो हैं जिसमें खुशियाँ मिलती उतनी।

भले ही न हो उससे जन्मों का नाता,
प्रिय सहेली से जुड़ा हैं ये प्यारा नाता।

जन्मों का रिश्ता सच्चा एक इरादा,
दोस्ती निभानी हैं उम्र भर का वादा।

वेदिका पडवी
V - Green

विद्यार्थी और अनुशासन



अनुशासन एक ऐसी चीज़ है जिससे इंसान को परखा जाता है। हर किसी की जिंदगी में अनुशासन होना चाहिए। विद्यार्थियों के लिए सबसे जरूरी चीज़ है - अनुशासन। अनुशासन दो शब्दों से जुड़कर बना

है: अनु + शासन। विद्यार्थियों को पाठशाला में अनुशासन में रहना चाहिए। अध्यापक हमें अनुशासन सिखाते हैं, वे कहते हैं कि, लोग इंसान का रिपोर्ट कार्ड देखकर नहीं परखते, बल्कि स्वभाव और अनुशासन देखकर परखते हैं। यदि आपको बड़े होने के बाद सफल व्यक्ति बनना है, तो आपको अनुशासन में रहना आवश्यक है। अनुशासन सिखाने के लिए स्कूलों में कुछ नियम होते हैं।

आज-कल के बच्चों में अनुशासन हीनता नजर आ रही है। जैसे - समय पर अपने काम न करना, अध्यापकों तथा माता-पिता की बात न मानना आदि यह बात उनके लिए हानिकारक हैं इसलिए बच्चों को अनुशासन का महत्व समझना होगा और अनुशासन में रहने में ही हम सब की भलाई है।

श्रुविका करनकर
V - Red

बचपन

नन्हा प्यारा-सा यह बचपन,
जीवन का एक टुकड़ा बचपन।
नटखट नादानी का बचपन,
विद्या में जो डूबा तनमन।
खेलकुद में गुजरा बचपन,
याद दिलाता है प्रति क्षण।
रंग-रंगीली दुनिया में,
बिता है सुंदर बचपन।

विवन जैसवाल
V - Red

व्यायाम का महत्व



शरीर एक मशीन की तरह है। जिस प्रकार एक मशीन को ठीक से न चलाया जाए तो वह खराब हो जाती है, उसी प्रकार यदि

शरीर का उचित संचालन न किया जाए, तो उसमें कई तरह के विकार आने लगते हैं। शरीर के संचालन का एक अच्छा तरीका व्यायाम है। यह शरीर को उचित ढाल में रखने में मदद करता है। व्यायाम के लिए अनेक प्रकार की विधियाँ अपनाई जाती हैं। कुछ लोग दौड़ लगाते हैं, तो कुछ उठक-बैठक करते हैं, वहीं कुछ खेल-कूद कर अपने शरीर को स्वस्थ रखते हैं। बुजुर्ग सुबह-शाम तेज चाल से टहलकर अपना व्यायाम करते हैं। साइकिल चलाना, तैरना, बगीचों में जाकर हल्की-फुल्की कसरत करना आदि व्यायाम की अन्य विधियाँ हैं। व्यायाम चाहे किसी भी प्रकार का हो, इससे हमें बहुत लाभ होता है। शरीर में ताजगी आती है तथा यह सुडौल बन जाता है। प्रत्येक व्यक्ति को अपने स्वास्थ्य के लिए कुछ न कुछ व्यायाम अवश्य करना चाहिए।

अंतुषा पवार
IV - Red

झर झर बारीश

बारिश आई बारिश आई, ठंडा-ठंडा मौसम लाई।
नाव बनाई नाव बनाई, बारिश के पानी में नाव बनाई।
बारिश आई तो सारे सूखे फूल खिलखिलाए।
बारिश आई खेतों में भी हरियाली लाए।
बारिश में हम नाचे गाए, संग साथियों को लाए।
आसमान में काले बादल छाए बच्चों को छुट्टी दी जाए।
बारिश आई बारिश आई, ठंडा-ठंडा मौसम लाई।

अयांश पगार
IV - Green

संज्ञा के पूरक

बहुत समय पहले की बात है, एक छोटे से गाँव में, जहाँ हर कोई शांति और सुख-शांति से जी रहा था, वहाँ एक दिलचस्प घटना घटी। गाँव में एक बहुत ही बुद्धिमान और ज्ञानी व्यक्ति रहते थे, जिनका नाम श्रीमान अशोक था। वे हमेशा नए-नए शिक्षाप्रद कहानियाँ सुनाया करते थे। एक दिन उन्होंने गाँव के बच्चों को एक नई कहानी सुनाने का सोचा बच्चों, श्रीमान अशोक ने मुस्कराते हुए कहा, आज मैं तुम्हें एक कहानी सुनाऊँगा, जो एक संज्ञा के पूरक के बारे में है। तुम्हें बताना होगा कि इस कहानी में संज्ञा के पूरक कौन हैं।

कहानी शुरू हुई : गाँव के बाहर एक सुंदर सा बाग़ था, जहाँ तरह-तरह के फूल और पेड़ लगे हुए थे। बाग़ में एक शानदार तालाब था, जिसमें सुरीली जलपरी रहती थी। जलपरी का नाम सुमित्रा था। उसकी सुंदरता और मधुर आवाज़ से सभी गाँव वाले प्रभावित थे। एक दिन, बाग़ में एक बहुत ही विचित्र घटना घटी। तालाब के किनारे एक अल्हड़ और मस्त तितली आई। उसका नाम रंगीली था। रंगीली के रंग-बिरंगी पंख सबको आकर्षित करते थे। उसने देखा कि तालाब के बीच में एक छोटी सी नाव तैर रही थी। नाव में एक प्यारा सा पालतू बतख भी था। बतख का नाम टुटू था।

रंगीली ने टुटू से पूछा, तुम यहाँ अकेले क्यों हो? टुटू ने मुस्कराते हुए कहा, मैं यहाँ अपने दोस्त सुमित्रा के साथ बैठा हूँ। वह तालाब में तैरती रहती है और मुझे कहानियाँ सुनाती है। रंगीली ने कहा, अच्छा! तो सुमित्रा तुम्हारी दोस्त हैं? टुटू ने उत्तर दिया, हाँ, सुमित्रा मेरी दोस्त हैं और वह हमेशा मुझे खुश रखती हैं। वैसे, यह नाव भी बहुत सुंदर है। देखो, कितनी प्यारी लगती है! रंगीली ने नाव की ओर देखा और कहा, सचमुच, यह नाव बहुत सुंदर है। लेकिन क्या तुम जानते हो कि संज्ञा के पूरक भी होते हैं? टुटू ने चौंकते हुए पूछा, संज्ञा के पूरक? वह क्या होते हैं? रंगीली ने समझाया, देखो, संज्ञा के पूरक वह होते हैं जो संज्ञा को विस्तार और जानकारी देते हैं। जैसे कि 'सुमित्रा' एक संज्ञा है और 'तालाब में रहने वाली' उसकी पूरक जानकारी है। इसी तरह, 'टुटू' एक संज्ञा है और 'मेरे साथ बैठा' उसकी पूरक जानकारी है। टुटू ने समझाया, तो इसका मतलब 'सुमित्रा' की पूरक जानकारी वह है जो हमें

बताती है कि वह तालाब में रहती है और 'टुटू' की पूरक जानकारी वह है जो बताती है कि वह मेरे साथ बैठा है। और नाव की पूरक जानकारी है कि वह सुंदर है। सभी ने खुशी से हाँ में सिर हिलाया। रंगीली ने कहा, बिलकुल सही। इस तरह से संज्ञा के पूरक उस संज्ञा की विशेषताओं और उसके बारे में अतिरिक्त जानकारी प्रदान करते हैं। श्रीमान अशोक ने कहानी खत्म की और बच्चों से पूछा, अब बताओ, संज्ञा के पूरक कौन-कौन थे इस कहानी में? बच्चों ने एक स्वर में उत्तर दिया, सुमित्रा के पूरक 'तालाब में रहने वाली' थे, टुटू के पूरक 'मेरे साथ बैठा' थे, और नाव के पूरक 'सुंदर' थे।

श्रीमान अशोक ने प्रसन्न होकर कहा, बहुत अच्छा! तुम सबने सही-सही जवाब दिया। इस प्रकार से संज्ञा के पूरक संज्ञा को और भी स्पष्ट और जानकारी पूर्ण बनाते हैं। यह कहानी तुम्हें संज्ञा के पूरक की अवधारणा समझाने में मददगार साबित हुई है। इसी तरह से जीवन में भी हम अपने आस-पास की चीजों को समझने के लिए उन्हें विस्तार और जानकारी देते हैं। बच्चे खुशी से झूम उठे और उन्होंने श्रीमान अशोक को धन्यवाद कहा। वे सब समझ गए थे कि संज्ञा के पूरक क्या होते हैं और उन्हें अपने जीवन में भी उपयोगी पाएंगे। इस प्रकार, गाँव में ज्ञान का दीप जल उठा और सभी ने संज्ञा के पूरक की महत्ता को समझा।

वेदिका पडवी
V - Green

पुष्प महोत्सव

सिक्किम के गंगटोक में अंतर्राष्ट्रीय पुष्प महोत्सव एक प्रसिद्ध वार्षिक आयोजन है, जो राज्य की विविध वनस्पतियों, खाद्य संस्कृति और मनोरंजन को प्रदर्शित करता है। यह त्यौहार सिक्किम के फूलों के खिलने के मौसम के दौरान, अर्थात् मई में मनाया जाता है। यह महोत्सव राज्य की प्राकृतिक सुंदरता का जश्न मनाता है और इसमें कई अलग-अलग फूलों की प्रजातियों को प्रदर्शित किया जाता है। यह महोत्सव १९९१ में शुरू हुआ और २००३ से प्रतिवर्ष आयोजित किया जा रहा है। इस उत्सव में रंग-बिरंगे फूलों, विदेशी पौधों, सुगंधों और एक संगीत की विशेषता होती है, जो इसे एक अद्भुत अनुभव बनाती है।

श्रुविका करनकर
V - Red

घर परिवार

एक पापा एक मम्मी, मैं हूँ उनकी प्यारी मुन्नी ।।
दादा-दादी करें दुलार लुटाये सारा मुझ पर प्यार ।
मेरा भैया खूब सताता फिर पापा से डाँट भी खाता ।
कभी-कभी होती तकरार थामे हम हाथों में हाथ ।।
चाहे विपत्ति आए हजार एक दूसरे का देते साथ ।
मेरा छोटा एक परिवार एक दूसरे से हम करते प्यार ।।
दादी मीठा गीत सुनाती माँ अच्छे पकवान बनाती ।
मैं और भैया दोनों पढ़ने आपस में मिल जुलकर रहते ।
मुझको अपने घर से प्यार यह है मेरा घर परिवार ।

रोहिता देशमुख
V - Green

सपनों को हकीकत

सपनों को हकीकत बनाने की चाहत रखो,
हार से न डरकर, जीत की बात रखो ।
रास्ते मुश्किल सही, पर तुमने जो ठाना,
उस मंजिल तक पहुँचने का पूरा हौसला रखो ।
जो गिर कर भी उठता है, वही असली विजेता होता है,
माना मुश्किलें आती हैं, पर हौसला नहीं खोता है ।
आगे बढ़ो, रास्ते खुद ब खुद आसान हो जाएंगे,
तुम्हारे प्रयासों से ही सितारे चमकेंगे ।
जोश हो दिल में, तो राहें खुद खुल जाएं,
कभी हार मत मानो, सफलता खुद पीछे आए ।
चाहे कितनी भी अंधेरी हो रातें,
सुबह जरूर एक नई उम्मीद लाए ।
गिरने से डरना नहीं, उठने का जज्बा चाहिए,
जो जीतता है वो नहीं रुकता, उसे बस आगे बढ़ना चाहिए ।
सपने सच होंगे अगर मेहनत से लग जाओ,
असफलता बस एक पाठ है, उसे भूलकर आगे बढ़ जाओ ।
चाहे जितनी भी हो अंधेरी रातें,
हिम्मत से ही होती हैं रेशन सुबह की बातें ।
तुम मेहनत करते रहो, डूब कर हर चुनौती में,
मंजिल जरूर मिलेगी, यही है जीवन की सच्चाई ।

अनुज वानखेडे
IX - Red

१५ अगस्त

देश-धर्म पर बलि-बलि जाओ,
एक साथ सब मिलकर गाओ ।
प्यारा भारत देश हमारा,
तन-मन न्योछावर हमारा ।
जिन्होंने भारत देश का निर्माण किया,
आजादी के लिए अपने प्राणों का बलिदान दिया,
गुलामी से हमें मुक्त किया ।
उन सभी को झुककर सलामी देता हूँ,
शत-शत नमन करता हूँ ।

श्रीतेज कोळी
VI - Red

प्लास्टिक बैग की आत्मकथा

मैं प्लास्टिक बैग हूँ आज मैं आपको अपनी कहानी बताऊँगी । मेरा जन्म एक कारखाने में हुआ था । लोग मुझे धीरे-धीरे पसंद करने लगे फिर कारखाने से मुझे पूरे भारत में मैं ला दिया गया । किंतु अगस्त २०१८ में भारत की सरकार ने मेरा अंत कर दिया । इसका कारण यह है कि मुझमें कुछ हानिकारक चीजें हैं जो धरती को नष्ट कर सकती हैं। अगर मैं मिट्टी में मिल जाऊँ तो धरती न पैदावार रहेगी न ही उपजाऊँ रहेगी । अगर आप कोई खाने की चीज मुझमें डालकर मैं क दें और कोई जानवर मेरे साथ खाना खा जाएँ तो उसकी मृत्यु हो जाएगी । क्योंकि कोई भी मुझे पचा नहीं सकता । अब मैं आपकी सुरक्षा के लिए आपको बता दूँ कि आप मेरा इस्तेमाल करना छोड़ दें और कागज, कपड़े, और जुट के बैग अपनाएँ ।

स्नेहल लांडगे
VI - Green



Divyesh Khlane
X-Red

गुरु

ओ गुरु हमारे आप के ही सहारे,
आप के बिना हम है अधुरे सारे ।
आपने ही दी है हमें अनुमति जीने की,
आपने ही दी है हमें दूर दृष्टि सफल होने की ।
आपके बिना हम है बुझा हुआ दिया,
आप ने ही हमारा जीवन अर्थपूर्ण किया ।
आपने ही हमें जीने का अर्थ समझा दिया,
आप ने ही हमें जीने का रास्ता दिखा दिया ।
आप के ही चरणों में हम अपना स्वर्ग देखते हैं,
आपका ये जो कर्ज हम कभी चुका नहीं सकते हैं।
ओ गुरु हमारे आप के ही सहारे,
आप के बिना हम है अधुरे सारे ।

स्पंदन काकुलते
VI - Red

सपनों की उड़ान

सपनों की उड़ान
तू कुछ कर अलग, तू बन कुछ अलग,
तभी तो नाम कमाएगा ।
सपनों का है यहाँ ऊँचा आसमान,
तू सोच कुछ अलग,
इस दुनिया से भरना है तुझको लंबी उड़ान,
तभी तो ऊँचा बन पायगा ।
मानो राहों पे आएगी मुश्किलें हजार,
तू संघर्ष कर, तू आगे बढ़,
तभी तो सपना साकार कर पाएगा ।

आदिती निकम
VI - Green



Spandan Kakulte
VI-Red

एकता दिवस

भारत भूमि महान है,
यहाँ विविधता में एकता है ।
हम सभी का एक सपना है,
शक्ति हमारी एकता में है ।
भले ही रंग अलग हों हमारे,
भाषाएं भी अलग-अलग हैं ।
लेकिन हमारे दिल एक हैं,
हम सबकी भावना समान है ।
आओ मिलकर इसे मनाएँ,
एकता दिवस को हम मनाएँ ।
धर्म और जाति से ऊपर उठकर,
हम सभी एक साथ चलें आगे ।
जब तक हम एकजुट रहेंगे,
कोई भी हमें हरा न पाएगा ।
एकता हमारी शक्ति है,
यही हमारे देश की पहचान है ।

हेरंभ बागुल
VI - Green

वसंत का आगमन

सुंदर फूलों की महक आई,
हरियाली छाई, बगिया भाई ।
भंवरे गुनगुन गाते,
तितलियाँ रंग-रंग छिटकाते ।
गुलमोहर की छाया तले,
बच्चे खेलें, हँसते मुस्काते ।
चिड़ियों का चहचहाना सुन,
मन में नई उमंग जगाते ।
पवन चले शीतल, मंद,
दूर करें हर कष्ट, हर बंधन ।
धरती पर आई वसंत बहार,
प्रकृति का ये अनुपम उपहार ।

तेजल जाधव
VI - Red

पानी का महत्व

पानी है कितना अनमोल आओ जाने इसका मोल।
प्यासों की प्यास बुझाए सबके लिए यह अमृत बन जाए।
जीव जंतु हो या इंसान इसमें बरती सबकी जान।
इसकी कीमत जिसने जानी वही है सबसे ज्ञानी।
बहाकर इसे मत बनों नादान यही है हमारी जान।

श्रेयस भदाणे
VI - Green

नया वर्ष आया...

नया वर्ष आया है खुशी का संदेश लाया है,
दिलों में उमंगों का दीप जलाया है।
सपनों की नई रंगीन राहें मिलीं,
आओ! मिलकर इस साल को शुभ बनाएँ।
पुरानी तकलीफें पीछे छोड़ चले,
नई उम्मीदों के साथ हम आगे बढ़ चले।
हर मोड़ पर हो खुशियाँ, हर राह में उजाला,
नववर्ष का हर दिन हो हमारी ज़िन्दगी में एक नया
सवाल।

रुद्र खैरनार
VII - Red

परीक्षा समय

परीक्षा का समय आया, दिल में उमड़ा सैलाब,
मन में डर और चिंता, पढ़ाई का धूम।
समय कम, पाठ्यक्रम बढ़ा, कैसे पढ़ाई को संभालें,
पल-पल आगे बढ़ते जाएँ, कभी ना घबराएँ।
माँ का प्यार, गुरु की शिक्षा, हमें आगे बढ़ाती,
हर कठिनाई से सीखें, सफलता की राह दिखाती।
सपनों के पीछे भागें, मेहनत को ना भूलें,
परीक्षा के इस मैदान में, सब कुछ संभव मानें।
किताबों के पन्नों में, ज्ञान का है भंडार,
सच्चाई और निष्ठा से, पाएँगे हम सब कुछ पार।
विश्वास रखें अपने ऊपर, और बनाएँ मन को मजबूत,
परीक्षा का डर मिट जाएगा, सफलता आएगी अति सूत।
परीक्षा तो बस एक पड़ाव है, जीवन की राह में,
हिम्मत और धैर्य से, चलें हम सभी उत्साह में।

तेजस पाटील
VII - Green

ऋतुओं की कहानी

आओ मिलकर सुनाएँ ऋतुओं की कहानी, जीवन की
यह मिठास, यह प्राकृतिक कहानी।

बसंत ऋतु आती है, फूलों की बहार लाती है, हर ओर
रंग-विरंगे फूल, हर कोने में खुशियाँ भर देती है। पकड़ो
उसका हाथ, देखो उसका रंग, खेलो बसंत के संग,
गाओ उसके संग।

गर्मी का आगमन, धूप में रंग भर जाना, बच्चों का है यह
मस्ती, नवीनतम फैशन दिखाना। आम और अमरूद,
खाओ और सेहत पाओ, गर्मी की यह छुट्टी, दोस्तों के
साथ मनाओ।

बारिश की बूँदें, मिट्टी को सजाती हैं, जीवन की नई
उमंगें, सपनों को पूरा करती हैं।

चंदा मामा आते हैं, मिठास लेकर जाते हैं, छुट्टियों का
मज़ा लेते हुए दोस्तों के साथ घूमते फिरते हैं।

शरद ऋतु आती है, ठंडक और मिठास लाती है, रंगीन
पतंगें उड़ाती, खेलने की राह दिखाती है। छोटी-बड़ी
मिठास, उत्सव का यह पर्व, धूमधाम से मनाओ, सब
मिलकर बनाओ खुशियों का घर। ऋतुओं की यह
कहानी, जीवन में रंग भर दे, प्रकृति की अमृत वाणी,
सबको यह सिखाए। समझो हर ऋतु का संदेश, जीवन
में लाओ सुख और समृद्धि, बनाओ इस पृथ्वी को
खुशहाल।

तनिष्का शिवाळे
VII - Green



Swara Fulpagare
IV-Red

अहंकार का परिणाम

बहुत सालों पहले की बात है, एक छोटे से गाँव में निकेतन नाम का नौजवान रहता था। वह बहुत ईमानदार और मेहनती था, लेकिन वह बहुत अहंकारी था। इसी वजह से उसके ज्यादा दोस्त नहीं थे और वह बहुत गुरसे में रहता था। इस वजह से उसे लगने लगा कि वह सबसे ऊँचे पद पर है और सबसे बेहतरीन है। वह सबको नीचा दिखाता था। एक दिन उसे नौकरी के लिए प्रस्ताव आया। पूरे गाँव में चर्चा होने लगी कि इस घमंडी लड़के को नौकरी कैसे मिली? ज्यादा न सोचकर वह नौकरी करने चला गया। वह शहर गया जिधर उसे एक बड़े दफ्तर में काम मिला। उसे सारे लोग बहुत सम्मान देते थे, लेकिन उसने अपना अहंकार नहीं छोड़ा। बहुत साल बीत गए पर निकेतन वैसे का वैसे ही रहा। एक दिन एक लड़की ने दफ्तर में प्रवेश किया। उसका नाम नेहा था। वह एक नयी कर्मचारी थी। उसे पता नहीं था कि निकेतन कितना घमंडी है। सारे लोगों ने उसे समझाया। अरे, तुम नयी हो इसलिए ऐसा मत समझना कि बॉस तुमसे अच्छा बर्ताव करेंगे, वह बहुत घमंडी है। यह सुनकर उसे भी थोड़ा आश्चर्य हुआ कि इतने बड़े कंपनी के मालिक होकर इनका बर्ताव ऐसा क्यों है। उसे यह बात झूठी लगी। बहुत दिनों बाद उसे समझा कि यह सारे कर्मचारी सही बोल रहे थे, और सच में उससे निकेतन ने बहुत गंदा बर्ताव किया। नेहा ने सोचा कि इसके घमंड को रोकना (समाप्त करना) होगा। इतने घमंड से समाज और स्वयं के स्वास्थ्य को हानि ही प्राप्त होगी। एक दिन उसने सब कर्मचारियों को बोला कि आज तुम वैसा बर्ताव करो जैसे तुम्हारे बॉस तुमसे करते हैं। सबने हाँ कर दी और बॉस जो भी कहते कर्मचारी उसके विपरीत व्यवहार करने लगे। पहले तो निकेतन को कुछ समझा नहीं पर फिर उसे लगा कि आज सब मेरी बात न मानकर काम किए जा रहे हैं। उसने सबसे पूछा पर सभी ने चिल्लाते हुए जवाब दिया। निकेतन ने निश्चय लिया कि वह सबको काम से निकाल देगा पर उसका बुरा परिणाम यह होता कि वह दूसरे कर्मचारी कैसे दूढ़ेगा। यह देखकर उसे समझ में

आ गया कि वह कैसे सबसे बर्ताव करता था। उसने सबसे क्षमा माँगी और नेहा को धन्यवाद किया कि, उसने उसको सही मार्ग पर लाया।

सीख - अहंकार इंसान के पतन का कारण होता है।

आर्णव मगरे
VII - Green

मेरी माँ

माँ है तो सब कुछ है, जीवन में खुशी का रंग,
उसकी 'ता में छिपा है, हर दर्द का हल, हर उमंग।
वो हर आँसू में अपने आँसू छुपाती है, हर दर्द को अपने दिल में संजोती है।
सुबह उठते ही उसकी मुस्कान मिलती है,
घर में बसी होती है उसकी एक नन्ही सी धड़कन।
हर काम में बेहद धैर्य, कभी न थकने वाली, हमेशा हमारे लिए वो संजीवनी जैसी प्यारी।
जब भी दुनिया से लगता है कोई डर, माँ की गोदी में मिलता है शांति का असर।
उसके हाथों में जादू है, जो सब ठीक कर देता है, उसकी देखभाल और प्यार,
सब कुछ बेहतर बना देता है।
मेरे सपनों को वो अपने सपने बना देती है, मेरे हर दुःख को अपने आँचल में समेट लेती है।
वो खुद भूखा रहकर मुझे खाना खिलाती है, संग उसके हर मुश्किल आसान लगती है।
कभी गुरसे में तो कभी प्यार में, वो हमेशा मेरी हिम्मत बनती है।
माँ, तुम हो तो मेरा जीवन संपूर्ण है, तुम हो तो मेरा हर दिन एक आशीर्वाद सा है।
धन्यवाद माँ, तुम पर गर्व है हमें, तुम हो हमारे जीवन की सबसे बड़ी ताकत।



अद्वैत पाटील
VIII - Green

बढता प्रदूषण

धरती हमारी प्यारी, जीवन का है आधार,
पर अब प्रदूषण ने इसे, कर दिया है लाचार ।
धुआँ उड़ता आकाश में, पानी गंदा हर ओर,
नदियाँ, झीलें, सागर सब, अब लगते हैं मजबूर ।
पेड़-पौधे हैं मरते, हरियाली हो रही कम,
स्वच्छ हवा की आस में, सब हो रहे हैं गुम।
अजनबी होते जा रहे हैं, हमारे प्यारे फूल,
वृक्षों की छाँव भी अब, बन गई है भूल ।



कूड़ा हर जगह
मैं ला, सड़कों पे
हर ओर,
जिंदगी की राह
में है, प्रदूषण का
भयंकर डर ।

कारखानों से निकलता, धुआँ रोज नया,
समाज की लापरवाही ने, बना दिया है अज्ञेय ।
क्यों न हम संकल्प लें, प्रदूषण को हराएँ,
स्वच्छ धरती का सपना, हम सब मिलकर बनाएँ ।
जल, जंगल और जमीन, इन्हें बचाना है जरूरी,
प्राकृतिक संतुलन से ही, होगी धरती हमारी सुखी ।
आओ, एक साथ हम यह संकल्प लें,
धरती को बचाएँ, प्रदूषण को हराएँ ।
हम सबका यह कर्तव्य है, सब मिलकर समझें,
तभी भविष्य का सूरज, स्वच्छ होगा, प्रगति लाए ।

आयुष राठोड
VII - Green



Swayam Yadav
X-Green

ईमानदारी और समझदारी

एक गाँव में एक गरीब लेखक रहता था। उसका नाम रामू था। रामू के पास एक किताब थी, जिसमें उसने अपनी कविताएँ और कहानियाँ लिखी हुई थीं। वह गरीबी के बावजूद बहुत ही ईमानदार और समझदार था। एक दिन, रामू के गाँव में एक व्यापारी आया। व्यापारी को उसकी किताबों की च'क और सादगी पसंद आई। व्यापारी ने रामू से मिलकर कहा, “रामू, तुम्हारी लिखी किताबें बहुत ही अच्छी हैं। मुझे इन्हें अपने दुकान में बेचनी हैं। मैं तुम्हें अच्छा मुनाफा दूँगा।” रामू ने व्यापारी की बात सुनकर बहुत खुशी महसूस की। वह अपनी किताबें बेचने के लिए तैयार हो गया। व्यापारी ने उन्हें अच्छी कीमत पर खरीद लिया और उन्हें अपने दुकान में रख दिया कुछ समय बाद, रामू व्यापारी से पैसे माँगने के लिए गया। व्यापारी ने कहा, “रामू, मुझे तुम्हारी किताबों को वापस लेने की जरूरत नहीं है। लोगों ने तुम्हारी किताबें बहुत अच्छे प्रतिस्पर्धा दुकानों से खरीदी हैं। मैंने उन्हें अधिक मुनाफा के साथ बेचा है। तुम्हें इसका कोई हिस्सा नहीं मिल सकता।” रामू ने बहुत ही दुखी होकर कहा, “लेकिन आपने मुझसे तो पैसे माँगे थे न, जिनके लिए मैंने अपनी किताबें बेची थीं।” व्यापारी ने हँसते हुए उससे कहा, “हाँ, मैंने तुमसे पैसे माँगे थे, लेकिन तुम्हारी ईमानदारी और समझदारी की कहानी मेरे दिल को छू गई। जिस तरह से तुमने अपनी किताबें बेची हैं, वह नैतिक मूल्यों की एक शिक्षा है। अब से मैं तुम्हारी किताबों को मुफ्त में बेचूँगा।” इस कहानी से हमें यह सीखने को मिलता है कि ईमानदारी और समझदारी हमें हमेशा आगे बढ़ने में मदद करती हैं। अपने कारोबार में नैतिकता बनाए रखना हमारे जीवन को संतुष्टि और सफलता की दिशा में ले जाता है।

पलक देवरे
VIII - Green



Swaravi Kapadnis
IV-Red

हिन्दी भाषा

हिंदी मेरा इमान है,
हिंदी मेरी पहचान है ।
हिंदी हूँ मैं वतन भी मेरा
प्यारा हिन्दुस्तान है ।

बढ़े चलो हिंदी की डगर हो,
अकेले फिर भी मगर हो ।
मार्ग के काँटे भी देखना,
फूल बन जायेंगे पथ पर ।

हम सबको प्यारी,
लगती सबसे न्यारी ।
कश्मीर से कन्याकुमारी,
राष्ट्रभाषा हमारी ।

साहित्य की फूलवारी,
सरल - सुबोध पर है भरी ।
अँग्रेज़ों से जंग जारी,
सम्मान की है अधिकारी ।

जन - जन की हो दुलारी,
हिंदी ही पहचान हमारी ।

साहिल देवरे
VIII - Red

दोस्ती

प्यार का मीठा दरिया है,
पुकारता हमें है ।

आओ, मुझमें नहाओ
हूबकी लगाओ ।

प्यार का सौँधा पानी,
हाथों में भर कर ले जाओ,

आओ, जी भर कर गोता लगाओ ।

मौज-मरती की शंख-सीपियाँ,
जेबों में भर कर ले जाओ ।

दोस्ती का दरिया, गहरा है, मै ला है ।

इसमें नहीं तैरती, धोखे की छोटी नौका ।

कोशिश की तो, सच्ची दोस्ती में न दूरी ।

न नजदीकी है जरूरी,

हर हाल में यह पक्की बनी रहती है ।

सोनाक्षी पवार
VIII - Red

वन संरक्षण



पेड़ हमारे जीवन में भोजन
और पानी की तरह ही
महत्वपूर्ण हैं। पेड़ के बिना
जीवन बहुत कठिन बन
जायेगा या हम कह सकते
हैं कि जीवन खत्म हो
जायेगा क्योंकि हमें स्वस्थ

और समृद्ध जीवन देने में पेड़ बहुत मुख्य पहलू है। पेड़
हमें प्रत्यक्ष और अप्रत्यक्ष जीवन प्रदान करता है क्योंकि
ये ऑक्सीजन उत्पादन, कार्बनडाईऑक्साइड उपभोग
का स्रोत, और बारिश का स्रोत है। प्रकृति की तरफ से
धरती पर मानवता को दिया गया ये सबसे अनमोल
उपहार है जिसका हमें आभारी होना चाहिये तथा इसको
सम्मान देने के साथ ही मानवता की भलाई के लिये
संरक्षित करना चाहिये ।

पेड़ बचाने के तरीके

पेड़ों को बचाने के लिये कार्य कर रहें संगठनों से जुड़ने
के अलावा हमें अपनी तरफ से कुछ प्रभावकारी प्रयास
करने चाहिये। हमें स्वेच्छा से पेड़ों को बचाना चाहिये
जिससे दूसरे लोग भी प्रेरित हो सकें । हमें अपने
परिवारजन, दोस्त, पड़ोसी, आदि को धरती के इस
महत्वपूर्ण संसाधन को बचाने के लिये बढ़ावा देना
चाहिये। हमें समुदायिक या राज्य में पेड़ संरक्षण मुद्दे पर
चर्चा में भाग लेना चाहिये ।

पेड़ बचाने के लाभ हवा को शुद्ध करने, पारिस्थिति की
संतुलन को बनाये रखने, दवा आदि उपलब्ध कराने के
अलावा, ये हमें कई बीमारियों से भी बचाता है। पेड़ हमारे
लिये महत्वपूर्ण संपत्ति की तरह होते हैं जो मिट्टी के
कटाव से बचाते हैं, घर उपलब्ध कराते हैं, मिट्टी से
पोषक तत्व आदि उपलब्ध कराते हैं। फल, सब्जी,
वनस्पति, फूल, मसाले, ठंडी छाया, दवा, जड़, वृक्ष की
छाल, लकड़ी, अंकुर आदि उपलब्ध कराकर बहुत
तरीके से धरती पर जीवन को पोषित करते हैं।

स्वरा भोये
VIII - Red

मानवता ही एक धर्म

यदि जीवन का आरम्भ जन्म है तो उसका पर्यवसान को सार्थक करके ही मरना शोभा देता है। सार्थकता और सफलता है मानवता के कल्याण-कार्य करने में ताकि मरने के बाद भी लोग उसे याद रखें, वह अमर हो जाये। किसी महान उद्देश्य को लेकर जीना और उसकी पूर्ति में जीवन बिताना ही सफल जीवन है। मानव-मात्र के हित के लिए कार्य करते-करते ही मरनेवाले अपने पीछे अपना आदर्श छोड़ जाते हैं, लॉगफैलो के शब्दों में समय की बालू अपने पैरों के चिन्ह छोड़ जाते हैं और आगे आनेवाली पीढ़ियाँ उनका अनुगमन करती हैं; लोग ऐसे महापुरुषों को सदा याद रखते हैं। ये लोग आनेवाली पीढ़ियाँ उनका अनुगमन करती हैं; लोग ऐसे महापुरुषों को सदा याद रखते हैं। ये लोग क्षुद्र स्वार्थों के लिए नहीं सम्पूर्ण मानवजाति के कल्याणार्थ जीते हैं और उसी के लिए मरते हैं।

सामान्य मानव अपने लिए भी जीता है तथा साथ ही समाज के अन्य व्यक्तियों के लिए भी कुछ न कुछ कार्य करता है। वह सामाजिक प्राणी है, एक को दूसरे का सहयोग आवश्यक है। सहकारी संस्थाएँ यही कार्य करती हैं। किसान वर्ष भर परिश्रम करता है अपने और अपने परिवार के भरण-पोषण के लिए भी तथा सामान्य जनता की भोजन की आवश्यकताएँ – अनाज, दलहन, तिलहन पूरी करने के लिए भी। मजदूर मिलों में काम करते हैं अपनी आजीविका के लिए भी था दूसरों के लिए वस्त्र, चीनी, मनोरंजन के उपकरण बनाने के लिए भी। युद्ध के मोर्चे पर या देश की सीमाओं पर अनेक कष्ट झेलनेवाले तथा प्राणों की आहुति देने के लिए तत्पर सैनिक वेतन से अधिक देश और देशवासियों की सुरक्षा के लिए अपना कार्य करते हैं। पर इनसे भी अधिक गौरव एवं श्रद्धा के पात्र वे महापुरुष हैं जो अपने लिए नहीं, समाज, देश या मानवजाती के कल्याण के लिए कार्य करते हैं, कबीर की तरह अपना घर फूँक कर दूसरों की सहायता करते हैं-

कबिरा खड़ा बाजार में लिए लुकाटी हाथ
जो घर फूँके आपनो, चले हमारे साथ।

इतिहास क्या है? मनुष्यों के कारनामों का लेखा-जोखा

ही तो इतिहास है। किसी के कारनामे पढ़कर हम वितृष्णा से नाक-भाँ सिकोड़ लेते हैं, जबकि किसी अन्य के कारनामे पढ़कर हमारा सीना फूल उठता है और सिर अपार श्रद्धा-भक्ति से झुक जाता है। क्यों, इतिहास इन मरने वालों की कहानी और लेखा-जोखा ही तो है। नहीं, केवल इतना ही इतिहास नहीं है। वह एक ओर तो उन लोगों की जानकारी देता है, जो केवल अपने लिए जिए और अपने लिए ही मरे भी। उनका ब्यौरा पढ़कर ही वितृष्णा से हमारी भावें तन जाती हैं। दूसरी ओर वह उन लोगों का ब्यौरा हमें सुनाता है जो अपने लिए नहीं बल्कि मनुष्यों और मनुष्यता की रक्षा के लिए जिए और मरे। तभी तो हमारा मस्तक उनके सामने अपने-आप ही झुक जाता है। ऐसे लोगों को हम देश-काल की सीमाओं से ऊपर उठकर आदर्श पुरुष कहकर श्रद्धा-भक्ति से नमन करते हैं। यह नहीं देखते कि वह भारतीय हैं या अभारतीय, हिन्दू हैं या मुसलमान। नहीं, उसे तो हम केवल मनुष्य मानकर ही पूजते हैं। इसलिए पूजते हैं कि वे जिये तो मनुष्य के लिए, मरे तो मनुष्य के लिए और इसलिए वे सभी प्रकार से पूर्ण मनुष्य थे।

वैदेही कोल्हे
IX - Green

प्रकृति और उसकी सुंदरता

धरती पर हरियाली छाई,
हर फूल में खुशबू समाई।
पेड़-पौधे हरे-भरे हैं,
सूरज की रोशनी से सुनहरे हैं।
नदियाँ बहती शांत-शांत,
मछलियों का घर हैं प्रशांत।
चलती हवाएं जोरसे,
पक्षी करते शोर हैं।
चाँदनी रात में करे हम सैर,
चले घास पर नंगे पैर।
सितारे चमकते जैसे कोई सोना,
इन दृश्यों को कभी ना खोना।
प्रकृति का यह अदभुत धन, इस
सौंदर्य, का करे जतन।

वेदिका पडवी
V - Green

कुछ रोचक तथ्य

- * पृथ्वी का ७१% हिस्सा पानी से घिरा हुआ है – पृथ्वी का अधिकांश हिस्सा महासागरों और समुद्रों से भरा है, जबकि केवल २९% हिस्सा भूमि है।
- * पानी बिना जीवन असंभव है – जल के बिना कोई भी जीवित प्राणी जीवित नहीं रह सकता। यह जीवन का अभिन्न हिस्सा है।
- * शहद हमेशा के लिए संरक्षित रहता है – शहद का कोई एक्सपायरी नहीं होता। पुरानी से पुरानी शहद भी खाने योग्य रहती है।
- * मनुष्य के शरीर में २०६ हड्डियाँ होती हैं – हमारे शरीर में कुल २०६ हड्डियाँ होती हैं, जो हमारी संरचना को सहारा देती हैं।
- * चंद्रमा पर दिन और रात १४ दिन लंबी होती हैं – चंद्रमा पर दिन और रात का समय पृथ्वी की तुलना में बहुत लंबा होता है, क्योंकि चंद्रमा का एक घूर्णन २९.५ दिन लेता है।
- * कंगारू पीछे की तरफ नहीं चल सकते – कंगारू की शारीरिक संरचना ऐसी है कि वह पीछे की तरफ चल नहीं सकते।
- * पांडा केवल बांस खाते हैं – पांडा का आहार केवल बांस पर आधारित होता है, और वे इसे प्रतिदिन १२ घंटे तक खाते हैं।
- * सूर्य से पृथ्वी की दूरी लगभग ९३ मिलियन मील है – सूर्य और पृथ्वी के बीच की दूरी करीब ९३ मिलियन मील (१५० मिलियन किलोमीटर) है।
- * शरीर में खून का संचार हर सेकंड होता है – शरीर में खून का संचार हर सेकंड होता रहता है, और यह दिल से निकलकर पूरे शरीर में फैलता है।
- * स्विट्ज़रलैंड में किसी को भी अपनी बंदूक को घर में रखने की अनुमति नहीं है – स्विट्ज़रलैंड में नियम हैं कि हर नागरिक को अपनी बंदूक को घर में न रखने का आदेश है।

रिद्धी पाटील
IX - Red

बूढ़ा आदमी और एक चील

एक समय की बात है एक बड़े घाने जंगल। वहां एक बूढ़ा आदमी रहता था। वह बूढ़ा आदमी एक दिन जंगल में रहने के लिए अपना घर बना रहा था लेकिन अचानक एक आवाज आई था। वह भागा। वहाँ उसने एक पक्षी को देखा जो डूब रहा था और मदद के लिए चिल्ला रहा था। बूढ़े आदमी ने उसे बाहर निकाला और उससे पूछा कि वह कैसे डूब गया। पक्षी जवाब देता है कि मेरे दोस्त ने मुझे को पानी में धकेल दिया था। और पक्षी भी कहता है कि मेरी जान बचाने के लिए धन्यवाद। वह पक्षी कहता है कि अगर उससे कभी भी बूढ़े आदमी की भलाई करने का मौका मिलेगा तो वह जरूर उसकी मदद करेगा। वह बूढ़े आदमी ने सोचा कि ये कैसे मेरी भलाई कर पाएगा। इस बात को कई दिन हो गए। फिर से एक दिन वह पक्षी उस रास्ते से गुजर रहा था तो उसने देखा कि वह बूढ़ा आदमी ज़मीन पर गहरी नींद सो रहा था और उसके बाजू में एक सांप था। वह पक्षी और कोई नहीं एक पहाड़ी चील थी जिसने उस सांप को अपने पंजों से उठाया और पास वाली नदी में बहा दिया। किसी के डूबने की आवाज से वह बूढ़ा आदमी उठ गया और उसने उस पक्षी को धन्यवाद बोला उसकी जान बचाने के लिए। उस पक्षी ने बूढ़े आदमी को बोला कि धन्यवाद कि कोई जरूरत नहीं है, ये तो उस का फर्ज था और दोनों जंगल की चले गए।

कहानी से सीख - इस कहानी से यह सीख मिलती है कि हमें मुसीबत में फंसे व्यक्ति की मदद जरूर करनी चाहिए। इससे हमें भविष्य में इसके अच्छे परिणाम जरूर मिलते हैं।

अर्शप्रित कौर
IX - Green



Swayam Yadav
X-Green

सफलता के मंत्र : मेहनत या किस्मत

हर व्यक्ति अपने जीवन में सफल होना चाहता है, लेकिन सफलता तक पहुँचने का सही रास्ता क्या है –

मेहनत या किस्मत? यह प्रश्न हमेशा से चर्चा का विषय रहा है। कुछ लोग मानते हैं कि सफलता केवल भाग्यके सहारे मिलती है, जबकि कुछ का विश्वास है कि मेहनत से सब कुछ हासिल किया जा सकता है। लेकिन अगर हम इतिहास और महान व्यक्तियों के जीवन को देखें, तो स्पष्ट होता है कि मेहनत ही सफलता की असली कुंजी है।

मेहनत वह आधार है, जिस पर सफलता की इमारत खड़ी होती है। बिना परिश्रम किए कोई भी व्यक्ति अपने लक्ष्य तक नहीं पहुँच सकता। एक किसान को अच्छी फसल के लिए कड़ी मेहनत करनी पड़ती है, एक विद्यार्थी को परीक्षा में अच्छे अंक लाने के लिए लगातार पढ़ाई करनी होती है, और एक खिलाड़ी को उत्कृष्ट बनने के लिए कठिन अभ्यास करना पड़ता है। यदि केवल किस्मत से ही सफलता मिलती, तो मेहनत का कोई महत्व ही नहीं होता।

हालाँकि, कई बार ऐसा लगता है कि भाग्य भी सफलता में भूमिका निभाता है। कुछ लोगों को अच्छे अवसर आसानी से मिल जाते हैं, जबकि कुछ को कई

कठिनाइयों का सामना करना पड़ता है। लेकिन यह भी सच है। कि अगर कोई व्यक्ति मेहनत करने के लिए तैयार नहीं है, तो किस्मत भी उसकी कोई मदद नहीं कर सकती। किस्मत केवल उन लोगों का साथ देती है, जो खुद अपने सपनों को पूरा करने के लिए मेहनत करते हैं। इतिहास में ऐसे कई उदाहरण हैं, जहाँ लोगों ने अपने कठिन परिश्रम से सफलता हासिल की है। महात्मा गांधी, ए.पी.जे. अब्दुल कलाम, सचिन तेंदुलकर जैसे महान व्यक्तियों ने अपने जीवन में कई संघर्षों का सामना किया, लेकिन उन्होंने कभी हार नहीं मानी। अगर वे केवल किस्मत के भरोसे बैठे रहते, तो वे कभी अपने लक्ष्य तक नहीं पहुँच पाते। इसलिए, यह कहना गलत नहीं होगा कि मेहनत ही सफलता का असली मंत्र है। किस्मत कुछ हद तक मदद कर सकती है, लेकिन असली जीत उसी की होती है, जो निरंतर प्रयास करता है और अपनी मेहनत पर विश्वास रखता है। सफलता पाने के लिए हमें अपनी पूरी क्षमता से मेहनत करनी चाहिए और कभी भी भाग्य के भरोसे नहीं बैठना चाहिए। आखिरकार, मेहनत ही वह जादू है, जो किस्मत को भी बदल सकती है।

श्रेया करनकर

IX - Red

सावित्रीबाई फुले



सावित्रीबाई फुले की महिमा,
अनमोल रत्न जैसी है,
शिक्षा की ज्योति जलाकर,
समाज की तरवीर बदली है।
संघर्षों की राह पर, कदम-
कदम पर चल पाई,
महिलाओं की बेड़ी को, उन्होंने

सच में तोड़ा भाई।

गांव-गांव में स्कूल खोले, शिक्षा का आलोक फैलाया,
अंधविश्वास और संकीर्णता को उसने नकारा।

साहित्य से समाज का दृष्टिकोण बदला,

समानता का संदेश फैलाया, सिखाया हर इंसान को

अपना हक ढूँढना।

नारी की सशक्तता की मिसाल बनी,
संस्कृति को बदलने वाली आवाज़ उठाई,
सावित्रीबाई फुले, तुम हो संघर्ष की पहचान,
तुम्हारी राह पर चलकर, आज़ादी पाई है नारी की नई
पहचान।

हर लड़की के सपनों को, तुमने उड़ान दी,

शिक्षा से समृद्धि की राह बनाई,

तुम्हारे कदमों के निशां, समाज में अमर हैं,

सावित्रीबाई, तुम हो हमारे प्रेरणा के संजीवनी सूत्र।

निकिता दुबे

IX - Red

शिक्षा सर्वश्रेष्ठ धन है

शिक्षा ही जीवन का सार है। शिक्षा स्त्री और पुरुषों दोनों के लिए समान रूप से आवश्यक है, क्योंकि स्वास्थ्य और शिक्षित समाज का निर्माण दोनों के द्वारा मिलकर ही किया जाता है। यह उज्ज्वल भविष्य के लिए आवश्यक यंत्र होने के साथ ही देश के विकास और प्रगति में भी बहुत महत्वपूर्ण भूमिका निभाती है। इस तरह, उपयुक्त शिक्षा व्यक्तियों के साथ ही राष्ट्र के उज्ज्वल भविष्य का निर्माण करती है। वो केवल शिक्षित नेता ही होते हैं, जो एक राष्ट्र का निर्माण करके, इसे सफलता और प्रगति के रास्ते की ओर ले जाते हैं।

शिक्षा क्यों है जरूरी

अच्छी शिक्षा जीवन में बहुत से उद्देश्यों को प्रदान करती है जैसे व्यक्तिगत उन्नति को बढ़ावा, सामाजिक स्तर में बढ़ावा, सामाजिक स्वास्थ्य में सुधार, आर्थिक प्रगति, राष्ट्र की सफलता, जीवन में लक्ष्यों को निर्धारित करना, हमें सामाजिक मुद्दों के बारे में जागरूक करना और पर्यावरण समस्याओं को सुलझाने के लिए हल प्रदान करना और अन्य सामाजिक मुद्दे आदि। लेकिन यह भी ध्यान देने वाली बात है कि किताबी शिक्षा के साथ-साथ सामाजिक शिक्षा भी अत्यंत जरूरी है। दिमागी और सामाजिक रूप से अशिक्षित मनुष्य ही बलात्कार जैसे कुकर्मों को करते हैं। एक राष्ट्र के नागरिक के रूप में शिक्षा अत्यन्त जरूरी है, ताकि राष्ट्र प्रगति की ओर अग्रसर हो सके।

शिक्षा एक ऐसा धन है जिसे ना तो कोई चुरा सकता है और ना ही कोई छीन सकता। यह एकमात्र ऐसा धन है जो बाँटने पर कम नहीं होता, बल्कि इसके विपरीत बाँटने पर बढ़ता ही जाता है। हमने देखा होगा कि हमारे समाज में जो शिक्षित व्यक्ति होते हैं उनका एक अलग ही मान सम्मान होता है और लोग उन्हें हमारे समाज में इज्जत भी देते हैं। इसलिए हर व्यक्ति चाहता है कि वह एक साक्षर हो प्रशिक्षित हो इसीलिए आज के समय में हमारे जीवन में पढ़ाई का बहुत अधिक महत्व हो गया है। इसीलिए आपको यह याद रखना है कि शिक्षा हमारे लिए बहुत जरूरी है इसकी वजह से हमें हमारे समाज में सम्मान मिलता है जिससे हम समाज में सर उठा कर

जी सकते हैं।

निष्कर्ष

शिक्षा अंधकार में प्रकाश की किरण है। यह निश्चित रूप से एक अच्छे जीवन की आशा है। इस ग्रह पर शिक्षा प्रत्येक मनुष्य का मौलिक अधिकार है और इस अधिकार को नकारना सही नहीं है। अशिक्षित युवा मानवता के लिए काफी खराब है। इन सबसे ऊपर, सभी देशों की सरकारों को शिक्षा का प्रसार सुनिश्चित करना चाहिए।

स्वरा निंबाळकर

IX - Red

भ्रष्टाचार

भ्रष्टाचार का यह नाच,
सच की धजियाँ उड़ाता,
आम आदमी की उम्मीदों को,
हर दिन यह लूट जाता।
सपनों की झील में डुबोकर,
मिट्टा देता है विश्वास,
धन की देवी के आगे,
हर इंसान होता उदास।
कागजों पर दिखता है सब कुछ,
पर हकीकत है कुछ और,
विकास के नाम पर झूठे वादे,
देश की आत्मा पर नहीं करते गौर।
आओ हम एक नई शुरुआत करें,
इस विषम जाल को तोड़ दें,
एकजुट होकर खड़े हों हम,
भ्रष्टाचार का सफाया कर दें।
भ्रष्टाचार को हराएँ,
सच्चाई का करे बढ़ाव,
एक स्वच्छ समाज की ओर बढ़ें,
जहाँ हो हर दिल की आवाज़, एक जुड़ाव।

यशीता साळुंखे

X - Green

ज्ञान ही शक्ति है

दुनिया की हर वस्तु ठोकर लगने से टूट जाती है, एक 'ज्ञान' ही होता है जो ठोकर खाकर ही मिलता है... मनुष्य के मरने तक उसका ज्ञान ही जिंदा रहता है। थोड़ा सा सत्य ज्ञान हमारी प्रवृत्तियों को दुर्गन्धों से सदगुणों की तरफ अनमुख्य करता है मनुष्य के मरने के बाद भी उसका बंटता हुआ ज्ञान सदाव जीवित रहता है। ज्ञान धन से ज्यादा श्रेष्ठ होता है क्योंकि रक्षा हमें करनी होती है और ज्ञान हमारी रक्षा करता है। ज्ञान विकास शक्ति के रूप में दिया गया वरदान होता है। ज्ञान हमारे व्यक्तित्व का शिल्पकार होता है जो मनुष्य के व्यक्तित्व तथा उसके मानव गुणों को आकार देता है। 'ज्ञान' अज्ञानता के अंधकार को दूर करने की कुंजी है। दीपक में एक प्रकाश पुंज होता है जिसके प्रभाव के कारण अन्धकार नष्ट हो जाता है, इसी प्रकार मन में ज्ञान रूपी दीपक का प्रकाश पहले ही मन में छाया भ्रम, सन्देह और भयरूपी अंधकार, अर्थात् अहंकार समाप्त हो जाता है। जन्म से लेकर मृत्यु तक जो अनुभव महान् करता है वो ज्ञान ही होता है। अनेक बार हमें जीवन की समझ अनुभव रूपी आती है जो जिंदगी और व्यवहार के लिए अनंत महत्वपूर्ण है। दुनिया को देखें परखने तथा बुजुर्गों के जीवन से अहम् अनुभव रूपी ज्ञान प्राप्त करना अवसर है। ज्ञान हर विपरीत परिस्थिति में भी समस्या का समाधान करने में सहायक होता है। ज्ञान एक ऐसा अस्त्र है जिसे जीवन को संवारा जा सकता है। ज्ञान से जीवन को समझ मिलती है। इस बुद्धि का विकास होता है तथा जीवन का समाज विकसित होता है। ज्ञान की देवी 'सरस्वती' हैं। जो भी व्यक्ति ज्ञान की अमृतबेला पर सवार हुआ, उसके जीवन में सफलता का फल और भविष्य का कल आया।

“ज्ञान की तुम कितनी भी जलालो ज्योति, पर मानव सभ्यता के लिए जरूरी है संस्कृति” मनुष्य का जन्म ही पृथ्वी पर ज्ञान प्राप्त करने के लिए हुआ है तथा वह असली ज्ञान उसके भीतर ही स्थित है। वह ज्ञान प्राप्त करने के लिए मनुष्य को अन्तर्मुखी होना जरूरी है। जब तक वह बाहरी चीजों की या भागता रहेगा तब तक असली और सही ज्ञान की प्राप्ति नहीं हो सकती। अगर

यहां ज्ञान हर व्यक्ति को प्राप्त हो जाए, तो वहां संसार के हर जीव से प्रेमपूर्ण व्यवहार करने लगेगा, दुनिया के सारे झगड़े खत्म होकर विश्व में शांति स्थापित हो सकती है।

जैसा बीज बोओगे वैसा ही फल पाओगे- इसे पढ़कर जैसा सीखोगे वैसा ही ज्ञान पाओगे। ज्ञान ने ही एक पीढ़ी से दूसरी पीढ़ी तक आदर्श मूल्यों को पहुंचाया है। हजारों सालों पहले लिखी गई पुस्तक मानव को जीवन जीने का सार ज्ञान एक कारण आपूर्ति करती है। ज्ञान ने ही मनुष्य को अश्म युग से अभी तक युग तक का सफर करवाया है। वेदों से उपनिषदों तक, आधुनिक काल तक के विकास का मूलमंत्र ज्ञान भंडार रखा गया है। मनुष्य सब कुछ कह सकता है परन्तु गायब नहीं हो सकता। जैसे आते के बिना रोटी नहीं बन सकती, ठीक उसी प्रकार ज्ञान के बिना एक सफल, सम्पन्न तथा महान व्यक्ति नहीं बन सकता। ज्ञान की अनुपस्थिति हमें दिशाहीन कर सकती है। जहां सुई की जरूरत होती है वहां तलवार का कोई काम नहीं होता, सदृश्य से जहां ज्ञान रूपी अस्त्र की जरूरत होती है वहां बल तथा अनेक औजार और निष्फल साबित होते हैं। मोती का मूल्य उसकी आभा के बिना नहीं हो सकता, और प्रारब्ध वान व्यक्ति का मूल्य ज्ञान के बिना नहीं किया जा सकता।

विद्वान मनुष्य को उसका ज्ञान प्राप्त होने पर भी संतुष्ट रहने का असीम ज्ञान होना चाहिए, क्योंकि ज्ञान प्राप्त करने के लिए ऐसे व्यक्ति से सोता है किन्तु ज्ञान का मूल्यांकन करने वाले का नाश होता है। ज्ञानी मनुष्य किसके दुख के समय सहनुभूतिपूर्ण वाणी से बोलता है, हंसता नहीं। स्वयं का ज्ञान उत्पन्न करने के लिए प्रतिदिन कुछ समय गीता, रामायण, अन्य सद्ग्रंथों के स्वाध्याय, स्तोत्र पाठ और मंत्रों का अभ्यास किया जा सकता है। हम ऐसा कह सकते हैं कि वास्तव में ज्ञान ही शक्ति है और यह हमारे जीवन में काफी महत्व रखता है क्योंकि यह एक शारीरिक रूप से क'जोर व्यक्ति को संसार का सबसे शक्तिशाली व्यक्ति बनाने की क्षमता रखता है। यह हमें जीवन में सब कुछ; जैसे धन, शक्ति, नाम, शोहरत, सफलता और पद देता है। ज्ञान एक व्यक्ति को समझने,

विश्लेषण करने, बेहतर निर्णय लेने, सबसे बुद्धिमानी युक्त विचारों को विकसित करने की क्षमता देता है। यह हमें अच्छाई की भावना प्रदान करता है और हमारे स्वयं के और हमारे आसपास के लोगों के जीवन को सुधारने में हमारी मदद करता है।

अज्ञानी रहने से जन्म न लेना ही अच्छा है अज्ञानी लोग थोड़ा सा काम शुरू करते हैं किन्तु बहुत ज्यादा व्याकुल होते हैं शेक्सपीयर ने लिखा है, अज्ञान ही अन्धकार है। प्रसिद्ध दार्शनिक प्लेटो ने कहा है अज्ञानी रहने से जन्म न लेना ही अच्छा है, क्योंकि अज्ञान ही समस्त विपत्तियों का मूल है। ज्ञान रखने वाला व्यक्ति समाज में अधिक मूल्यवान और सम्माननीय हो जाता है। अधिक ज्ञानी व्यक्ति बहुत आसानी से अधिक प्रसिद्धि प्राप्त करता है और लोग उसके साथ काम करना चाहते हैं। ज्ञान जीवन में अधिक अवसरों और मौकों को प्राप्त करने का रास्ता है। ज्ञान जीवन में वास्तविक स्वतंत्रता प्रदान करता है और सफलता के सभी दरवाजे खोलता है। ज्ञान मस्तिष्क के माध्यम से बोलने की शक्ति प्रदान करता है, जो वास्तव में लोगों की सच को समझने में मदद करती है। ज्ञान हमें हमारी योजनाओं को सही रूप से कार्यान्वित करने में सहायता करता है और सही व गलत के साथ ही अच्छे और बुरे में अन्तर करने में भी सक्षम बनाता है। यह हमारी अपनी कमजोरी और दोषों पर विजय पाने में मदद करने के साथ ही साहस और आत्मविश्वास के साथ खतरों और कठिनाइयों का सामना करने में सक्षम बनाता है। यह व्यक्ति के जीवन में मानसिक, नैतिक और आध्यात्मिक उन्नति प्रदान करने के द्वारा अधिक शक्तिशाली बनाता है।

निष्कर्ष : सच्चा ज्ञान लोगों को झगड़ों, युद्धों, भ्रष्टाचार तथा अन्य सामाजिक मुद्दों से बचाता है। हम कह सकते हैं कि ज्ञान वह शक्ति है, जो यदि सही दिशा में प्राप्त किया जाये तो मानव का कल्याण होता है और अगर गलत दिशा ले तो यह सब कुछ नष्ट भी कर सकता है। यह हमारे जीवन में अनगिनत खुशियाँ ज्ञान ही शक्ति है।

लाने में सहायक हो सकता है। ज्ञान लोगों का मार्गदर्शन करता है और सफल होने के सारे रास्ते खोलता है।

मनुष्य ने अपनी बुद्धि के बल पर बहुत प्रगति की है और बहुत विकास किया है। उन्हें शारीरिक और बौद्धिक शक्ति का वरदान प्राप्त है। मानसिक क्षमता के बल पर शारीरिक रूप से मजबूत लोगों पर बढ़त हासिल करना और उनसे श्रेष्ठता प्राप्त करना संभव है।

समृद्धि फुलपगारे
X - Red

नारी की आवाज



चुप्पी की दीवारों के पीछे,
कितनी कहानियाँ दबी हैं,
नारी के हक की आवाज़,
आज भी कहीं खोई है।
हर सुबह की किरण के संग,
आशाएँ बुनती हैं वो,
फिर भी कहीं ना कहीं,
सपने उसके चुराए जाते हैं वो।

शब्दों के वार, हाथों के जख्म,
कितने रूप हैं इस अत्याचार के,
आँखों में आंसू, दिल में दर्द,
फिर भी वो मुस्कुराती है बिना शिकायत के।
लेकिन अब वक्त आ गया है,
एक नई सुबह की शुरुआत,
हर महिला उठे, संग चले,
बने सबकी आवाज़, ये है बात।
आओ मिलकर एक नई राह बनाएं,
एक ऐसे समाज की परिकल्पना करें,
जहाँ हर महिला को मिले अधिकार,
और हर दिल में हो उसकी पहचान।

यशीता साळुंखे
X - Green



युवा एक महान संपत्ती

यह सर्व विदित तथ्य है कि किसी भी देश के युवा एक महान संपत्ति हैं। वे वास्तव में देश का भविष्य हैं और हर स्तर पर इसका प्रतिनिधित्व करते हैं। राष्ट्र निर्माण में युवाओं की भूमिका आपकी सोच से कहीं अधिक महत्वपूर्ण है। दूसरे शब्दों में, युवाओं की बुद्धिमत्ता और मेहनत देश को सफलता के मार्ग पर ले जाएगी। जैसे हर नागरिक समान रूप से जिम्मेदार है, वैसे ही युवा भी हैं। वे देश के निर्माण खंड हैं। युवा महत्वपूर्ण हैं क्योंकि वे हमारा भविष्य होंगे। आज वे हमारे साथी हो सकते हैं, कल वे नेता बनेंगे। युवा बहुत ऊर्जावान और उत्साही होते हैं। उनमें सीखने और पर्यावरण के अनुकूल होने की क्षमता होती है। इसी तरह, वे अपने लक्ष्यों को प्राप्त करने के लिए सीखने और उस पर काम करने के लिए भी तैयार रहते हैं। हमारे युवा समाज में सामाजिक सुधार और सुधार ला सकते हैं। हम देश के युवाओं के बिना काम नहीं चला सकते। इसके अलावा, राष्ट्र को लक्ष्यों को प्राप्त करने और देश को प्रगति की ओर ले जाने में उनकी भागीदारी की आवश्यकता है। इसी तरह, हम देखते हैं कि किसी भी देश के विकास के लिए युवाओं की सक्रिय भागीदारी की आवश्यकता होती है। चाहे हम किसी भी क्षेत्र में आगे बढ़ना चाहते हों, चाहे वह तकनीकी क्षेत्र हो या खेल का क्षेत्र, युवाओं की आवश्यकता होती है। यह हम पर निर्भर करता है कि हम युवाओं को यह भूमिका सही ढंग से निभाने में कैसे मदद करें। हमें सभी युवाओं को उनकी शक्ति और राष्ट्र निर्माण में उनकी भूमिका के बारे में जागरूक करना चाहिए। ऐसे कई तरीके हैं जिनसे हम अपने देश के युवाओं को उनकी क्षमता हासिल करने में मदद कर सकते हैं। इसके लिए, सरकार को ऐसे कार्यक्रम शुरू करने चाहिए जो बेरोज़गारी, खराब शिक्षा संस्थानों और अन्य मुद्दों से लड़ने में मदद करें ताकि उन्हें बिना किसी बाधा के समृद्ध होने में मदद मिल सके। इसी तरह, नागरिकों को हमारे युवाओं को हर क्षेत्र में बेहतर करने के लिए करना सुनिश्चित करना चाहिए। जब हम अपने युवाओं को लगातार हतोत्साहित करते हैं और उन पर

विश्वास नहीं करते हैं, तो वे अपनी चमक खो देंगे। हम सभी को यह सुनिश्चित करना चाहिए कि उनके पंखों में जंजीरें बांधकर उन्हें नीचे लाने के बजाय उन्हें ऊंची उड़ान भरने के लिए हवा दी जाए। इसके अलावा, जाति, पंथ, लिंग, नस्ल, धर्म और अन्य बातों से परे सभी के लिए समान अवसर प्रदान किए जाने चाहिए। भाई-भतीजावाद और पक्षपात के कई मुद्दे हैं जो देश की वास्तविक प्रतिभा को खा रहे हैं। इसे जल्द से जल्द खत्म किया जाना चाहिए। हमें यह सुनिश्चित करना चाहिए कि हर युवा को खुद को योग्य साबित करने का मौका मिले और यह सभी को समान रूप से दिया जाना चाहिए। संक्षेप में, हमारे युवाओं में राष्ट्र निर्माण की शक्ति है, इसलिए हमें उन्हें अवसर अवश्य देना चाहिए। वे भविष्य हैं और उनके पास वह दृष्टिकोण है, जो पुरानी पीढ़ियों में नहीं है। राष्ट्र को समृद्ध और समृद्ध बनाने में मदद करने के लिए उनके जोश और उत्साह को सही दिशा में निर्देशित किया जाना चाहिए।

सिया लड्डा
X - Red



Tanmay Gaikwad
IX - Green



Vaidehi Aher
IX - Green

शिक्षक दिवस

आप सभी को शिक्षक दिवस की हार्दिक शुभकामनाएं! आज का दिन हमारे टीचर्स के लिए है, जिन्हें हम प्यार से “ज्ञान का भंडार” और कभी-कभी “डर का तूफान” भी कहते हैं! हम सबकी लाइफ में टीचर्स का रोल ऐसा है, जैसे कि फोन में चार्जर का - बिना उनके, हमारी बैटरी जल्दी खत्म हो जाती है! आज का दिन खास है, क्योंकि आज हम अपने प्यारे टीचर्स को याद दिलाते हैं कि कैसे उन्होंने हमें 'A, B, C' से लेकर 'OMG, इतना होमवर्क!' तक पहुंचाया है! टीचर्स की खास बात ये है कि वे हमारी गलतियों को ऐसे पकड़ लेते हैं, जैसे गूगल हमारे टाइपो को पकड़ता है। और कभी-कभी तो ऐसा लगता है कि टीचर्स को हमारे दिमाग की हर शरारत पहले से ही पता होती है। क्लास में हमारी हर हलचल पर उनकी ईगल



आई रहती है। वैसे, टीचर्स के पास एक सुपरपावर भी होती है वो है एक ही सवाल को 10 बार अलग-अलग तरीकों से पूछने की! और जब हम नहीं समझ पाते, तो कहते हैं, “अरे, इतना भी नहीं समझ सकते?” लेकिन सच कहूं, तो यही प्यार और डांट हमें आगे बढ़ने की ताकत देते हैं। आप सबके बिना हम ऐसे ही भटकते रहते, जैसे बिना GPS के रास्ता ढूंढने की कोशिश कर रहे हों। तो आज, हम दिल से शुक्रिया कहना चाहते हैं। आपके बिना, हमारी लाइफ इतनी मजेदार और ज्ञान से भरपूर नहीं होती। अतः इतना ही कहना चाहती हूँ, कलम और किताबों की अहमियत समझाई आपने, सही और गलत की पहचान कराई आपने।

गुरु बिना ज्ञान अधूरा रहता है, जीवन की हर मुश्किल को राह दिखाई आपने।” धन्यवाद! और एक बार फिर, आप सभी को शिक्षक दिन की शुभकामनाएँ!

आई रहती है। वैसे, टीचर्स के पास एक सुपरपावर भी होती है वो है एक ही सवाल को 10 बार अलग-अलग तरीकों से पूछने की! और जब हम नहीं समझ पाते, तो कहते हैं, “अरे, इतना भी नहीं समझ सकते?” लेकिन सच कहूं, तो यही प्यार और डांट हमें आगे बढ़ने की ताकत देते हैं। आप सबके बिना हम ऐसे ही भटकते रहते, जैसे बिना GPS के रास्ता ढूंढने की कोशिश कर रहे हों। तो आज, हम दिल से शुक्रिया कहना चाहते हैं। आपके बिना, हमारी लाइफ इतनी मजेदार और ज्ञान से भरपूर नहीं होती। अतः इतना ही कहना चाहती हूँ, कलम और किताबों की अहमियत समझाई आपने, सही और गलत की पहचान कराई आपने।

गुरु बिना ज्ञान अधूरा रहता है, जीवन की हर मुश्किल को राह दिखाई आपने।”

धन्यवाद! और एक बार फिर, आप सभी को शिक्षक दिन की शुभकामनाएँ!

सिया लड्डा
IV - Red

Alumni Meet



Ashadhi Ekdashi



Cricket Trophy



Disaster Management



Football Cup



Funfamily Day



Firefree Cooking



Coffee with Mom



Grand Parents Day



Hindi Story Telling



International Yoga Day



Investiture Ceremony



Marathi Diwas



Mathopedia



Meditation



Music Concert



Annual Sports Meet



Navratri Celebration



Parent Orientation



Science Exhibition



Swachhtha Abhiyan



Teacher's Day



Women's Day



Funfair



Farewell





Nursery (Green)

Right to Left :

Sitting Row : Navinya Wagh, Daivik Gangurde, Aayush Shinde, Shrinil Phad, Rudra Salunkhe, Aarush Sarode, Vihan Dhok, Sharvay Pekhale

Standing Row : Vihansh Nandre, Utkarsh Patil, Kabir Tayade, Indravardhan Vispute, Yash Dubey, Anvi Sinare, Sunetra Mahale, Shanvi Somvanshi, Sharav Bansode

Class Teacher : **Mrs. Vaishali Pote**



Jr. Kg. (Red)

Right to Left :

Sitting Row : Shravya Kachave, Yohann Panicker, Ovi Tambe, Prisha Deore, Nitya Birari, Aarna Lodha, Gitansh Pawar, Anaya Dalvi.

Standing Row : Anvika Shinde, Sejal Salunke, Abhinav Pawar, Pratyush Shirsath, Anand Hiray, Aarish Patil, Dhairy Patel, Ovee Kadam, Arnavi Kokate

Class Teacher : **Mrs. Mahuya Munshi**



Jr. Kg. (Green)

Right to Left :

Sitting Row : Hindavi Patil, Rudra Pawar, Ayush Aher, Manaswi Naikwade, Prisha Padvi, Mishka Ahuja, Arika Gosavi, Aarvi Bamne.

Standing Row : Nivaan Munshi, Rajdeep Deore, Rehan Shaikh, Medhansh Joshi, Advik Khandekar, Advika Phopse, Tanisha Rokade, Swarup Khandalkar, Rutvik Mandlik, Kiaan Ambekar.

Class Teacher : **Mrs. Snehal Bangar**



Sr. Kg. (Red)

Right to Left :

Sitting Row : Kartik Deshmukh, Pratyush Bangar, Tasmay Gaikwad, Tejith Avvaru, Archit Hase, Avni Wagh, Krisha Jadhav, Shaarvi Raut.

Standing Row : Priyansh Patil, Viren Charoskar, Karmanya Dhande, Adhiraj Sanap, Anvit Doifode, Shivanya Nagare, Pranita Patil, Shreeya Bhoys, Sayuja Khapare.

Class Teacher : **Mrs. Deepti Khatal**



Sr. Kg. (Green)

Right to Left :

Sitting Row : Dhruva Jadhav, Bhairavi Patil, Anvi Rathod, Preksha Yadav, Karvi Kakad, Advik Mulkar, Sai Wagh, Aarushi Pawar.

Standing Row : Shreyash Pekhale, Aroh Bhamre, Vihaan Patil, Aashka Pawar, Ananya Dalal, Riddhi Pawar, Veer Patel, Mitansh Ojha, Ankur Yelave, Abhir Vaidya.

Class Teacher : **Mrs. Jasprit Kaur Saini**



Grade 1st (Red)

Right to Left :

Sitting Row : Lokesh Navsare,,Rajveer Salunke, Anshuman Patil, Devansh Gupta, Anvi Saundankar, Janhavi Gambhire, Amairaa Masih, Ashrika Kirkte.

Standing Row : Rajveer Chavan, Shreyansh Koli, Adarsh Ghumare, Aarav Gavrit, Ridansh Dhepale, Ansh Kothari, Samvidha Dhawale, Aayushi Holkar, Bhaveeka Rajpurohit.

Class Teacher : **Mrs. Priya Mundada**



Grade 1st (Green)

Right to Left :

Sitting Row : Kaustubh Deore, Aditi Lokhande, Siddhant Kale, Kavyanjali Salunke, Shivansh Shinde, Aryan Bahiram, Viha Mundada, Durvank Rajput, Janhavi Hedaoo, Shivam Ghorpade

Standing Row : Aayush Nandan, Vihan Ahire, Advita More, Aayush Pawar, Viyaan Pawar, Shivraj Deore, Lavanya Chitte, Sonika Patil, Pranusha Thakare

Class Teacher : **Mrs. Poonam Kokate**



Grade 2nd (Red)

Right to Left :

Sitting Row : Aaryan Pawar, Devya Deore, Aarohi Patil, Kadambari Nimbalkar, Aarohi Hiray, Shrivatsa Pandit, Aarush Anand, Shreya Gangurde, Avanish Birari, Saral Jaiswal.

Standing Row : Devang Deore, Viraj Patil, Soham Kothawade, Kalpesh Jadhav, Avnee Bhamare, Purva Sonawane, Akshanya Phad, Urvi Desale.

Class Teacher : **Mrs. Rupali Javale**



Grade 2nd (Green)

Right to Left :

- Sitting Row** : Atharv Sonawane, Prem Ahire , Pushpratna Ahire, Myra Pekhale, Ira Gunjal, Aditi Wagh, Samiksha Patil, Vruddhi Patil
- Standing Row** : Spandan Adke, Prasad Kurkute , Aditya Kadve, Prajwal Aher, Pranav Gangurde, Kush Pawar, Sanyukta Kolhe, Adira Moon
- Class Teacher** : **Mrs. Vaishali Birhade**



Grade 2nd (Blue)

Right to Left :

- Sitting Row** : Jiyana Sonawane, Vedika Gaikwad, Noshika Manyam, Ritisha Vyapari, Shivansh Gaidhani, Mayank Patil, Adwik Kuwar, Bhushan Padvi, Ekvir Chandan.
- Standing Row** : Sanyukta Gaikwad, Anika Ausarkar, Arayna Raut, Aaroohi Vishwambhar, Dhruv Nikam, Viraj Jadhav, Avaneesh Baviskar, Vishwajeet Shendge, Reyansh Mandal
- Class Teacher** : **Mrs. Amruta Shauche**



Grade 3rd (Red)

Right to Left :

Sitting Row : Chaitanya Bhosale, Rithika Manyam, Gautami Ripote, Hetal Dusane , Shreya Suryawanshi, Sumedh Padvi, Ayush Dusane , Hardik Wagh, Pranav Chavhan , Vinay Kadam.

Standing Row : Soham Pagar , Akshat Waghade, Nishant Bagul, Shourya Bagul, Akshay Baitule , Tanisha Salunkhe , Ankit Thakur, Samyak Tayde, Anish Patil, Aditya Adhav, Aryan Matsagar , Trusha Chavhan.

Class Teacher : **Mrs. Prajakta Sonwane**



Grade 3rd (Green)

Right to Left :

Sitting Row : Jivitesh Jadhav, Dhiren Pawar, Anish Peshattiwar, Manan Lahare, Soham Bargal, Tisha Jadhav, Kritika Gupta, Kulvardhini Patil, Kanak Dubey, Advika Gholap.

Standing Row : Vishnu Patil, Ashwik Gadad, Varad Kudale, Munish Thorat, Adhiraj Shewale, Kavish Bagul, Siddhi Tuplondhe, Advait Wable, Shourya Nikam.

Class Teacher : **Mrs. Aarti Chandratre**



Grade 4th (Red)

Right to Left :

Sitting Row : Diljeetkaur Ghatode, Anutsha Pawar, Nupur Patil, Arpita Magare, Samruddhi Ghumare, Om Borse, Neil Maheshwari, Siddhi Pawar, Som Jethva, Vidhi Gawali

Standing Row : Aaradhya Jadhav, Swaravi Kapadnis, Advita Sonawane, Ojaswi Dusane, Samar Shirsath, Siddha Shauche, Ayansh Chhallare, Shreepadm Khandave, Advik Mandalik, Prince Patil, Shreyas Chaudhari, Aditya Hiray

Class Teacher : **Mrs. Poonam Gangurde**



Grade 4th (Green)

Right to Left :

Sitting Row : Samruddhi Shewale, Pratham Joshi, Vihaan Pawar, Sharvari Mahajan, Sanyogita Rode, Anagha Giri, Sanidhya Kadam, Atharv Gade, Riddhi Kothari, Aayushi Nahar

Standing Row : Ishita Patil, Swarali Harpale, Akshaya Patare, Aradhya Chaudhari, Devansh Sonawane, Rajveer Shring, Praved Deore, Aarush Shinde, Swaraj Pawar, Swara Fulpagare, Ishpreet Chandel, Lohit Deore, Ayansh Pagar, Arnav Kawale.

Class Teacher : **Mrs. Snehabha Bhalerao**



Grade 5th (Red)

Right to Left :

- Sitting Row** : Samruddhi Karate, Anjani Shelake, Prachita Weljali, Adneya Koli, Rashmi Patil, Vivan Jaiswal, Vidit Dinde, Asit Gangurde, Divyesh Khalane, Aarav Chaudhari
- Standing Row** : Sanjana Chavan, Shruvika Karankar, Arjun Aher, Reva Chandratre, Dastarsingh Sadiora, Aarav Nirgude, Aditya Shivale, Arnab Waghchaure, Unmesh Dhakane, Raj Dave
- Class Teacher** : **Mrs. Archana Kashyap**



Grade 5th (Green)

Right to Left :

- Sitting Row** : Dhanashree Khandave, Rohita Deshmukh, Zeel Bhandari, Shreyas Vende, Aditya Rathod, Devansh Gadhe, Vihan Jaiswal, Aarohi Mulkar, Keerti Bhosale, Vedika Padvi
- Standing Row** : Ovi Bhagade, Omkar Lakade, Shirraj Sharma, Aarav Gaikwad, Shlok Take, Anurag Dhanvate, MohammadSaami Sayyad, Yajat Patil, Swara Tambe, Aaddya Pabale, Swami Deore
- Class Teacher** : **Mrs. Ranjana Sabane**



Grade 6th (Red)

Right to Left :

Sitting Row : Shrinit Koli, Shreyas More, Raisha Rai, Aarya Mali, Tejal Jaadav, Aarusha Satpute, Aaradhya Aadhav, Aarav Kokate, Samar Rajput

Standing Row : Amitesh Singh, Anay Patil, Aditya Patil, Shreetej Thorat, Arnav Chate, Spandan Kakulte, Parth Munshi, Avir Lokhande, Manas Khairnar, Arnav Chandwadkar

Class Teacher : **Mrs. Divya Jaadav**



Grade 6th (Green)

Right to Left :

Sitting Row : Dron Kale, Dhruvi Sawale, Snehal Landge, Harshala Adode, Swara Jadhav, Aditi Nikam, Gargi Deore, Tanmay Kadam

Standing Row : Chaitanya Desale, Aakanksh Chaudhari, Mann Patel, Herambha Bagul, Shaurya Ingale, Shreyas Bhadane, Arjun Kamale, Krishna Thakur, Nirmay Suryawanshi

Class Teacher : **Mr. Dinanath Jagtap**



Grade 7th (Red)

Right to Left :

Sitting Row : Shrikanth Shahade., Tanishka Pawar, Jeevika Joshi, Akshara Kapadnis, Shravani Patil, Shrushti Ghuge, Siddhi Shivale, Pritish Lokhande

Standing Row : Harsh Alone, Arnav Nikam, Arnav Zoman, Daksh Dhade, Anuj Sale, Sumedh Ojha, Arnav More, Avnish Shendge, Rudra Khairnar, Sarthak Shelar, Krishna Khandave, Dipesh Wagh

Class Teacher : **Mrs. Ashwini Panchakshari**



Grade 7th (Green)

Right to Left :

Sitting Row : Alankar Ausarkar, Pranjal Hullule, Tejal Patil, Tanishka Shivale, Swara Patil, Aaradhya Saindane, Aaradhya Bhosale, Arnav Khandave

Standing Row : Jayesh Mahant, Samartha Chaudhari, Gaurav Aher, Pranav Ahire, Aryan Bolij, Kartik Sonawane, Tejas Patil, Lavya Sabne, Rudra Sonawane, Arnav Magare, Aditya Bhamare, Shaurya Waghchaure, Aarav Thorat

Class Teacher : **Mrs. Sonia Tewari**



Grade 8th (Red)

Right to Left :

Sitting Row : Aarya Adke, Shravani Lakhan, Swara Bhoys, Vaishnavi Gavali, Dhruvini Patil, Sonakshi Pawar ,
Tejaswi Suryawanshi

Standing Row : Ayush Ingale, Niraj Raikar, Aaradhya Malode, Rajveer Girase, Dishant Patil, Atharva Solanke, Ashwin Jadhav,
Swami Pekhale, Atharva Suryawnashi, Anand Kadam, Aditya More, Gaurav Jawage.

Class Teacher : **Mrs. Sarika Chavan**



Grade 8th (Green)

Right to Left :

Sitting Row : Aayush Rathod, Siddhi Deore, Prakshi Bavariya, Palak Deore, Janhavi Mahajan, Shruti Gangurde, Shailaja Gupta

Standing Row : Aayush Bhatjire, Laukik Patil, Chinmay Bagul, Khalas Singh Sadiora, Adwait Patil, Aryan Ghadge,
Chetan Patil, Vivek Kadam, Aatish Ahire, Shaurya Jawale, Harshad Gawai

Class Teacher : **Mrs. Ragini Mishra**



Grade 9th (Red)

Right to Left :

- Sitting Row** : Atharva Patil, Nikita Dubey, Kritika Prasad, Krupa Padvī, Swara Nimbalkar, Aarya Gujarathi, Vaidehi Aher, Riddhi Patil, Gauri Dagwar, Shreya Karankar, Anwesha Shinde, Kunjan Patil, Saptasha Satpute
- Standing Row** : Bhavya Bhogayata, Piyush Chaudhary, Rajat Chaudhari, Soham Nehete, Arnav Jadhav, Raghav Chandratre, Samarth Aher, Ojas Shivange, Samyak Gaikwad, Anuj Warkhede, Vaibhav Sharma, Arsh Kumar, Rachit Ingle, Henand Ahire, Viraj Garud, Kartik Thete, Ajinkya Patil, Advait Navale, Akhilesh Malpathak

Class Teacher : **Ms. Grace Parge**



Grade 9th (Green)

Right to Left :

- Sitting Row** : Vaidehi Kolhe, Aadhya Waghade, Revati Nerkar, Saraswati Singh, Anavi Waghchaure, Aeshita Borse, Gayatri Dagwar, Diya Dave, Rajnandini Pardeshi, Gunjan Chaudhary, Disha Jadhav, Sakshi Bharati, Arshpreet Ghatode
- Standing Row** : Ayush Shinde, Vikrant Aher, Ishan Sangle, Anay Sale, Vikrant Pingal, Jatin Khasawad, Prathamesh Jadhav, Vedant Bhise, Tanmay Gaikwad, Shlok Wakode, Utkarsh Suryawanshi, Aayush Pawar, Vedant Baviskar, Pranav Ghumare, Archit Patel, Soham Kakade, Manan Gujarathi, Vedant Bagul, Sahil Gangurde, Karan Himthani, Athrav Pardeshi

Class Teacher : **Mr. Sandip Holkar**



Grade 10th (Red)

Right to Left :

- Sitting Row** : Samruddhi Fulpagare, Ishika Bora, Aditi Mahajan, Saara Sayyad, Sia Laddha ,Chakshuta Ghughe, Rutuja Patil, Geet Lodha, Tanushka Tayade,Dhanshri Thakare
- Standing Row** : Smit Medhane, Siddhesh Dhumal, Mayuresh Bhoir, Kaiwalya Patil, Satyam Dharbale, Sai Kale, Samarth Labhade, Aayush Karale, Yugandhar Tidke, Pradnyesh Bhadke, Vedant Thobani, Raghav Gawai, Ved Pokar, Shiv Bhaladhare, Aditya Chaure, Swayam Yadav, Shailesh Sonkar.
- Class Teacher** : **Mrs. Sonali Chatterjee**



Grade 10th (Green)

Right to Left :

- Sitting Row** : Bhoomi Deore , Tanvi Kshirsagar, Vaishnavi Kapadnis, Tanishka Nikam, Jiya Maheshwari, Chanchal Sharma, Sanskruti Nikam, Mrunmayi Deshmukh, Akshara Halde, Jiya Solgama, Yashita Salunkhe, Prachi Sose
- Standing Row** : Bhaumik Bhandari, Darshan Walzade, Aditya Borse, Tanishq Wani, Darsh Sonawane, Yash Kate, Keshav Khashwad, Sudarshan Dhanawate, Krishna Laddha, Ayush Kasar, Himanshu Patil, Abhiraj Shivale, Dhawal Khairnar, Aarya Ahire, Ishant Sharma, Kartik Gangurde.
- Class Teacher** : **Mrs. Suvarna Patil**



Teaching Staff



Administration Staff



Staff Activity



Teachers Training





School hosts Students Exchange Programme

LOKMAT NEWS NETWORK
NASHIK, AUG 6

Rasbihari International School hosted a Students Exchange Programme recently. Class nine students from the school organised a visit for students from Jalgaon Zilla Parishad School in a commendable initiative fostering community engagement and holistic education.

This exchange programme provided a unique platform for students to interact, learn, and grow together. During the ATL (Atal Tinkering Lab) session, students explored computer components and project-making, sparking curiosity about technology and innovation. Art and craft activities offered creative expression, with students using fin-

gerprinting and oil prints to create vibrant designs.

The dance and music sessions added a lively dimension to the day. Students learnt new dance steps and enjoyed singing Bhakti songs, adding a soulful touch to the event. A standout feature of this exchange programme was the active involvement of Class nine Green students in planning, organising, and executing the event.

Students received guidance from their teacher, Sandeep Holkar. They demonstrated leadership and organisational skills, independently creating lesson plans for the activities and ensuring an engaging experience for the visiting students.

This programme was more than academic learning. It

was an exercise in empathy, compassion, and life skills. Students showcased their ability to connect with others, share knowledge, and create a welcoming environment.

This interaction allowed students from both schools to exchange thoughts and skills, gaining insights into each other's worlds.

The community exchange programme was a resounding success, highlighting the importance of collaboration, mutual respect, and the joy of learning together.

Class nine Green students set a commendable example through thoughtful planning and execution, enriching the lives of all students involved and laying the foundation for future collaborations and learning opportunities.

LOKMAT NEWS NETWORK

School organises workshop on 'Mental Health and Well-Being'

LOKMAT NEWS NETWORK
NASHIK, AUG 22

Rasbihari International School organised a 'Mental Health and Well-Being' workshop for its teachers, led by Special Educator Bhavesh Pande and Health and Wellness Teacher Alkha Jain. The session aimed to enhance understanding of mental health, foster personal and emotional improvement strategies, and develop

empathy through role-play.

The workshop began with a creative exercise where teachers visually expressed their views on well-being. The 'Wheel of Well-being' framework was introduced, helping teachers evaluate their practices and explore new strategies for physical, mental, social, and spiritual health.

A video presentation offered a detailed overview of

mental health concepts and challenges, sparking interest and discussion. The session concluded with role-play exercises addressing various student issues, emphasising empathy and practical problem-solving.

The workshop successfully deepened teachers' understanding of mental health, provided practical strategies, and promoted a supportive school environment through lively and engaging activities.

Nashik Post
Page No. 2 Aug 28, 2024
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City student picked for national chess tournament

This championship will take place from December 27, 2024 to January 2, 2025

LOKMAT NEWS NETWORK
NASHIK, NOV 1

Aarush Shinde, a Class four student of Rasbihari International School has been selected to represent the school at the 25th National Under-9 Open and Girls Chess Championships 2024 organised by Maharashtra Chess Association under the aegis of All India Chess Federation. This championship will take place



from December 27, 2024 to January 2, 2025, in Pune, bringing together the brightest young chess talents

from across the country.

This remarkable achievement highlights Aarush's dedication, strategic thinking, and passion for the game of chess. He was selected for the state-level championship as well and had secured the second position in Nashik district, while being ranked 35th overall in the final standings. Aarush's selection is a testament to his hard work and perseverance. This selection not only marks a significant milestone in Aarush's chess journey but also serves to inspire other students to pursue their passions and strive for excellence.

Nashik Post
Page No. 2 Nov 02, 2024
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LOKMAT NEWS NETWORK

Graduation Day celebrated with pride

LOKMAT NEWS NETWORK
NASHIK, MAY 26

Rasbihari International School celebrated the Kindergarten Graduation Ceremony recently at the Ball Room of City Centre Mall. It was a day filled with joy, pride and celebration for the kids. Rajul Jhok, the coordinator of Pre-primary section welcomed all the students, and parents who had gathered to witness this special milestone in the academic journey of these young learners. The tiny graduates donned in their

caps and gowns, and sang the Graduation Song with great enthusiasm.

Parents beamed with pride as their child received the Graduation Certificate from the school Principal Bindu Vijaykumar. She also administered the Graduation Day Pledge to the students and expressed her best wishes to the little graduates for the beginning of their next adventure in Elementary School. The ceremony concluded with a vote of thanks and a treasure box of awards for each tiny tot.



They tots seen donning the graduation gown as well as cap and singing the Graduation Song with enthusiasm.

Nashik Post
Page No. 2 Aug 17, 2024
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Nashik Post
Page No. 2 May 27, 2025
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रासबिहारी इंटरनेशनल स्कूल की ओर से संगीत समारोह

महानगर नेटवर्क

नाशिक



RASBIHARI INTERNATIONAL SCHOOL

रासबिहारी इंटरनेशनल स्कूल ने गर्भ से एक संगीत समारोह का आयोजन किया, जो अपनी समृद्ध सांस्कृतिक विरासत का एक यशस्वी उदाहरण था। 'परंपरा की रूढ़ि प्राचीन कला का दर्पण, हमारी संस्कृति को विरासत।' इस वर्ष की थीम हमारे कलात्मक नज़रों को गहराई से दर्शाती है। इस संगीत कार्यक्रम में विभिन्न कक्षाओं के विद्यार्थियों ने समर्पणकारी प्रदर्शन दिए। कक्षा V ने एक सुंदर सिंक्रोनाइज्ड गीत प्रस्तुत किया, जबकि छोटी कक्षा ने एक शैलीपूर्ण परंपरागत नृत्य गीत प्रस्तुत किया। कक्षा

सत्रक को खुबसूरती से दर्शाया और हमारी सांस्कृतिक विरासत को समृद्ध परंपराओं पर प्रकाश डाला। प्रत्येक कृत्य फील्ड-टूर-फ़ील्ड कला और गीत कलाविशेष और मूल्यों के अनुरूप था, जो हमारी परंपरा के महत्व को पुष्ट करता था।

मुख्य अतिथि के रूप में सुनील देशपांडे और विद्या देशपांडे उपस्थित थे और विभिन्न स्कूलों के प्राचार्य भी उपस्थित थे। शिक्षित विद्वत् विषयज्ञ, कला शिक्षक प्रीति फडके, प्रधानी प्रियंका शिंदे और श्रीमती रुपाणी शर्मा के नेतृत्व में स्कूल टीम ने इस शानदार संगीत कार्यक्रम का आयोजन किया।

Community Outreach Programme benefits students

LOKMAT NEWS NETWORK

NASHIK, JUL 25

Rasbihari International School provides homebound Class students from South India a valuable opportunity to interact with the school community. The school's effort to foster a sense of belonging and engagement among its students is evident in its various outreach programmes. This year's outreach programme was designed to help students understand the importance of community service and the role of education in social development. The programme included a series of activities, including a visit to a local shelter home, a visit to a government hospital, and a visit to a local library. The students were able to interact with the staff and residents of the shelter home, the patients and staff of the hospital, and the librarians and readers of the library. The programme was a great success, and the students were able to gain a deeper understanding of the needs of the community and the importance of their role as students and citizens.



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Students learn about essential aspects of online safety



LOKMAT NEWS NETWORK

NASHIK, JUL 13

Rasbihari International School recently organised an enlightening session on Cyber Security for students from classes six to ten. The session was conducted by Tanmay Dikshit, who took the students through a comprehensive journey of the essential aspects of online safety and security. With the increasing reliance on technology, the students gained valuable insights into the importance of cyber hygiene, the need for strong and unique passwords, and the significance of regular software updates.

During the session, Tanmay Dikshit tackled pressing issues such as social media crimes and online fraud, providing students with practical strategies to safeguard their personal information from cyber threats. He also shed light on the emerging career opportunities in the emerging cyber security field. Furthermore, he explained the critical need for awareness regarding financial crimes and frauds, and imparted vital knowledge on how to protect oneself against them in the digital world.

The session concluded with a lively question-and-answer round where students actively participated, asking insightful questions about the potential risks of technology and how to navigate the internet safely. Tanmay Dikshit also addressed the growing concern about mental and physical health, offering practical advice on responsible usage.

Nashik First
Page No. 2 Jul 14, 2024
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LOKMAT NEWS NETWORK



School hosts training session for its teachers

LOKMAT NEWS NETWORK

NASHIK, SEP 26

Rasbihari International School recently organised a valuable professional development session on 'Empowering Futures: Early Intervention for Special Needs' for its pre-primary and primary teachers, focusing on early intervention for children with

special needs, as per NISTHA 4.0 (ECCE), which was conducted by the school's Counselor and Special Educator. The session aimed to enhance the skills of the educators in identifying and supporting students with special needs.

Teachers engaged in an enriching discussion, starting with an overview of early intervention, its importance,

types, and strategies for effective early intervention, followed by a detailed case study illustrating the challenges and successes of implementing early intervention strategies. Participants engaged in hands-on activities in the workshop, which allowed them to practise and apply the skills learned directly in their classrooms.

Nashik First
Page No. 2 Sep 26, 2024
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रासबिहारी शाळेमध्ये बचावकार्याचे प्रात्यक्षिक

लोकामत न्यूज नेटवर्क

नाशिक, १५ जुलै २०२४

रासबिहारी आंतरराष्ट्रीय शाळेमध्ये मागील संपूर्ण दल, स्वायत्तक उपनिबंधक अजुल जगताप, देवेंद्र बावसकर व पंचवटी विभागीय क्षेत्रात रासबिहारी शाळेच्या प्रात्यक्षिक सादर केले. आपली कल्पनासाठी काळात विनोदना बचाव विनोदना सेना, बनमोडे व शिक्षा उपस्थित होते.

रासबिहारी आंतरराष्ट्रीय शाळेच्या प्रात्यक्षिक सादर करणे आदी केले. यावेळी शिक्षाध्याना मंडळ ट्रिनिटी हा प्रात्यक्षिक सादर केले. आपली कल्पनासाठी काळात विनोदना बचाव विनोदना सेना, बनमोडे व शिक्षा उपस्थित होते.

Nashik First
Page No. 2 Jul 15, 2024
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रासबिहारी इंटरनेशनल स्कूल द्वारा चलाया गया स्वच्छता के प्रति जागरूकता अभियान

महानगर नेटवर्क

नाशिक



रासबिहारी इंटरनेशनल स्कूल ने स्वच्छता और स्वस्थ वातावरण बनाने के लिए एक जागरूकता अभियान चलाया। अभियान के तहत छात्रों को स्वच्छता के महत्व के बारे में शिक्षित किया गया। अभियान के तहत छात्रों को स्वच्छता के महत्व के बारे में शिक्षित किया गया। अभियान के तहत छात्रों को स्वच्छता के महत्व के बारे में शिक्षित किया गया।

अभियान के तहत छात्रों को स्वच्छता के महत्व के बारे में शिक्षित किया गया। अभियान के तहत छात्रों को स्वच्छता के महत्व के बारे में शिक्षित किया गया। अभियान के तहत छात्रों को स्वच्छता के महत्व के बारे में शिक्षित किया गया।

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Character Attributes

CURIOSITY

- ✎ Asked questions to help s/he learn better.
- ✎ Took an active interest in learning.

GRATITUDE

- ✎ Recognized what other people did for them.
- ✎ Showed appreciation for opportunities.
- ✎ Expressed appreciation by saying thank you.
- ✎ Did something nice for someone else as a way of saying thank you.

GRIT

- ✎ Finished whatever s/he began.
- ✎ Stuck with a project or activity for more than a few weeks.
- ✎ Tried very hard even after experiencing failure.
- ✎ Stayed committed to goals.
- ✎ Kept working hard even when s/he felt like quitting.

OPTIMISM

- ✎ Believed that effort would improve his / her future.
- ✎ When bad things happened, s/he thought about things they could do to make it better next time.
- ✎ Stayed motivated, even when things didn't go well.
- ✎ Believed that s/he could improve on things they weren't good at.

SELF CONTROL (Interpersonal)

- ✎ Remained calm even when criticized or otherwise provoked.
- ✎ Allowed others to speak without interrupting.
- ✎ Was polite to adults and peers.
- ✎ Kept temper in check.

SELF CONTROL (School work)

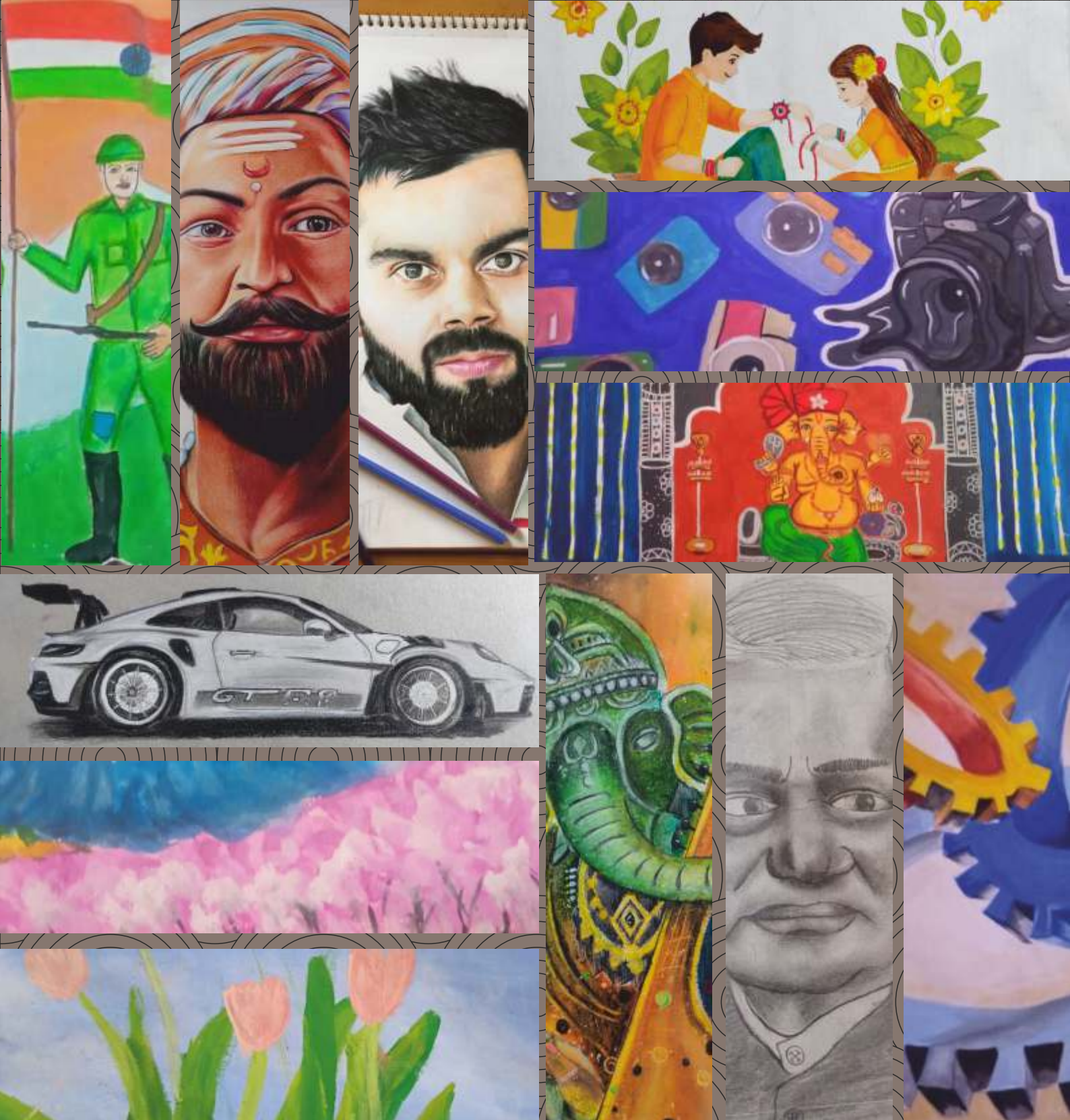
- ✎ Came to class prepared.
- ✎ Remembered and followed directions.
- ✎ Got to work right away instead of waiting until the last minute.
- ✎ Paid attention and resisted distractions.

SOCIAL INTELLIGENCE

- ✎ Was able to find solutions during conflicts with others.
- ✎ Showed that s/he cared about the feelings of others.
- ✎ Adapted to different social situations.

ZEST

- ✎ Actively participated.
- ✎ Showed enthusiasm.
- ✎ Approached new situations with excitement and energy.



RASBIHARI INTERNATIONAL SCHOOL

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